



# WORKING TO EFFECT CHANGE

## A STATEMENT OF RECONCILIATION

The Melbourne Graduate School of Education [MGSE] acknowledges that we work and learn on the lands of the Wurundjeri-Woiwurrung Peoples of the greater Kulin Nation.



We acknowledge the detrimental effects of past educational policies and practices on Aboriginal and Torres Strait Islander peoples and apologise for any harm this has caused. We accept that education has not always been a welcoming space for Indigenous peoples and that Indigenous communities have actively engaged in resisting and reforming the educational system while at the same time enduring unjust and discriminatory educational practices.

We are humbled and honoured by the collaboration and engagement of Aboriginal and Torres Strait Islander peoples with MGSE and acknowledge their contribution to research, learning and teaching, and the important role Indigenous knowledge plays at MGSE.

**As an education faculty we know we have a significant role to play and that The Time is Now to act. As such, MGSE commits to:**



**MGSE recognises that reconciliation is a shared activity and that this work will benefit us all.**

**Understanding and valuing the contributions of Aboriginal and Torres Strait Islander cultures is critical to the development of, and respect between, Indigenous and non-Indigenous peoples.**

**Starting from a position of understanding, our aspiration for change drives us to pursue transformation and justice in education and society.**

01

Ensure that MGSE is a place where Indigenous peoples feel culturally safe and are treated with dignity and respect

02

Increase Aboriginal and Torres Strait Islander student participation and success at MGSE

03

Welcome the experience, knowledge and skills Indigenous peoples bring that inform, enrich and contribute to our diverse learning community

04

Foreground Indigenous knowledges, cultures, and values in our teaching and learning and increase understanding and respect

05

Support our academics and students to pursue diverse and wide-ranging research projects that have a positive impact on inclusive education and Indigenous educational outcomes through ethical and transformative research

06

Support staff to build capability to advance Indigenous education through their own areas of work

07

Strengthen our impact on educational challenges prevalent in Indigenous education by broadening community connections with Indigenous communities and alumni both nationally and internationally.