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# 2017 AWARDS EVENING

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## WELCOME

*It is my pleasure to welcome you to the 2017 Melbourne Graduate School of Education (MGSE) Awards Evening.*

*The talent on show tonight celebrates the quality of our graduate students across all courses, as well as the many achievements of our staff through teaching, engagement and research excellence.*

*As Dean, I am honoured to have outstanding students and alumni, supported by a team of internationally recognised experts who are passionate about education and determined to make a difference to the lives of young people. This commitment continues to be recognised with our ranking as Australia's number one for education and top five in the world (2017 QS World University Rankings by Subject).*

*Home to seven research centres and three research hubs, I'm particularly proud of the quality and strength of our research, which is evidenced by our ranking of 'well above world standard' for all areas of education research in the 2015 Excellence in Research for Australia results.*

*Tonight you will hear from a great cross-section of our best and brightest across our core 'triple helix' areas of research, learning and teaching, and engagement.*

*Among our presenters is Dr Sandra Milligan, newly appointed Director of the Assessment Research Centre and winner of the Doctoral Research Prize for the most meritorious doctoral research thesis for 2016. Dr Milligan will walk us through her thesis, Measurement of the ability to generate higher order learning in MOOCs (Massive Open Online Courses).*

*We will also hear from our Teaching Excellence Award winner Dr Scott Flower, our Mid-Career Research Excellence Award winner Dr Suzanne Rice and our Research Leadership Excellence Award winner, Professor David Clarke.*

*I extend my sincere congratulations to all of our award winners, recognise our generous donors and sponsors, and thank you for joining us to celebrate these achievements.*

A handwritten signature in black ink that reads "Lesley Farrell". The signature is fluid and cursive, with the first name "Lesley" written in a larger, more prominent script than the last name "Farrell".

Professor Lesley Farrell  
Dean, Melbourne Graduate School of Education

# MASTER OF TEACHING AWARDS

## **Ada Mary a'Beckett Award**

Awarded to the student who has achieved distinction within the Master of Teaching (Early Childhood).

**Donor** Friends and colleagues of Ada Mary a'Beckett, to commemorate her contributions to early childhood studies  
**Awardee** **Karri Hedge**

## **Argyle Scholarship**

Awarded to a high achieving student from a rural or regional background who commenced the Master of Teaching in 2017.

**Donor** The Laidlaw Family to support a rural or regional teacher candidate  
**Awardee** **Phillip Myers**

## **Assessment Research Centre Student Assessment Award (Primary)**

Awarded to the student who had the most outstanding performance in assessment, learning and teaching in 2016.

**Sponsor** MGSE Assessment Research Centre  
**Awardee** **Brenton Borges**

## **Assessment Research Centre Student Assessment Award (Secondary)**

Awarded to the student who had the most outstanding performance in assessment, learning and teaching in 2016.

**Sponsor** MGSE Assessment Research Centre  
**Awardees** **Christine Hawes** and **Olivia Hopwood**

## **Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Foundations in Physical Education**

Awarded to the graduating student in the Master of Teaching with the most outstanding result for the subject Foundations of Physical Education.

**Sponsor** Australian Council for Health, Physical Education and Recreation (ACHPER)  
**Awardee** **Emma Ulrick**

## **Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Primary**

Awarded to the graduating student in the Master of Teaching (Primary) who achieved the most outstanding result for the subject Health and Physical Education.

**Sponsor** Australian Council for Health, Physical Education and Recreation (ACHPER)  
**Awardees** **Eliza Jonson** and **Kate Sommerfield**

## **Australian Council for Health, Physical Education and Recreation (ACHPER) Award – Secondary (Health Education)**

Awarded to the graduating student in the Master of Teaching (Secondary) who achieved the most outstanding result for the Health Education learning area.

**Donor** Australian Council for Health, Physical Education and Recreation (ACHPER)  
**Awardee** **Shirley Lu**

### **Australian Council for Health, Physical Education and Recreation (ACHPER) Award – Secondary (Physical Education)**

Awarded to the graduating student in the Master of Teaching (Secondary) who achieved the most outstanding result for the Physical Education learning area.

**Donor** Australian Council for Health, Physical Education and Recreation (ACHPER)  
**Awardee** **Andrew Christie**

### **Australian Education Union (AEU) Excellence in Classroom Teaching Award**

Awarded to the student with the highest mark in the professional practice component of the Master of Teaching (Secondary).

**Sponsor** Australian Education Union (AEU)  
**Awardees** **Claire Block** and **Emma McDonald**

### **Digital Learning and Teaching Victoria (DLTV) Award**

Awarded to a student in the Master of Teaching with the highest mark in Information and Communication Technology.

**Sponsor** Digital Learning and Teaching Victoria (DLTV)  
**Awardee** **Emily Qing**

### **Drama Victoria Primary Award**

Awarded to the student in the Master of Teaching (Primary) who has displayed an exceptionally high level of pedagogical knowledge and skill in the Drama learning area.

**Sponsor** Drama Victoria  
**Awardee** **Kimberly Schmiege**

### **Drama Victoria Secondary Award**

Awarded to the student in the Master of Teaching (Secondary) who has displayed an exceptionally high level of pedagogical knowledge and skill in the Drama learning area.

**Sponsor** Drama Victoria  
**Awardee** **Phoebe Lindsay**

### **Dwight's Prize**

Awarded to the student with the highest aggregate score in the Master of Teaching (Secondary).

**Donor** Henry Tolman Dwight for the encouragement of learning in ancient history, constitutional and legal history, and natural philosophy and other branches of University education  
**Awardee** **James Kearney**

### **Frederick John Gladman Prize**

Awarded to the student placed first overall in the final year of the Master of Teaching (Primary). This award is presented in honour of the late Frederick John Gladman who was Principal of the Central Training Institute of Victoria (now the MGSE) from 1877 to 1884.

**Donor** Instituted by public subscription to be awarded to students of the former Melbourne Teacher's College (now the MGSE)  
**Awardee** **Louise Taylor**

### **Hugh Childers Memorial Prize**

Awarded to the student who received the second highest aggregate mark in the Master of Teaching (Secondary).

**Donor** Charles E. E. Childers and Mrs Stephen L. Simeon in memory of the Rt. Hon. H.C.E. Childers, Vice-Chancellor of the University of Melbourne  
**Awardee** **Nicholas Tranter**

### **Ian Hansen - Victorian Association for the Teaching of English (VATE) Award**

Awarded to the graduating student in the Master of Teaching (Secondary) who achieved the most outstanding result for the English learning area.

**Sponsor** Victorian Association for the Teaching of English (VATE)  
**Awardee** **Lena Pasqua**

### **Ivanhoe Girls' Grammar School Award (Primary)**

Awarded to the student who has demonstrated outstanding ability both academically and in the practicum component of the Master of Teaching (Primary) and who must be available for a teaching placement at Ivanhoe Girls' Grammar School.

**Sponsor** Ivanhoe Girls' Grammar School  
**Awardee** **Katherine Seator**

### **Ivanhoe Girls' Grammar School Award (Secondary)**

Awarded to the student who has demonstrated outstanding ability both academically and in the practicum component of the Master of Teaching (Secondary) and who must be available for a teaching placement at Ivanhoe Girls' Grammar School.

**Sponsor** Ivanhoe Girls' Grammar School  
**Awardee** **Anastazia Ward-Davies**

### **Manuel Gelman Award for Teaching Excellence (Languages)**

Awarded to a student in the Master of Teaching (Secondary) who excels in languages.

**Donor** Mrs Sylvia Gelman AM MBE, in honour of her late husband, Manuel Gelman Chevalier de la Légion d'Honneur\* (1992)  
**Awardee** **Kimberley Smith**

\* Note: The National Order of the Legion of Honour is the highest decoration in France

### **Manuel Gelman Award for Teaching Excellence (Music)**

Awarded to a student in the Master of Teaching (Secondary) who excels in music.

**Donor** Mrs Sylvia Gelman AM MBE, in honour of her late husband, Manuel Gelman Chevalier de la Légion d'Honneur\* (1992)  
**Awardee** **Tegan Rudolph**

\* Note: The National Order of the Legion of Honour is the highest decoration in France

### **Master of Teaching Research Prize**

Awarded to the student who submitted the most meritorious research minor thesis and had the best overall performance in the Master of Teaching research option during the preceding year.

**Awardee** **Nicholas Tranter**  
**Thesis** *Pedagogical spatiality: Creativity in the performing arts classroom*

### **Mathematical Association of Victoria (MAV) Award (Primary)**

Awarded to the graduating student in a primary teaching course who has achieved the highest aggregate mark in mathematics education subjects.

**Sponsor** The Mathematical Association of Victoria (MAV)  
**Awardee** **Julia Parker**

### **Mathematical Association of Victoria (MAV) Award (Secondary)**

Awarded to the graduating student in a secondary teaching course who has achieved the highest aggregate mark in mathematics education subjects.

**Sponsor** The Mathematical Association of Victoria (MAV)  
**Awardee** **Peter Lego**

### **Olive Battersby Scholarship**

Awarded to the student in the Master of Teaching with particularly high academic achievement records.

**Donor** Joan Kent and John Battersby in memory of their sister Olive Battersby who dedicated nearly forty years of her life (1948-1987) to the Faculty of Education (now the MGSE).

**Awardee** **Merjam Music**

### **School of Early Childhood Studies Fund**

Awarded to the student in the Master of Teaching (Early Childhood) who has achieved the best overall results for the duration of the course, based on achievement during practicum placements, and performance in a written paper on early childhood philosophy.

**Donor** The School of Early Childhood Studies Fund  
**Awardee** **Karri Hedge**

### **Suzanne and Geoffrey Dawson Scholarship**

Belinda Kendall-White established the scholarship in honour of her parents. The scholarship is awarded to a high-achieving student enrolled in the Master of Teaching and pursuing research in the field of education, the outcome of which is likely to enhance the advancement of social justice in educational settings and provide equality of access to improved facilitation of learning, in identified communities.

**Donor** Ms Belinda Kendall-White in honour of her parents Suzanne and Geoffrey  
**Awardee** **Olivia Penna**

### **Valerie and Lawrence Kennedy Bursaries (Indigenous Placement)**

Awarded to students in the Master of Teaching (Primary) to support a teaching placement in a remote or Indigenous area.

**Donor** The Valerie and Lawrence Kennedy Scholarship Fund to support teaching placements in remote or Indigenous areas of Australia.

**Awardees** Northern Territory (Arnhem Land): **Beatrice Borthwick, Ben Burstall and Rebecca Naughton**  
Northern Territory (Hermannsburg): **Madeleine Colquhoun, Lucinda Creenaune, Emma Lawrence and Alexandra Macias**  
Victoria (Mildura): **Ruby Georgiou, Mirza Kumbaric, Shannon Mason and Ronja Moss**  
India: **Kristen Cleland, Lucy Foster, Philippa Tamblyn and Alice Thwaites**  
Myanmar: **Jeong Kim, Katherine Man and John Smith-Herrod**

# MGSE STAFF EXCELLENCE AWARDS

## MGSE Teaching Excellence Award

This award recognises outstanding achievement in teaching, skill and imagination in the design and evaluation of teaching programs, as well as vision and scholarly commitment in teaching activities.

### Awardee

### Dr Scott Flower

Dr Scott Flower, from the Melbourne Centre for the Study of Higher Education, established the Fieldwork in Complex and Hostile Places subject after a PhD student who was undertaking fieldwork research in Papua New Guinea in 2011 was sexually assaulted. Prior to this, there was no professional field research training available for graduate students.

Showcasing Scott's impressive knowledge and fieldwork experience, the eight day intensive takes a 'blended learning' approach, balancing theoretical work with practical learning in an offsite location. Students are placed in immersive role play learning simulations in high stress environments and with mock 'vulnerable research participants,' preparing students for the ethical, physical and psychological obstacles they could face in the field.

Through Scott's student-centred teaching with a focus on stimulating curiosity, independent learning and critical thinking, this subject has received among the highest Subject Experience Survey results across the University, consistently scoring a full five points (or within .3) on every key performance indicator over three years. Scott inspires students by setting high expectations for personal growth, equipping them for success by delivering quality learning content through clear communication, presentation and interpersonal skills.

## PRESENTATION: Dr Scott Flower

## MGSE Engagement Excellence Award

This award recognises excellence in forming partnerships that have been influential on research and teaching.

### Awardee

### Ms Katherine Henderson

Ms Katherine Henderson is the Director of the University of Melbourne's Network of Schools. Since its launch in 2014, Katherine has grown the Network, now involving more than 92 schools from all sectors in four network groups. A new network of 11 schools was established in the Goulburn Valley in 2016.

The Network consists of diverse schools across all sectors, working with the Graduate School's internationally recognised education experts on strategies to improve student learning. Each network decides its priority focus area, such as data informed practice, reading and comprehension, writing, positive psychology and lifting the performance of highly performing students. The group is a testament to the fact that schools can achieve more growth in student learning in collaboration, than they can on their own. Bringing together such diverse schools and ensuring they continue to not only focus on their impact but also to work together to improve requires excellent leadership – that can build trust, that can continue to remain focused on impact, and to work with others to continually evaluate this impact. Katherine has provided this excellent leadership.

## MGSE Innovation in Curriculum Award

This award recognises outstanding achievement and innovation in curriculum design.

### Awardees

#### **Master of Clinical Teaching Team, Master of Evaluation Team and Master of Teaching Team**

**Master of Clinical Teaching Team:** Professor Lorraine Graham, Associate Professor Tricia Eadie, Dr Amelia Church, Dr Gosia Klatt, Dr Jeanette Berman, Dr Lisa McKay-Brown, Dr Shiralee Poed, Dr Suzanne Rice, Mr Alex Bacalja, Ms Amy Bonsor, Ms Catherine Meakin, Ms Catherine Reid, Ms Claire Scoular, Mr Guy Logan, Ms Kerry Elliott, Ms Nadine Crane, Ms Narelle English, Ms Sharon Klieve and the Graduate Online Melbourne Team.

Dr Suzanne Rice has guided the Master of Clinical Teaching Team through course development and implementation over the last three years. They have had an enormously challenging but rewarding task over this time that has required extraordinary vision, resilience, planning and problem solving skills.

Due to the hard work from Suzanne and her team, the Master of Clinical Teaching brings the latest knowledge on clinical teaching to improve teaching and student achievement to early childhood, primary and secondary teachers in an accessible, fully online, interactive format.

The program began enrolling students in 2016 and has since experienced excellent enrolment growth and positive student feedback.

**Master of Evaluation Online Team:** Professor Janet Clinton, Dr Ghislain Arbour, Dr Amy Gullickson, Dr Krystin Martens, Mr Brad Astbury, Ms Georgia Dawson, Ms Sarah Mason and Mr Tim O'Connor

The Centre for Program Evaluation (CPE) was approached by the University late 2013 to pilot the first fully online graduate program, its Master of Evaluation. Drawing on the expertise of the whole of CPE, the innovative approach to pedagogy and curriculum was designed by a strong, collaborative team which worked tirelessly to produce a high quality award to support the education and training of the evaluation profession. Following a successful trial, the fully online Master of Evaluation and Graduate Certificate was launched in April 2015, placing CPE at the forefront of the evaluation world.

CPE's approach to teaching evaluation uses the scholarship of teaching and learning for evaluation to ensure ongoing development of quality subjects and courses. Students are exposed to the fundamentals of evaluation theory and practice, with a focus on particular sectors such as international aid and development. With multiple entry points for students during the year and an engaging learning design, the courses are underpinned by professional responsibilities and ethical principles that characterise standards and competencies in the evaluation field.

**Master of Teaching Team:** Professor Helen Cahill, Professor Janet Clinton, Professor Lorraine Graham, Professor Elizabeth McKinley, Associate Professor Larissa McLean Davies, Dr Daniela Acquaro, Dr Melody Anderson, Dr Teresa Angelico, Dr Caroline Cohrssen, Dr Nicky Dulfer, Dr Jeana Kriewaldt, Ms Joanne Blannin, Ms Kira Clarke, Ms Georgia Dawson, Ms Christine Eckhardt, Ms Kristine Jover, Ms Rossella Lo Conte, Ms Emily MacKay, Mrs Jane McManus, Ms Annemaree O'Brien and Ms Suzy Owens.

In 2015 and 2016, Associate Professor Larissa McLean Davies and the Master of Teaching Team undertook the complex task of developing and redesigning the Master of Teaching as part of the program's reaccreditation. The size and diversity of the team is testimony to the scale, success and significance of the project.

Central to this project was a commitment to leveraging the expertise of the Graduate School, both across the Master of Teaching and through the involvement of the Professoriate and research centres. This has resulted in greater links to research, new opportunities for teacher candidates and a more comprehensive understanding of learning across all the years of schooling. A new suite of 'clinical core' subjects, including an expanded clinical praxis exam, were developed to enable candidates to sequentially attain the skills and dispositions that are essential to classroom readiness and assess their impact on student learning.

In addition to a new curriculum and consistent assessment practices, the project produced substantive scholarly outputs: papers on clinical teaching, Indigenous education and diversity and inclusion, mentor professional learning, and research and evaluation of impact. The quality of this work and the resulting program design was recognised by the Victorian Institute of Teaching in its assessment of the programs.

### **MGSE Professional Staff Excellence Award**

This award recognises outstanding contribution made by professional staff to the Melbourne Graduate School of Education.

#### **Awardee                      Ms Joann Cattlin**

As Project Manager of the \$2 million Australian Research Council (ARC) Linkage project, *Innovative Learning Environments and Teacher Change* (ILETC), Ms Joann Cattlin has successfully brought together 17 Chief Investigators, PhD students and research fellows from across Australia and New Zealand into one cohesive team. Involving researchers from both the Graduate School and the Faculty of Architecture, Building and Planning, through the Learning Environments Applied Research Network (LEaRN), ILETC is a cross-disciplinary project investigating how teachers can best use physical learning spaces in a 21st century classroom.

Through Joann's outstanding leadership, the ILETC project has achieved significant research outputs, media coverage and engagement with hundreds of teachers, businesses and the public in a short time. This includes implementing large scale data collection through a survey of over 6,000 schools in New Zealand and Australia on learning environment usage and impact, running a series of teacher workshops and organising four international conferences. In addition, Joann has successfully shaped 15 partner organisations from Australia, New Zealand, Sweden and the United States into a collegial and focused group, ensuring their research needs are addressed and feeding back to the project.

# DEAN'S HONOURS LIST 2016

The Dean's Honours List reflects the top two per cent of students in their year level and has a proud tradition of recognising academic excellence among our students.

## Master of Teaching (Early Childhood)

### Year 1

Brittany Lambert  
Stephanie Leung

### Year 2

Sonja Chambers  
Karri Hedge

## Master of Teaching (Primary)

### Year 1

Ainsley Jones  
Bradley Nguyen  
Katherine Seator

### Year 2

Paige Deery  
Amelia Holden  
Samantha McArthur  
Louise Taylor

## Master of Teaching (Secondary)

Lauren Bardin  
Tegan Rudolph  
Phoebe Lindsay  
Brittany Mann  
Emma McDonald  
Sophie O'Shea  
Kristal Ross  
Michael Trytell  
Thomas Varns

# GRADUATE STUDENT RESEARCH AWARDS

## Doctoral Research Prize

Awarded to the student who submitted the most meritorious doctoral research thesis during the preceding year.

**Sponsor**  
**Awardee**  
**Thesis**

Melbourne Education Research Institute (MERI) Director

**Dr Sandra Milligan**

*Measurement of the ability to generate higher order learning in MOOCs*

## PRESENTATION: Dr Sandra Milligan

## Dorothy Jean Ineke Scholarship in Education

Established by Julie Sheldrake in memory of her mother, the Dorothy Jean Ineke Scholarship is awarded by the Dean on the basis of excellence.

**Donor**  
**Awardee**  
**Thesis**

Ms Julie Sheldrake in memory of her mother Dorothy Jean Ineke

**Andrew Swan**

*The front line: Student leadership in Australian and New Zealand university residential halls and colleges*

### **Freda Cohen Prize**

Awarded to the student who submitted the most meritorious thesis for the Master of Education (Research) during the preceding year.

**Donor** Brigadier H.E. Cohen in memory of his wife Freda Cohen  
**Awardee** **Matthew Pullar**  
**Thesis** *Gifted and overexcitable: Positive disintegration, artistic self-perception and their impact on adolescent creative writing*

### **The Jack Keating Fund Scholarship**

The Jack Keating Fund was established to provide support for policy influencing research in the field of education where the research is likely to impact on greater equality of opportunity and educational outcomes and the advancement of social justice.

**Donor** Established via a public appeal in memory of the late Professor Jack Keating  
**Awardee** **Hannah Stark**

### **John and Eric Smyth Travelling Scholarship**

The John and Eric Smyth Travelling Scholarship was established to support international study and research in the field of education.

**Donor** John Smyth established this scholarship so that early career teachers could learn from other institutions and bring back the knowledge to benefit the community.  
**Awardee** **Daniel Hanrahan**

### **John Smyth Award**

Awarded to the student who submits the most meritorious research thesis in the Doctor of Education during the preceding year.

**Donor** Established in 1927 in memory of John Smyth, the first Professor of Education at the University of Melbourne.  
**Awardee** **Lina Di Paolo**  
**Thesis** *Connecting and relating: The experiences of a 'Schools as Core Social Centres' (SACSC) cluster in building school, family and community engagement*

# SPECIAL AWARDS

## **Australian Council for Education Leaders (ACEL) Sponsorship and Tertiary Award for Educational Leadership and Administration**

Awarded to the top student in the Master of Instructional Leadership.

**Sponsor** Australian Council for Education Leaders (ACEL)  
**Awardee** **Rachael Rydquist**

## **Beth MacLaren Smallwood Foundation Scholarship (Master of Instructional Leadership)**

Awarded to Master of Instructional Leadership students who work in the field of hearing impairment education.

**Donor** The Beth MacLaren Smallwood Foundation in memory of Beth MacLaren Smallwood in honour of her work in deafness studies  
**Awardees** **Grace Broadbent** and **Amanda Purcell**

## **Beth MacLaren Smallwood Foundation Scholarship (Master of Learning Intervention)**

Awarded to Master of Learning Intervention students who are studying to become qualified Teachers of the Deaf.

**Donor** The Beth MacLaren Smallwood Foundation in memory of Beth MacLaren Smallwood in honour of her work in deafness studies  
**Awardees** **Emma Almeida, Louisa McKenzie, Kim Parker, Lisa Pascal, Amanda Petch** and **Gillian Whitehead**

## **Fay Thomas Scholarship**

Awarded to a student who is a staff member at a Victorian state school undertaking the Master of Instructional Leadership.

**Donor** Fay Thomas  
**Awardee** **Cameron Peverett**

## **Gerry Higgins Studentship in Positive Psychology**

The Award an outstanding undergraduate student who has completed one or more of the Melbourne Graduate School of Education's breadth track undergraduate subjects in positive psychology, and contributed to the life of the Centre for Positive Psychology.

**Donor** John Higgins in honour of his father Gerry Higgins  
**Awardees** **Dawson Grace** and **Rowan Jacques-Hamilton**

## **Mair Isobell Collier Award**

This award recognises a teacher who generates literacy and numeracy outcomes that enhance teaching practice for the benefit of future students with learning difficulties.

**Donor** Established via a public appeal by the University and the Collier family  
**Awardee** **Bronte Eather**

## **The William and Kate Herschell Bequest**

Awarded to the Melbourne Graduate School of Education applicant demonstrating the highest academic merit.

**Donor** Gweneth May Herschell to commemorate her parents William and Kate Herschell  
**Awardee** **Thi Chau Pha Tran**

# MGSE STAFF RESEARCH AWARDS

## MGSE Early Career Research Excellence Award

This award recognises outstanding achievement in research by an early career researcher at the Melbourne Graduate School of Education.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** **Dr Jason Lodge**

Dr Jason Lodge is a Senior Lecturer in Higher Education and an experienced educator in psychology, the learning sciences and higher education. A psychological scientist by profession, he is affiliated with the national Australian Research Council funded Science of Learning Research Centre and coordinator of the Graduate School's Science of Learning Research Hub.

Since joining the Melbourne Centre for the Study of Higher Education in 2014, Jason has collaborated with research teams locally and internationally, in a range of areas at the intersection of cognitive science, learning, higher education and educational technology. He has been named an investigator in research grants totalling more than \$1.2 million, and successfully obtained the University's Early Career Research grant, and Learning and Teaching Initiative grant. Jason has an outstanding track record for an early career researcher and is a regular media commentator and invited speaker, contributing to major publications as well as radio, and public and professional seminars.

Jason's teaching and research focuses on the translation and application of the learning sciences to enhance higher education using educational technologies. He conducts research on the use of learning analytics, visual aids and video in higher education, and has specialist knowledge and experience in academic and curriculum development, design for learning and assessment.

## MGSE Mid-Career Research Excellence Award

This award recognises outstanding achievement in research by a mid-career researcher at the Melbourne Graduate School of Education.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** **Dr Suzanne Rice**

Dr Suzanne Rice is a strong research leader within the Graduate School, with both scholarly and policy impact. As a Senior Lecturer in Education Policy and Leadership, and Master of Clinical Teaching Course Coordinator, Suzanne's research focuses on shaping education to enable all students to have access to quality teachers, teaching and learning. Suzanne's recent Australian Research Council (ARC) Linkage Project *Attracting and sustaining engaged science and mathematics teachers*, builds on previous, well-cited work on teacher motivations and staffing policy, in which she is a recognised expert. Suzanne has an excellent track record in research on student engagement and retention and is building a program of research on clinical teaching.

Suzanne's scholarly impact is evidenced by her 38 refereed journal articles, chapters and reports, and over 200 citations. She has received multiple invitations to tender for policy work on school staffing and student pathways and has increased understanding of how to shape policy to support a quality teacher workforce, distribute teachers equitably, and shape school experiences to support students to remain engaged in education and forge strong pathways to further education and work.

Suzanne has been project lead or manager for projects worth \$1.89 million and has been a co-researcher on other projects valued at \$735,000. She is building on this program with an additional ARC Linkage Project currently being assessed, and another being prepared for submission in June 2017.

**PRESENTATION: Dr Suzanne Rice**

### **MGSE Research Supervision Excellence Award**

This award recognises outstanding achievement in the supervision of research higher degree candidates.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Professor Julie McLeod

Professor Julie McLeod strives to create rich and challenging research experiences for her graduate students, encouraging them to participate in and contribute to creating vibrant intellectual communities. Beyond individual supervisions and in-depth development of students' particular projects, Julie actively supports students to build productive connections with other scholars and peers. She introduces students to cross-university and national networks, as well as creates opportunities for graduates to gain international experiences in their respective fields.

Julie has a long history of working to advance research training. In addition to individual student supervisions and formal seminar teaching, she has coordinated and conducted numerous research training workshops and seminars for doctoral students and early career researchers both locally and internationally. These have encompassed methodology and literature review workshops, academic writing skills, and grant development.

Julie initiated the university-wide Melbourne Social Equity Institute (MSEI) Doctoral Academy. The MSEI Doctoral Academy enriches the doctoral journey, supporting students through peer-learning, collaborations and mentoring from experienced academics.

She has successfully supervised 24 research students to completion, many of whom have gone on to academic positions or leadership roles in the education profession, and is currently supervising seven Doctorial students and two Masters by research students.

### **MGSE Mentor Excellence Award**

This award recognises outstanding contribution in mentoring of Melbourne Graduate School of Education colleagues in academic career development and support.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Dr Gosia Klatt

In the past four years, Dr Gosia Klatt has contributed extensively to the mentoring of her colleagues in research career development and support. Building on her experience as a member of the Early Career Academic Committee executive and the Early Career Researcher Grant funding panel, Gosia took a leadership role in establishing and maintaining the Graduate School's Mid-Career Academic Committee. She consulted with senior and mid-career academics in order to understand the needs and barriers pertinent to the career development of mid-career academics.

Gosia understands the value of collaboration and has mentored individual committee members through official nominations for research awards providing advice on teaching and publishing. She played a significant role in designing the proposal for the Graduate School's mentoring program, which received overwhelming support from early and mid-career academics. Through her leadership and the development of sound structures, Gosia has instilled a shared mentoring culture amongst mid-career academics, which is benefitting both these individuals and their work, but also the greater University community.

## **MGSE Research Partnership Excellence Award**

This award recognises outstanding research partnership by a staff member.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Professor Dianne Vella-Brodrick

Professor Dianne Vella-Brodrick, Deputy Director and Head of Research at the Centre for Positive Psychology, has developed strong partnerships with many diverse organisations who play instrumental roles in the lives of young people. Dianne led a landmark Australian Research Council (ARC) Linkage Project, exploring the impact of the Geelong Grammar School Positive Education program on the wellbeing and learning outcomes of students at the school. This included a randomised control trial methodology to evaluate an adapted version of the school's Positive Education program at a number of other schools, to explore whether the program could translate to wider rollout.

Following another successful ARC Linkage grant application, this fruitful partnership was extended to include Maroondah City Council (with a network of 21 schools) and the Outer Eastern Local Learning and Employment Network (OELLEN) who provide access to community youth groups who can be involved in the co-development of the training program. The study focuses on follow up assessments during the post school phase to examine the extent to which positive education during secondary school assists with this often challenging transition phase.

In the last four years, Dianne has been awarded \$2.6 million in competitive funding and continues to forge important partnerships with local government, community groups and schools, that are likely to translate into real world benefits for young people and their families. By adopting a systems approach, Dianne is an active agent in facilitating positive change in education and community systems, transforming the landscape of education in Australia.

## **MGSE Research Excellence Award**

This award recognises outstanding research by a staff member as evidenced by published research that has made a significant contribution to knowledge.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Professor Joseph Lo Bianco

Through an extensive publication schedule, Professor Joseph Lo Bianco has helped to establish the concept of language planning in educational settings, combining scholarly theoretical contributions, research and data, and practical engagement in real world problem solving. His research and publications situate language planning within complex sites, illustrating the role of language as a driver of change and conflict, in multiethnic, multilingual and often conflict affected locations, but also in showing the positive social and educational benefits of bilingualism.

Joseph's publications draw on extensive research evidence accumulated through prolonged fieldwork across multiple locations around the world. This work has often been undertaken for national and supranational agencies who seek his expertise on the role of language in social conflict, and the mitigation of detrimental results on education, citizenship and civil society.

Joseph's most recent work pioneered a method of Facilitated Dialogue to build consensus in language education policy, including societies where there has been extreme violence directed at education, such as teacher killings and school bombings. His publications through UNICEF continue to extend the impact of his work that has been recognised as highly influential in Australia and internationally.

## **MGSE Distinguished Research Career Award**

This award recognises outstanding achievement in research including leadership, publications, mentorship and supervision.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** **Professor Joseph Lo Bianco**

Professor of Language and Literacy Education, Joseph Lo Bianco has made an influential contribution to the field of language in education planning that is recognised globally, including key agencies within the United Nations. In leadership, mentoring of students and public officials, publications and public advocacy, he has helped to establish the concept of language planning in educational settings, combining scholarly theoretical contributions, research and data, supervision and practical engagement with real world problem solving. Joseph has received 12 national and international awards, including most recently the Universitas 21 Award for excellence in the internationalisation of higher education. He is best known as a language education planner, helping to shape language policies in Australia and overseas.

Joseph has conducted research, often in difficult situations, to build understanding of complex social problems in conflict affected multiethnic states, involving indigenous and immigrant settings, around literacy acquisition, learning of national and official languages, global English, and the home languages of children. His work stresses the need for strong academic understanding of language challenges in education, leading to an extensive publication record on all aspects of multilingualism, including children's academic learning, national economic competitiveness and the effects of a positive attitude towards multilingualism.

Currently, Joseph is assisting UNICEF and UNESCO to apply methods of evidence based facilitated dialogues across several education systems in Asia and the Pacific. He has also introduced extensive use of Q methodology in Australian research on language education, an approach that is gaining great interest because it combines empirical evidence with qualitative data. This has also produced US and Australian evidence for a method of language revival for endangered indigenous languages.

## **MGSE Research Leadership Excellence Award**

This award recognises outstanding contribution in a particular program of internationally significant research.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardees** **Professor David Clarke, Dr Esther Chan, Mr Peter Bowman, Ms Carmel Mesiti and Mr Cameron Mitchell**

Professor David Clarke is Director of the International Centre for Classroom Research. David is supported by a research team consisting of Carmel Mesiti, Centre Coordinator, Cameron Mitchell, Technical Manager, Peter Bowman, Technical Officer, and Dr Esther Chan, Postdoctoral Fellow.

During 2016 David and his team collaborated on several major sociocultural studies of mathematics classroom practices around the world. Their research program comprises four major projects collectively investigating the complexity of classroom practice through a program of international video-based classroom research in 15 countries. Together the team have devoted their time and effort to developing extensive international research collaborations, building research capacity within and outside the Graduate School and advancing classroom research methodology and technology.

Through David's leadership and the expertise contributed by his team, the International Centre for Classroom Research has been established as the hub of an extensive network of international researchers and research projects, raising both the Graduate School and University's global profile. Its collaborators currently include 55 research academics across 16 countries, along with associated research assistants and students.

**PRESENTATION: Professor David Clarke**

**CONGRATULATIONS TO  
ALL OF OUR OUTSTANDING  
STUDENTS, GRADUATES  
AND STAFF**

We would like to thank our valued sponsors and donors for their support of the 2017 Melbourne Graduate School of Education Awards Evening:





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