

Med SECOND HALF SUBJECT DETAILS 2017			WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday)																	
Subject Code and Title	Study Period	Credit Points	3-7-17	10-7-17	17-7-17	24-7-17	31-7-17	7-8-17	14-8-17	21-8-17	28-8-17	4-9-17	11-9-17	18-9-17	25-9-17	2-10-17	9-10-17	16-10-17	23-10-17	30-10-17
EDUC90619 Leading Educational Ideas	July	12.5				W	W	W	W	W	W	W	W							
EDUC90620 Reading Educational Research	Aug	12.5						Sa		Sa		Sa					Sa			
EDUC90137 Personal and Interpersonal Processes	Oct	12.5														M-Th				
EDUC90139 Leading a Learning Community	Sep	12.5													M-Th					
EDUC90140 Curriculum Leadership and Management	July	12.5				F, Sa					F, Sa									
EDUC90148 Project in Educational Leadership	July	25				T	T	T				T		T				T		
EDUC90150 Education Policy: Negotiated Project	SM2	25					F	F								Sa	Sa			
EDUC90163 Education Policy: International Study	Sep	25	International Trip 16 <sup>th</sup> September to 8 <sup>th</sup> October																	
EDUC90290 Promoting Positive Behaviour	Aug	12.5						S			Sa					Sa				
EDUC90345 Leading Educational Transformation	July	25			F, Sa			F, Sa				F, Sa					F, Sa			
EDUC90494 Teaching Shakespeare	July	12.5	M-F																	
EDUC90607 Teaching and Artistic Practice	July	12.5				Sa		Sa												Sa
EDUC90611 Curriculum Pedagogy and Assessment	Aug	12.5						Sa	T	T	T	T	Sa							
EDUC90612 Teaching for Student Engagement	Sep	12.5	Run intensively on Monday 25 <sup>th</sup> September, Tuesday 26 <sup>th</sup> September, Thursday 28 <sup>th</sup> September and Friday 29 <sup>th</sup> September																	
EDUC90626 Transforming Sustainability Education	Aug	12.5							T		T		T	T			T		T	T
EDUC90640 Diversity Inclusion and Transitions	July	12.5				Th	Th	Th	Th				Th	Th		Th	Th			
EDUC90642 Educating for Thinking	Aug	12.5					S		S	S			S							
EDUC90644 Globalisation and Leadership	July	25				F, Sa			F, Sa		F, Sa									
EDUC90680 Creating Texts: Designing Meaning	July	12.5			F, Sa					S										
EDUC90728 Innovative Spaces and Pedagogy	SM2	12.5					M, F	M, F			T, F					M, F				
EDUC90690 Numeracy: Building Teacher Capacity	SM2	12.5				S		S		S		S				S	S			
EDUC90691 Mathematics: Quality Teaching	July	12.5				Sa	Sa						Sa		Sa	Sa	Sa			
EDUC90739 Historical Inquiry	Aug	12.5					Th, Sa		Sa					Sa					Th	
EDUC90766 Including Learners with Disabilities	July	12.5				S							Sa				S			

\* Where two subjects are running on the same day, the strong likelihood is they will clash. For details of scheduled times, please refer to the timetables shown in the subject entries in the online Handbook (<https://handbook.unimelb.edu.au/view/2017/960ac>).

\* Please note that this chart does not include all specialist Med subjects – details for other subjects (such as those in the TESOL/Modern Languages and Student Wellbeing courses) can be viewed through the online Handbook (<https://handbok.unimelb.edu.au>).

\*The running of subjects is dependent on enrolments – please be aware that subjects will be cancelled where there are too few enrolments for viability. These scheduling details were correct at the time of publication, but may be subject to change as required.

EDUC90057: Education Research Project SM2	WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday, #=also extra and/or online activities)																	
(Summary) Title of Education Research Project Semester 2, 2017	3-7-17	10-7-17	17-7-17	24-7-17	31-7-17	7-8-17	14-8-17	21-8-17	28-8-17	4-9-17	11-9-17	18-9-17	25-9-17	2-10-17	9-10-17	16-10-17	23-10-17	30-10-17
Adaptive Coaching: Knowledge & Skills to Improve On-Task Behaviour				T	T	T	T	T	T	T	T	T		T	T	T		
Alternative Learning Spaces #		Sa	Sa		Sa			Sa	Sa			Sa		Sa	Sa	Sa		
Arts Integration: Creative Pedagogies in SPACE			Sa	Sa			Sa		Sa		Sa					Sa		
The Brain and the Science of Learning		Sa		F	F		F	Sa		F	Sa					Sa		
Dialogic Learning: Cultivating Critical Thinking in the Classroom			Sa	Sa	Sa		Sa		Sa		Sa							
Education and Global Initiatives #		S	S	S	S	S		S			S			S				
Embodied Pedagogies for Teaching Complex Texts #			Sa, S	Sa	Th	Th						Th	Th	Sa				
Engagement and Student Voice in Diverse Contexts			Sa	Sa	Th	Th					Th	Th		Th	Th	Sa		
Exploring 'International-Mindedness' in the Primary Years Program			Sa				Sa							M,W,F	Sa			
Impact Evaluation	Delivered online – no on-campus classes																	
Leading Collaboration and Change		Sa, S			Sa, S		Sa				Sa							
Science Learning in Informal Science Settings #					Sa	Sa	O/L				Sa				Sa	Sa		

\* EDUC90057 Education Research Project comprises the compulsory (AQF) Capstone experience for the MEd. Drawing on theory, knowledge and skills developed throughout the Master of Education, students will complete ONE of the above projects. The Capstone comes at the end of the MEd, after completion of EDUC90619 Leading Educational Ideas and EDUC90620 Reading Educational Research. Last updated: 26/5/17