

Lesson Plan : Template 2

Learning Area:	Year Level :	Class Size:
Timing:		
Topic:		
Curriculum Connections (include standards and progression points, if relevant)		

Intended learning outcomes	<i>What knowledge, skills and values will be the focus of the lesson?</i>
Assessment	<ul style="list-style-type: none"> ▪ <i>How will I know that my intended learning outcomes have been achieved?</i> ▪ <i>What evidence will I collect to show students' learning? (discussion, responses to questions, samples of work, presentations, written exercises etc)</i>
Prep (negotiation)	<ul style="list-style-type: none"> ▪ <i>What planning can I do with others?</i> ▪ <i>How can I find out what the students already know? How can I build on their knowledge and experiences?</i> ▪ <i>How can I give students some ownership of the lesson by determining content? What choices can I offer students within the lesson?</i>
Procedure	<p>Engagement: <i>What will be a good attention grabber to start the lesson? How will I connect students with their past learning experiences and prior knowledge of the topic? How will I make the expectations and the intended outcomes for this lesson explicit?</i></p> <p>Learning experiences: <i>What learning experiences will best develop the intended outcomes? What Instructions will I need to give? What examples might I need to show? What is the logical sequence of the learning experiences? How will I differentiate the learning experiences to include all students? What will I prepare for 'fast finishers'? What time allocation do the learning experiences require?</i></p> <p>Classroom organization: <i>How will I set up the classroom for this lesson? What grouping arrangements will be the most strategic? What balance of whole class, small group and independent learning experiences will I use?</i></p> <p>Dialogue: <i>What opportunities can I create for dialogue? What questions can I ask to encourage exploration of concepts and big ideas? What spaces can I make for student questions?</i></p> <p>Reflection: <i>How will I get students to reflect on their learning?</i></p> <p>Closure: <i>How will I bring closure to the lesson? How will I ensure the room is ready for the next class?</i></p>
Resources	<ul style="list-style-type: none"> ▪ <i>What resources will I need to support the lesson?</i> ▪ <i>What equipment do I need to check prior to the lesson?</i> ▪ <i>What materials do I need to prepare?</i> ▪ <i>What other arrangements are necessary? e.g. booking multimedia, organizing a speaker, notifying other teachers of changes to routine, room layout etc.)</i>
Questions	<i>What questions can I plan to support student learning and encourage discussion of big ideas? How will I encourage students to ask questions?</i>

Reflection	<i>How will I get students to reflect on their learning? How can I use assessment information to improve student learning?</i>
Evaluation	<ul style="list-style-type: none"> ▪ <i>What worked well? What would I modify? What would I do differently next time?</i> ▪ <i>Which students do I need to follow up? What do I need to build on in the next lesson?</i> ▪ <i>How can I use the assessment information to improve student learning?</i>

Lesson Planning Checklist	
Have I consulted relevant curriculum organizers?	
Are my learning objectives and/or purposes clearly defined?	
Have I front loaded the assessment?	
Have I determined students' prior knowledge and experiences of the topic?	
Are there some opportunities for some student input/choice?	
Have I considered how I will set the room up and use the learning spaces?	
Have I thought about the grouping arrangements I will use?	
Is my lesson content inclusive of all students in the class?	
Will my lesson both engage and challenge the students?	
Do the learning experiences cater for students' abilities different and learning styles?	
Is the sequencing and timing of activities logical and achievable?	
Are the learning strategies appropriate for this class?	
Have I prepared some open-ended questions to focus discussions?	
Have I created spaces for student questions?	
Have I checked the availability of resources and tested equipment?	
Have I considered how I will draw closure?	
Have I considered how will I assess the students' learning?	
Have I included opportunities for students to reflect on their own learning?	

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