

Master of Modern Languages Education

Gain the skills to become a language teacher in schools, language centres and universities around the world with our Master of Modern Languages Education.

Overview

Designed for people who want to teach languages other than English, this course focuses on curriculum, pedagogy and language as they apply to classroom instruction.

You'll complete 200 points of coursework (with the possibility of up to 100 points of advanced standing*) including six core subjects and 10 electives. For students completing the Language Teaching specialisation#, you'll complete four specialist core subjects, two research capstones and two electives.

All students will explore themes of methodology and curriculum design, bilingual education through content and language integrated learning (CLIL), intercultural development and language acquisition, and the historical, social and political influences on teaching modern languages, providing you with specialist knowledge to supplement or advance your career.

Outcomes

The Master of Modern Languages Education will prepare you to:

- Manage and teach one or more languages other than English
- Understand the theory and practice of language learning and research in modern languages education
- Have in-depth knowledge and understanding to assist colleagues in language-related professional situations
- Use the latest research to address language education-related professional problems and improve student learning.

Graduates who enter in year 2 with advanced standing* and complete the four specialist core subjects, will be recognised by the Victorian Institute of Teaching as accredited Languages teachers in Victorian schools.

Sample course plan – 200 point, full time option

Students with 100 points of advanced standing enter in year 2.

Year 1	Semester 1	Resilience and Relationships	Understanding Education in Context	The Student as Learner	Local Literacies in Global Contexts
	Semester 2	Education elective	Education elective	Education elective	Education elective
Year 2	Semester 1	Additional languages elective	Additional languages elective	Additional languages elective	Additional languages elective
	Semester 2	Additional languages elective	Additional languages elective	Research Methods in Education	Education Capstone Research Project

Core subject
 Education elective
 Additional languages elective

This course, research-driven by new knowledge and practice in how languages can be integrated into the curriculum experience, will help you develop specialised skills suited to a variety of teaching environments.

Quick facts

Duration

2 years full time, 4 years part time

Duration with advanced standing*

1 year full time, 2 years part time

Delivery mode

On campus

Entry

Semester 1, Semester 2

Fees

Commonwealth Supported Place, Australian fee-paying and international fee places available

Entry requirements

- A three year undergraduate degree or equivalent in any discipline area, and
- A major in a language other than English, or provide a statement of equivalence.

All students must meet English language requirements.

*Advanced standing

Applicants who are eligible for registration with the Victorian Institute of Teaching or have an appropriate teaching background may be eligible for up to 100 credit points of Advanced Standing. Please contact MGSE to check your eligibility.

#Language Teaching specialisation

Students who are eligible for Victorian Institute of Teaching registration but seek additional recognition as an accredited Language teacher, must complete the Language Teaching specialisation. This includes four specialist core subjects, two research capstones and two electives. Specialisation students must also complete 22 days of placement at a school or similar setting during school hours.