



THE UNIVERSITY OF
MELBOURNE

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Melbourne
Graduate School
of Education

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OF MELBOURNE

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NETWORK OF SCHOOLS



The University of Melbourne Network of Schools (UMNOS) is a network of partnerships involving Australian schools and the University.

Established in 2014, the network of over 100 schools work together to identify and focus on the challenges schools face in the 21st century.

Through the combined expertise of leaders and teachers in schools, and the evidence-base of the University of Melbourne's globally recognised researchers Laureate Professor John Hattie, Associate Professor Sandra Milligan, Emeritus Professor Stephen Dinham and many others, the Network collaborates to find solutions to these current issues.

The Network members are drawn from across government, independent and Catholic schools; rural and metropolitan schools; and primary, secondary and P-12 schools. The key criteria for membership is a school's leadership team's deep commitment to leading student learning and instruction.

Under the guidance of UMNOS Director Kerry Elliott, and with the assistance of a group of Critical Friends, Network schools are guided in their development of a bespoke approach to match the needs of their school community.

I think we have a truly wonderful opportunity to make a difference, but we need to do it together. That's the point of the network.

Laureate Professor John Hattie

AT THE NETWORK WE SAY – THE WORK IS THE WORK.

Each participating school appoints an instructional coach from their staff to work with their School leadership team, the Network, and University of Melbourne colleagues to support the implementation of the agreed professional approaches to teaching and learning.

These approaches include:

Developing dashboards and other resources that focus on the use of school data



Collaborative processes to support student learning



Developing a regular monitoring of all students



Generating and sharing school-based solutions based on internal and external research



Evaluating all school-based implementations and outcomes



Collaborating with teaching and learning leaders in your school to provide relevant professional development on high-impact instructional strategies



Working with teachers to develop evaluation of interventions



Collection and interpretation of evidence



Linking school activities into the wider activities and resourcing of the University of Melbourne.





Kerry Elliott

Kerry Elliott is the Director of UMNOS and has worked as a lecturer in Instructional Leadership, within the Melbourne Graduate School of Education since 2016, teaching with Laureate Professor John Hattie, Emeritus Professor Steve Dinham and Associate Professor Helen Stokes.

She is a Menzies Foundation Research Fellow leading the School Leadership Incubator. Kerry brings her experience in a range of school settings and as a principal who has led significant improvements in student learning and growth.

To find out more and to register your interest in joining the Network:

Please email us at
TL-Networkofschools@unimelb.edu.au

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Visit our website
education.unimelb.edu.au/umnos

Maxine McKew

Maxine McKew is the Support Director of UMNOS and her work in government led to the National Agreement on Quality Standards in Early Childhood.

She is also the author of *Class Act* – an analysis of some of the key challenges in Australian schooling. For the past five years she has worked at the Melbourne Graduate School of Education in a variety of roles. In 2018 she launched the specialist podcast *Talking Teaching*.

