

AfGT

ASSESSMENT TASK SUMMARY

Planning for Teaching & Learning

Submit **Table 1**, which will demonstrate the Pre-Service Teacher's ability to draw on their professional knowledge and skills, as well as their understanding of the context, to plan a learning sequence and associated assessment tasks, address outcomes and students' needs and abilities.

Approx. 750 words

ELEMENT 01



ELEMENT 02

Analysing Teaching Practice

- A. Provide two unedited video excerpts of their teaching.
- B. Submit a copy of the mentor teacher's written feedback about the video segments.
- C. Submit **Table 2**, which will show the Pre-Service Teacher's ability to teach, critically appraise their pedagogical approaches in two Key Pedagogical Segments, and incorporate feedback into their teaching.

Approx. 750 words

Assessing for Impact on Student Learning

A. Provide a data display (table, chart and/or graph) that represents the class' responses to an outcome-related summative assessment task.

B. Provide de-identified samples of the summative assessment task, including the Pre-Service Teacher's feedback, for three selected students.

C. Submit **Table 3**, which demonstrates the Pre-Service Teacher's ability to implement a summative assessment task, analyse data arising from this task, including de-identified samples from three students, and to nominate the next steps for teaching the whole class in general and the three selected students in particular.

Approx. 900 words

ELEMENT 03



ELEMENT 04

Expanding Practice

Links to a URL will be provided to the Pre-Service Teacher, who will respond to the questions that follow the online scenarios of teaching and learning.

Approx. 600 words