As planning for teaching and learning progresses, it is essential to demonstrate Pre-Service Teacher’s ability to draw on their professional knowledge and skills, as well as their understanding of the context, to plan a learning sequence and associated assessment tasks, address outcomes and students’ needs and abilities.

**ELEMENT 01**

Planning for Teaching & Learning

Submit Table 1, which will demonstrate the Pre-Service Teacher’s ability to draw on their professional knowledge and skills, as well as their understanding of the context, to plan a learning sequence and associated assessment tasks, address outcomes and students’ needs and abilities.

Approx. 750 words

**ELEMENT 02**

Analysing Teaching Practice

A. Provide two unedited video excerpts of their teaching.
B. Submit a copy of the mentor teacher's written feedback about the video segments.
C. Submit Table 2, which will show the Pre-Service Teacher's ability to teach, critically appraise their pedagogical approaches in two Key Pedagogical Segments, and incorporate feedback into their teaching.

Approx. 750 words

**ELEMENT 03**

Assessing for Impact on Student Learning

A. Provide a data display (table, chart and/or graph) that represents the class' responses to an outcome-related summative assessment task.
B. Provide de-identified samples of the summative assessment task, including the Pre-Service Teacher's feedback, for three selected students.
C. Submit Table 3, which demonstrates the Pre-Service Teacher’s ability to implement a summative assessment task, analyse data arising from this task, including de-identified samples from three students, and to nominate the next steps for teaching the whole class in general and the three selected students in particular.

Approx. 900 words

**ELEMENT 04**

Expanding Practice

Links to a URL will be provided to the Pre-Service Teacher, who will respond to the questions that follow the online scenarios of teaching and learning.

Approx. 600 words