The Master of Education (Student Wellbeing) will build your capacity to create positive school communities that promote the wellbeing of all students and contribute to their academic success.

As a teacher, you know how closely your students’ learning is linked to their social and emotional wellbeing. In this course you will acquire the knowledge and skills to help students manage challenges and flourish.

Join other committed teachers and professionals in a stimulating and participatory learning environment and learn how to translate caring into action.
Outcomes
This course will prepare you to take a leading role in designing, implementing and evaluating student wellbeing policy, programs and practices, whether you work in the primary, secondary or tertiary education sector.

You will examine the research supporting current approaches to student wellbeing in educational contexts.

As well as learning counselling skills for educational settings, this course will also enhance your skills to:

• work effectively in groups and teams
• promote collaborative and constructive approaches to managing conflict
• develop strong school, home and community partnerships
• lead and advocate change for student wellbeing.

You will also undertake a negotiated project in the area of student wellbeing.

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The Melbourne Graduate School of Education is Australia’s number one and among the world’s finest for Education* (*QS World University Rankings by Subject).

Get in touch  education.unimelb.edu.au

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“This course has improved my knowledge across various aspects of student wellbeing including student, community and parent engagement, leadership styles and counselling. What really stood out was the importance of listening - in the past I would have perhaps jumped too early to try and problem solve for the student, where now I listen and allow the student to come up with the solutions themselves.”

Heath McClaer
Head of Mathematics, Loyola College