

Lesson Plan : Template 1

<u>Date:</u>	<u>Year level:</u>	<u>Lesson duration (minutes):</u>
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Broad title indicating the content.

<u>Title of lesson:</u>

Describe outcomes in your own words. Be specific.

<u>Learning Outcome/s and Specific Purpose:</u>
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Link learning outcomes to VELs (or other curriculum documents where appropriate).

<u>Links to VELs:</u>

Categorise links by strand and specify domains and dimensions.

<u>Strand: Physical, Personal and Social Learning</u> <u>Domain:</u> <u>Dimension:</u>
<u>Strand: Disciplinary Learning</u> <u>Domain:</u> <u>Dimension:</u>
<u>Strand: Interdisciplinary Learning</u> <u>Domain:</u> <u>Dimension:</u>

What prior knowledge or skills are required? How does this lesson link to the previous one?

<u>Prerequisite knowledge/concepts/skills/vocabulary are required?</u> <u>How does this link to previous lessons?</u>
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How will you group your students? Whole class, small groups, individual? What classroom spaces or learning centres will students occupy? How will classroom resources be arranged or utilised?

<u>Grouping/s and Physical Space:</u>
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Detailed list of all equipment and resources needed throughout entire lesson.

<u>Equipment/Resources required:</u>

Indicate here if you have included attachments (e.g., work-sheets, tests, assessment checklists, etc.).

<u>Attachments:</u>

What will you do to introduce the lesson?

How will you introduce the main objectives of the lesson?

Lesson Introduction:

Describe what you will do as a teacher and what you want students to do.

Provide brief details of the learning activities and think carefully about the purpose when designing these activities.

If students are grouped, describe each group's activity separately.

Provide examples and questions that you will use. Give an estimate of the duration of each activity.

Indicate how you will monitor each student's understanding.

Ensure that the content is evident from your description.

Main Component of Lesson:

How will you draw together the ideas of the lesson?

The process may include whole class sharing, teacher-directed or student-led discussion, reflective journal writing/sharing, a summary, a scene setter for the next lesson, etc.

Lesson Conclusion:

What activities have you included for gifted students or those who experience learning difficulties?

What activities do you have for fast finishers?

Extension or Enrichment Activities:

What are you assessing and why? Categorise the purpose of your assessment, eg. 'For / Of / As' Learning:

How will you assess student achievement?

Identify the data used and the criteria.

Identify the assessment tools you will use to collect data and how you will record it. (Attach copies of any documentation).

Assessment of Student Learning:

Evaluate the interrelationships between the objectives, content, pedagogy and results of your lesson.

What went well?

What could be improved?

How could you improve this?

Personal Evaluation of Lesson

What do you need to remember for next lesson? (e.g., "Don't forget to find answer to Louise's question about cubes")
(Fill in after class)

Notes for next lesson:

Reflect deeply upon the impact this lesson has had upon your professional learning.

How might this inform your future planning, teaching and assessment in the classroom?

Are there any other important implications for you as a teacher?

Reflective Notes: