

Master of Teaching (Early Childhood)

Our Master of Teaching (Early Childhood) is designed with a new type of early childhood professional in mind – one who operates in a multi-disciplinary field involving care, education and health. You will focus on learning and teaching for children aged birth to eight years.

Overview

This course can be undertaken through either full-time or part-time* study, allowing a more flexible option for early childhood educators looking to upskill and enhance their careers. It comprises four full-time semesters over two years, or up to seven semesters over three and a half years in the part-time option.

You will complete 65 professional placement days in early childhood education and care settings in the first 150 points, with the option to exit with a Graduate Diploma of Teaching (Early Childhood), qualifying you to teach children aged birth to five years.

Alternatively, you can continue with the Masters and complete either a coursework or research** pathway option. Completion of the research pathway allows progression to a PhD (subject to meeting academic requirements).

* Part-time study is only available to domestic students.

** Subject to meeting academic requirements.

Outcomes

Both the Graduate Diploma of Teaching (Early Childhood) and the Master of Teaching (Early Childhood) have been approved by the Australian Children’s Education and Care Quality Authority (ACECQA), qualifying you to work in Australian early childhood education and care settings with children aged birth to five years. Graduates are also eligible to apply for registration as an early childhood teacher with the Victorian Institute of Teaching (VIT). If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

Sample full-time option course plan – actual subjects may vary

Year 1	Semester 1	Educational Foundations	Introduction to Clinical Practice	Infant & Toddler Learning & Development	Language & Literacy Learning in Children
	Clinical Teaching Practice 1 (20 placement days across the semester)				
	Semester 2	Becoming a Clinical Practitioner	3-8 Year-Olds Learning & Development	Numeracy in Early Childhood	
	Clinical Teaching Practice 2 (20 placement days across the semester)				

Year 2	Semester 1	Educational Leadership	Engaging Children in the Arts	Scientific & Environmental Learning	Researching Education Practice or Education Research Methodology*	
	Clinical Teaching Practice 3 (25 placement days across the semester)					
	Option to exit with a Graduate Diploma in Teaching (Early Childhood)					
	Semester 2	Coursework pathway:	Education Research Project	Elective	Elective	Elective
	or					
		Research pathway:	Education Research Study		Elective	

Core subject Elective

*part of the research pathway

Quick facts

Duration

2 years full time, 3.5 years part time

Delivery mode

On campus and placements in early childhood settings/schools

Entry

Semester 1 (February)

Fees

Commonwealth Supported Place, Australian fee-paying and international fee places available

To learn more, visit:
education.unimelb.edu.au/earlychildhood



“The academics teaching this course are undoubtedly some of the best in the field. They are passionate about developing quality teachers so that children can have access to the best teachers, and the level of interaction and support they provide throughout the course reflects this.”

Marijke van Beuge, pre-prep teacher at Strathcona Girls Grammar, Master of Teaching (Early Childhood)