

Master of Teaching(Early Childhood) 2014 Orientation program

Friday February 14 MGSE Education Student Centre	International Student Enrolment	
Monday 17 February Lecture Theatre Q230 234 Queensberry Street	MGSE Orientation morning 10.00 am - 1.00 pm	Steve Dinham Field Rickards Education Student Centre Library Wellbeing Services *Teacher candidates sign up for afternoon Library Workshops Lunch break
Labs 214 and 217 Level 2, 234 Queensberry Street	Finding scholarly information: library workshop sessions in the afternoon 1.30 pm to 2.45 pm (2 sessions) 2.45 pm to 4.15 pm (2 sessions)	Appy Laspagis, Kat Frame, Giblin Eunson Library
Tuesday 18 February Lecture Theatre 142 Pelham Street	10.00 am – 1.00 pm MTeach (EC) introduction 1.00 pm – 2.00 pm	Jane Page facilitates <ol style="list-style-type: none"> 1. Welcome 2. Introduction to academic team – Sarah Young, Tim Gilley, Rachel Flottman, Caroline Cohrsen, Jane Page 3. Introduction to academic subjects 4. Questions from Teacher Candidates - Tim Gilley Lunch break
Lecture Theatre 142 Pelham Street	2.00 pm – 3.00 pm Professional Practice	Jan Deans facilitates <ol style="list-style-type: none"> 1. Introduction to Professional Practice team and explanation of the network model – all Clinical Specialists & Teaching Fellows 2. Candidates advised of meeting places for Wednesday morning visits to centres and seminar venues – all Clinical Specialists and Teaching Fellows

		<p>3. Introduction to Professional Practice processes and candidates receive PP manuals Alison Kennett</p> <p>4. Introduction to the role of the teacher in ECEC settings</p> <p>5. Introduction to the role of play-based learning in ECEC settings</p> <p>6. Video on responsible use of social media Caroline Cohrssen</p>
	3.00 pm – 3.30 pm	Break
Lecture Theatre 142 Pelham Street	3.30 pm – 4.30 pm	Session with Steve Campitelli, Academic Skills – Introduction to graduate study; diagnostic writing task
Wednesday 19 February Candidates meet at services	10.00 am – 12 noon Candidates meet at services	<p>TCs visit centre(s) and reflect on focus questions: (1) physical proximity, (2) social conversation, (3) flexibility and student focus, (4) eliciting children’s ideas and perspectives, (5) supporting individual learning, (6) availability of learning materials.</p> <p>All Clinical Specialists and Teaching Fellows divide TCs into 2 groups – TF and CS manage separate groups.</p>
Candidates meet at seminar venues	1 pm – 3 pm Candidates meet at network seminar venues	<p>Debrief on visits. Discuss focus questions. CS and TF use CLASS terminology but do not <i>name</i> measure – it will be taught in lectures. Discuss roles of teacher candidates, CS, TF, MT.</p> <p>Discuss expectations on prac (absenteeism, paperwork, seminars, dress code, timekeeping, planning time, etc)</p>
Thursday 20 February Q230 234 Queensberry St	10.00 am – 12.00 noon The Australian ECEC context 12.00 pm – 1.00 pm	<p>Children as learners – Jan Deans and Caroline Cohrssen</p> <p>Role of the teacher in facilitating young children’s learning</p> <p>Daily routines in an ECEC setting</p> <p>Questions from Teacher Candidates - Tim Gilley and Rachel Flottman</p>
	2.00 pm – 4.30 pm	<p>Video clips highlighting a range of teaching strategies in Australian ECEC settings – Jan Deans and Caroline Cohrssen</p> <p>Following children’s interests – what does this mean? Introducing a time sample – Jan Deans and Caroline Cohrssen</p>
Friday 21 February Q230 234 Queensberry Street	10 am – 11.00 am Focus on communication 11 am – 11.15 am 11.15 – 1.00 pm	<p>Communication skills in ECEC settings (children, colleagues, families) Jan Deans and Caroline Cohrssen</p> <p>Break</p> <p>Focused panel of CSs, TFs and invited 2nd year TCs addressing a few to-be-agreed topics – Sarah Young</p>

Friday February 21	Afternoon to be used by teacher candidates	<ol style="list-style-type: none"> 1. Find a storybook in the library that is appropriate for children aged from three to five years of age (ask a librarian to assist if need be). You should take this book with you and be ready to read it. 2. Complete your introductory flyer for displaying at your placement centre from Day 1. 3. Purchase and prepare a Practicum Placement folder, with folder dividers as discussed at your network meeting on Wednesday afternoon. 4. Print two copies of consent forms to take to your placement on Day 1. 5. Contact your placement centre to introduce yourself. Enquire whether the centre has a dress code (no jeans, for example). Ask what time you should arrive on the first day.
---------------------------	--	--