

Professional Certificate in Education (Positive Behaviour and Learning)

For teachers working with students with behaviours of concern, particularly those with disabilities, you'll discover learning interventions to support both whole school and individualised approaches for positive behaviour and learning.

Overview

This 25 point course comprises two core subjects:

- Promoting Positive Learning
- Promoting Positive Behaviour

You will explore research-validated interventions that promote positive learning and behaviour, and consider how you can better understand student behaviour and its impact on learning. There is a particular focus on learning interventions to support students with additional needs, and on the function of challenging behaviour and implications for classroom practice.

Practical opportunities will allow you to investigate functional relationships between environment, learning and behaviour, as well as reflect critically on classroom implications for promoting positive learning and behaviour in professional practice.

Outcomes

The Professional Certificate in Education (Positive Behaviour and Learning) prepares you to:

- Review and contrast major theoretical perspectives on behaviour and curriculum approaches for students with diverse learning needs
- Critically analyse the concept of 'challenging behaviour'
- Consider communicative functions of behaviour.

Sample course plan

Year 1	Semester 1	Promoting Positive Learning
	Semester 2	Promoting Positive Behaviour

Core subject



"This course gave me a clearer, more practical perspective on how behaviour and learning are intertwined. Using the most up to date research, I've been able to share my learning with colleagues and help them focus on what a student can do, as opposed to what they can't."

Sharon Anderson, Learning Adjustment Education Officer, Catholic Education Office, Diocese of Sale

Quick facts

Duration

1 year part time

Delivery mode

Subject materials are available online, enabling students to choose whether to attend classes on-campus or study online.

Entry

Semester 1, Semester 2

Fees

Australian fee-paying place

Entry requirements

- An appropriate four-year degree in education, or
- An undergraduate degree and a fourth year level education qualification or equivalent.

All applicants must submit a statement of intent outlining their reason for study.

All students must meet English language requirements.

After successfully completing this course you will be eligible for 25 credit points towards the Master of Learning Intervention, as well as other graduate certificate and master courses.