

# Master of Teaching (Early Childhood and Primary)

Our Master of Teaching (Early Childhood and Primary) prepares you for dual registration to teach children in early childhood education and care settings and primary schools, aged from birth to 12 years. It has an in-depth focus on early years, literacy and mathematics.

## Overview

This course consists of four full-time semesters over two years, as well as one summer and two winter intensives (250 points in total). Focusing on early childhood development and education from birth to 12 years, you will be prepared to teach across the curriculum, with a specialisation in early years learning and development, literacy and mathematics.

You will gain expert knowledge in clinical teaching and learn to personalise your teaching to meet individual students' needs throughout the critical preschool period, transition to school and primary years. In your first 150 points you will complete a minimum of 60 professional placement days in early childhood settings and five days in a primary school. In the final 100 points, you will complete a further 40 placement days in primary schools.

## Outcomes

This course has been approved by the Australian Children's Education and Care Quality Authority (ACECQA), qualifying you to work in early childhood education and care settings with children aged birth to five years. The Master of Teaching (Early Childhood and Primary) will enable you to apply for registration as an early childhood educator (birth to five years), and provisional registration as a primary school teacher (five to 12 years) with the Victorian Institute of Teaching (VIT). This qualifies you to work in children's services and schools with children aged birth to 12 years.

If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

## Sample course plan – actual subjects may vary

Year 1	Semester 1	Educational Foundations	Introduction to Clinical Practice	Infant & Toddler Learning & Development	Language & Literacy Learning in Children
	Clinical Teaching Practice 1 (20 placement days across the semester)				
	Winter intensive – Engaging Children in the Arts				
Year 2	Semester 2	Becoming a Clinical Practitioner	3-8 Year-Olds Learning & Development	Numeracy in Early Childhood	
	Clinical Teaching Practice 2 (20 placement days across the semester)				

Year 2	Summer intensive – Researching Education Practice				
	Semester 1	Educational Leadership	Literacy for the Primary Years	Science, Technology (Digital & Design)	Health & Physical Education
	Clinical Teaching Practice 3 (25 placement days across the semester)				
	Winter intensive – Education Research Project				
Year 2	Semester 2	Mathematics for the Primary Years	Inquiry Learning in the Humanities	Diverse & Inclusive Classrooms	Learning from Evidence
	Clinical Teaching Practice PRIM (40 placement days across the semester)				

### Quick facts

#### Duration

2 years full time, including one summer and two winter intensives

#### Delivery mode

On campus and placements in early childhood settings and primary schools

#### Entry

Semester 1 (February)

#### Fees

Commonwealth Supported Place, Australian fee-paying and international fee places available

To learn more, visit:  
[education.unimelb.edu.au/earlychildhoodprimary](http://education.unimelb.edu.au/earlychildhoodprimary)



*“You are being taught by the best to be the best. The responsibility of a teacher in the early years and primary school is an enormous one and the academics are there to craft you into the greatest educator you can be.”*

Master of Teaching (Early Childhood and Primary) teacher candidate Viknesh Appanasamy on placement at Wood Street Childcare Centre