

Keeping Connected Young people, identity and schooling

A research project examining the social and educational experiences of young people who are clients of the RCH Education Institute.



Melbourne Graduate
School of Education
In partnership with the
Centre for Adolescent Health

Keeping Connected

www.edfac.unimelb.edu.au/keepingconnected

Contact Us

Young people, identity & schooling

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The *Keeping Connected* project brings together leading education and adolescent health researchers to examine the professional and institutional processes that support or impede young people's connection to education.

2006 – 2009



A research project funded by the
Australian Research Council & the
Royal Children's Hospital (RCH) Education Institute

Keeping Connected focuses on experiences of social connection, identity and schooling for **young people** supported by the RCH Education Institute.

It also examines the perspectives of **parents** as well as those who provide professional assistance to these **students**.

Optimising Outcomes

This major research project will contribute to the enhancement of support services to better assist the educational and social outcomes of students with an ongoing health condition.

Keeping Connected is a research collaboration between the Melbourne Graduate School of Education, The University of Melbourne, the Royal Children's Hospital Centre for Adolescent Health and the Royal Children's Hospital Education Institute.

The Research Project

The research is informed by an innovative **multidisciplinary** approach to researching the experiences of young people.

The use of **visual** and **narrative** methods underpin a qualitative focus that is complemented by a longitudinal research design and data from large-scale surveys.

Keeping Connected will investigate the experience and perspectives of:

Young people

Parents & Families

**Education & Health
Professionals**

Keeping Students Connected



The Research Team

Miss Amy Basile (Centre for Adolescent Health, Royal Children's Hospital)

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