

THURSDAY 12 MAY

# 2016 Awards Evening



GRADUATE  
SCHOOLS

MELBOURNE GRADUATE  
SCHOOL OF EDUCATION

Shaping minds, shaping the world

## ORDER OF PROCEEDINGS

Welcome: Professor Field Rickards

Master of Teaching awards

MGSE Teaching Excellence Award  
Presentation: Dr Jason Lodge

Dean's Honours List

Doctoral Research Prize  
Presentation: Dr Sophie Rudolph

Graduate student research awards

Special awards

MGSE Engagement Excellence Award  
Presentation: Ms Bernadette Coles-Janess

Staff research awards

MGSE Distinguished Research Career Award  
Presentation: Emeritus Professor Patrick Griffin

Celebratory reception

# WELCOME



## **It is my pleasure to welcome you to the 2016 Melbourne Graduate School of Education (MGSE) Awards Evening.**

The talent on show tonight celebrates the quality of our graduate students across all courses, as well as the many achievements of our staff through teaching, engagement and research excellence.

As Dean, I am honoured to have outstanding students and alumni and a team of internationally recognised experts who are passionate about education and determined to make a difference to the lives of young people. This commitment continues to be recognised with our ranking as Australia's number one and among the world's finest for education (QS World University Rankings by Subject).

I am particularly proud that late last year we were the only Australian University to be ranked 'well above world standard', for each of the four education categories in the 2015 Excellence in Research for Australia (ERA) results. This is an excellent reflection of our research and staff excellence.

Tonight you will hear from a great cross-section of our best and brightest across our core 'triple helix' areas of research, learning and teaching, and engagement.

Among our presenters is Dr Sophie Rudolph, the winner of the Doctoral Research Prize for the most meritorious doctoral research thesis for 2015, who will walk us through her thesis *Racing the Gap: A Critical Analysis of Australian Indigenous Education Policy and its Political Effects*.

We will also hear from the winner of our Distinguished Research Career Award, Emeritus Professor Patrick Griffin. Patrick's extraordinary career spans more than 40 years in educational assessment, and has earned him an outstanding reputation among the University and wider community.

I extend my sincere congratulations to all of our award winners, recognise our generous donors and sponsors, and thank you for joining us to celebrate these achievements.

*Field Rickards.*

Professor Field Rickards  
Dean, Melbourne Graduate School of Education

## MASTER OF TEACHING AWARDS

### Ada Mary a'Beckett Award

Awarded to the student who has achieved distinction within the Master of Teaching (Early Childhood).

**Donor** This award was established by friends and colleagues of Ada Mary a'Beckett, to commemorate her contributions to early childhood studies at the Institute of Early Childhood Development (now the MGSE).

**Awardee** **Marijke Van Beuge**

### Alice Taylor Scholarship

Awarded to the graduating student in the Master of Teaching who achieved the most outstanding result.

**Donor** The Scholarship was established in 1995 by Miss Claire Taylor in memory of her mother Alice Taylor (DipEd 1914).

**Awardee** **Anthony Curnow**

### Argyle Scholarship

Awarded to a high-achieving student from a rural or regional background who commenced the Master of Teaching in 2016

**Donor** This award was created by the Laidlaw Family to establish a scholarship for one teacher candidate per year offered in 2016, 2017 and 2018.

**Awardee** **Allayne Horton**

### Assessment Research Centre Student Assessment Award

Awarded to the two students who had the most outstanding performance in assessment, learning and teaching in 2015.

**Sponsor** Assessment Research Centre, MGSE

**Awardees** **Julia Parker (Primary) and Katrina Cornelly (Secondary)**

### Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Foundations in Physical Education

Awarded to the graduating student in the Master of Teaching with the most outstanding result for the subject Foundations of Physical Education.

**Sponsor** Australian Council for Health, Physical Education and Recreation (ACHPER)

**Awardee** **Matthew Wynne**

### Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Primary

Awarded to the graduating student in the Master of Teaching (Primary) who achieved the most outstanding result for the subject Health and Physical Education.

**Sponsor** Australian Council for Health, Physical Education and Recreation (ACHPER)

**Awardee** **Anthony Curnow**

### Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Secondary

Awarded to the graduating student in the Master of Teaching (Secondary) who achieved the most outstanding result for the Physical Education learning area.

**Donor** Australian Council for Health, Physical Education and Recreation (ACHPER)

**Awardee** **Casey Taylor**

### **Australian Council for Health, Physical Education and Recreation (ACHPER) Award - Secondary**

Awarded to the graduating student in the Master of Teaching (Secondary) who achieved the most outstanding result for the Health Education learning area.

**Donor** Australian Council for Health, Physical Education and Recreation (ACHPER)  
**Awardee** **Farween Mohamed**

### **Australian Education Union (AEU) Excellence in Classroom Teaching Award**

Awarded to the student with the highest mark in the professional practice component of the Master of Teaching (Secondary).

**Sponsor** Australian Education Union (AEU)  
**Awardee** **Sarah Lerpiniere**

### **Dorothy Jean Ineke Scholarship in Education**

Established by Julie Sheldrake in memory of her mother, the Dorothy Jean Ineke Scholarship is awarded by the Dean on the basis of excellence.

**Donor** Ms Julie Sheldrake  
**Awardee** **Brent Hayward and Megan Garratt**

### **Dwight's Prize**

Awarded to the student with the highest aggregate score in the Master of Teaching (Secondary).

**Donor** Henry Tolman Dwight  
**Awardee** **Charles Dyring**

### **Frederick John Gladman Prize**

Awarded to the student placed first overall in the final year of the Master of Teaching (Primary). This award is presented in honour of the late Frederick John Gladman who was Principal of the Central Training Institute of Victoria (now the MGSE) from 1877 to 1884.

**Donor** Instituted by public subscription to be awarded to students of the former Melbourne Teacher's College (now the MGSE).  
**Awardee** **Gretl Tan**

### **George Bryce McIndoe Prize**

Awarded to the student who achieved the highest mark in the preceding two years in a Comparative Education subject in the Master of Teaching (Primary).

**Donor** The George Bryce McIndoe Prize was established in 1976 by Mrs Harriet Hall McIndoe in memory of her husband to provide a prize in the field of comparative education.  
**Awardee** **Grace Vining**

### **Hugh Childers Memorial Prize**

Awarded to the student who achieved the second highest aggregate mark in the Master of Teaching (Secondary).

**Donor** Charles E. Childers and Mrs Stephen L. Simeon donated funds to form an endowment in memory of the Rt. Hon. H.C.E. Childers, Vice-Chancellor of the University of Melbourne.  
**Awardee** **Ching Lim**

### **Ivanhoe Girls' Grammar School Award**

Awarded to the two students who have demonstrated outstanding ability both academically and in the practicum component of the Master of Teaching and who must be available for a teaching placement at Ivanhoe Girls' Grammar School.

**Sponsor** Ivanhoe Girls' Grammar School  
**Awardees** **Eliza Jonson** (Primary) and **Elizabeth Zammit** (Secondary)

### **Jennifer Duggan Leaper Scholarship**

Awarded to a high-achieving Bachelor of Arts student who enrolls in the Master of Teaching.

**Donor** Jennifer Duggan Leaper  
**Awardee** **Sahara Bartlett-Matthews**

### **Manuel Gelman Award for Teaching Excellence (Languages)**

Awarded to a student in the Master of Teaching (Secondary) who excels in languages.

**Donor** Mrs Sylvia Gelman, in honour of her late husband, Manuel Gelman Chevalier de la Légion d'Honneur\* (1992).  
**Awardee** **Rebecca Louey**

\* The National Order of the Legion of Honour is the highest decoration in France.

### **Manuel Gelman Award for Teaching Excellence (Music)**

Awarded to a student in the Master of Teaching (Secondary) who excels in music.

**Donor** Mrs Sylvia Gelman, in honour of her late husband, Manuel Gelman Chevalier de la Légion d'Honneur\* (1992).  
**Awardee** **Melanie Wilkinson**

\* The National Order of the Legion of Honour is the highest decoration in France.

### **Master of Teaching Research Prize**

Awarded to the student who submitted the most meritorious research minor thesis and had the best overall performance in the Master of Teaching research option during the preceding year.

**Awardee** **Scott Bolton**  
**Thesis** *Cognitive Development: Executive Function, Piaget and the Prefrontal Cortex.*

### **Mathematical Association of Victoria Award (Primary)**

Awarded to the graduating student in a primary teaching course who has achieved the highest aggregate mark in mathematics education subjects.

**Sponsor** The Mathematical Association of Victoria  
**Awardee** **Nozomi Koyama**

### **Mathematical Association of Victoria Award (Secondary)**

Awarded to the graduating student in a secondary teaching course who has achieved the highest aggregate mark in mathematics education subjects.

**Donor** The Mathematical Association of Victoria  
**Awardee** **James Mott**

### **Olive Battersby Scholarship**

Awarded to the student in the Master of Teaching with particularly high academic achievement records.

**Donor** Joan Kent and John Battersby established a trust to provide scholarships for eligible students in the Master of Teaching program in memory of their sister, Olive. Olive Battersby dedicated nearly forty years of her life (1948-1987) to the Faculty of Education at the University of Melbourne. She started as an Assistant to the Dean, Professor Browne, and then, through her librarianship studies, became the Faculty's Librarian.

**Awardee** **Rohan Schwartz**

### **School of Early Childhood Studies Fund**

Awarded to the student in the Master of Teaching (Early Childhood) who has achieved the best overall results for the duration of the course, based on achievement during practicum placements, and performance in a written paper on early childhood philosophy.

**Donor** The School of Early Childhood Studies Fund

**Awardee** **Megan Bishop**

### **Suzanne and Geoffrey Dawson Scholarship**

Belinda Kendall-White established the scholarship in honour of her parents. The scholarship is awarded to a high-achieving student enrolled in the Master of Teaching and pursuing research in the field of education, the outcome of which is likely to enhance the advancement of social justice in educational settings and provide equality of access to improved facilitation of learning in identified communities.

**Donor** Ms Belinda Kendall-White

**Awardee** **Edith Nicolas**

### **Valerie and Lawrence Kennedy Bursaries (Indigenous Placement)**

Awarded to students in the Master of Teaching (Primary) to support a teaching placement in a remote or Indigenous area.

**Donor** The Valerie and Lawrence Kennedy Scholarship Fund. Lawrence Kennedy, who died on 8 April, 2001, bequeathed his entire estate to the University of Melbourne for the purpose of the establishment of bursaries and scholarships.

**Awardees** Northern Territory (Arnhem Land): **Kirsten Wade, Saskia Drake, Hailey Griffiths,** and **Brian Gray**  
Northern Territory (Hermannsburg): **Stephanie Wright, and Sophie Doran**  
Queensland (Cooktown): **Lauren Dobbs, and Bernadette Uren**  
Victoria (Mildura): **Stephanie Keswick, and Tallulah Griffin**  
Myanmar: **Anthony Curnow, Samantha Brownlie, Sheneae Kahu,** and **Yann Quere**

## MGSE TEACHING EXCELLENCE AWARD

This award recognises outstanding achievement in teaching, skill and imagination in the design and evaluation of teaching programs, as well as vision and scholarly commitment in teaching activities.

**Awardee**

**Dr Jason Lodge**

In his two years at the Melbourne Centre for the Study of Higher Education, Dr Jason Lodge has made an excellent contribution to the quality of teaching and learning in the Graduate Certificate in University Teaching. Jason has designed and delivered high quality course materials and learning experiences, and has demonstrated a deep commitment to enhancing student learning through evidence-based, scholarly practice. He has achieved this by engaging in systematic professional development, assisting colleagues to enhance their practice and conducting higher education research.

In particular, the Designing a Curriculum subject that Jason has developed is a result of his experience and ability to draw extensively on research into cognitive and science. He receives outstanding feedback from his students and academic colleagues, suggesting that he is adept at translating theory and his own learning experiences into practice.

In addition to his teaching experiences, Jason is also developing a national reputation for the scholarship of learning and teaching. This is evident not only in his growing publication output but also in his aptitude for the promotion of scholarly practice in higher education.

## PRESENTATION

**Dr Jason Lodge**

## DEAN'S HONOURS LIST 2015

The Dean's Honours List reflects the top two per cent of students in their year level and has a proud tradition of recognising academic excellence among our students.

### **Master of Teaching (Early Childhood)**

Year 1

**Michelle Jamsen**

**Stewart Thom**

Year 2

**Eve Batchelder**

**Marijke Van Beuge**

### **Master of Teaching (Primary)**

Year 1

**Julia Parker**

**Louise Taylor**

**Samantha McArthur**

**Allison Toussaint Berry**

**Amelia Holden**

Year 2

**Gretl Tan**

**Anthony Curnow**

**Nozomi Koyama**

**Ella Ryan**

### **Master of Teaching (Secondary)**

**David Adam**

**Katherine Putnam**

**Sarah Lerpiniere**

**Rebecca Louey**

**Megan Oliver**

**Robert Mason**

**Clara Simpson**

**Jeremy Chong**

**Robert Pickup**

## DOCTORAL RESEARCH PRIZE

Awarded to the student who submitted the most meritorious doctoral research thesis during the preceding year.

**Sponsor** Melbourne Education Research Institute (MERI) Director  
**Awardee** **Dr Sophie Rudolph**  
**Thesis** *Racing the Gap: A Critical Analysis of Australian Indigenous Education Policy and its Political Effects.*

## PRESENTATION

**Dr Sophie Rudolph**

## GRADUATE STUDENT RESEARCH AWARDS

### Freda Cohen Prize

Awarded to the student who submitted the most meritorious thesis for the Master of Education (Research) during the preceding year.

**Donor** Brigadier H.E. Cohen  
**Awardee** **Leanne Higham**  
**Thesis** *Becoming boy: a/effecting identity in a Catholic boys' school.*

### The Jack Keating Fund Scholarship

The Jack Keating Fund was established to provide support for policy influencing research in the field of education where the research is likely to impact on greater equality of opportunity and educational outcomes and the advancement of social justice.

**Donor** Established via a public appeal in memory of the late Professor Jack Keating.  
**Awardee** **Samantha Simpson**

### John Smyth Award

Awarded to the student who submitted the most meritorious research thesis in the Doctor of Education during the preceding year.

**Donor** Established in 1927, this award commemorates the memory of John Smyth, who passed away in 1927. John was Principal of the Melbourne Teacher Training College for 25 years from 1902-1927, initiated the first masters degree in education in Australia in 1923 and was appointed the first Professor of Education at the University of Melbourne.  
**Awardee** **Fiona Kotvojs**  
**Thesis** *An examination of evaluation of capacity development: application of the Capacity Development Evaluation Framework.*

### Melbourne Education Research Institute (MERI) Student Research Publication Award

Awarded to the student who produced the most significant research publication in 2015.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** **Dan Cloney**  
**Thesis** *Effectiveness and economy: assessing early education and care in Australian communities*  
and  
**Awardee** **Hannah Stark**  
**Thesis** *Investigating change in teacher knowledge and practice following a universal professional learning oral language intervention.*

## SPECIAL AWARDS

### **Australian Council for Educational Leaders (ACEL) Sponsorship and Tertiary Award for Educational Leadership and Administration**

Awarded to the highest achieving student in the Master of Instructional Leadership.

**Sponsor** The Australian Council for Educational Leaders

**Awardee** **Adam Dunemann**

### **Gerry Higgins Studentship in Positive Psychology**

This award recognises an outstanding undergraduate student who has completed one or more of the Melbourne Graduate School of Education's breadth track undergraduate subjects in positive psychology, and contributed to the life of the Centre for Positive Psychology.

**Donor** Mr John Higgins

**Awardee** **Jessie Sun and Hayley Jach**

### **Mair Isobell Collier Award**

This award recognises a teacher who generates literacy and numeracy outcomes that enhance teaching practice for the benefit of future students with learning difficulties.

**Donor** Established via a public appeal by the University of Melbourne and the friends and family of Mair Isobell Collier.

**Awardee** **Emma Hartly**

### **Teach For Australia Award**

Awarded to the graduating student in the Postgraduate Diploma in Teaching (Teach For Australia), who has achieved the highest aggregate mark in their studies.

**Sponsor** Teach for Australia

**Awardee** **Laura Hepburn**

### **William and Kate Herschell Bequest**

Awarded to the Melbourne Graduate School of Education applicant demonstrating the highest academic merit.

**Donor** Miss Gweneth May Herschell

**Awardee** **Brent Hayward and Julia Reid**

## MGSE ENGAGEMENT EXCELLENCE AWARD

This award recognises excellence in forming partnerships that have been influential on research and teaching.

### Awardees

**Ms Bernadette Coles-Janess, Dr Kerry Woods, Ms Nafisa Awwal and Ms Masa Pavlovic**

The Early Abilities Based Learning and Education Support (Early ABLES) project was an intensive piece of research commissioned by the Victorian Department of Education and Training and delivered by a team within the Graduate School's Assessment Research Centre. The resulting Early ABLES assessment tool and professional learning modules support early childhood educators working with children with a disability or developmental delay. Officially launched by the Victorian Minister for Families and Children, Jenny Mikakos on 17 March 2016, Early ABLES is available to 5,154 services across the early childhood sector.

The project's outcomes align strongly with the core educational philosophies that underpin the vision of the Graduate School. The positive outcomes resulting from the collaborative expertise shared through this project are also evidence of the Assessment Research Centre's strong ongoing relationship with many divisions within the Victorian Department of Education and Training. The workshop and fieldwork undertaken during this project resulted in the formation of relationships with key early childhood sector personnel and provider groups. As the public face of the project, Bernadette Coles-Janess has been contacted by non-profit groups and educational institutions about collaborative projects and presentations.

The Department has drawn upon and extended the provided learning modules, to develop online materials that support the practice of early childhood professionals throughout the sector. These learning modules can be used to claim up to five hours of the 20 hours of annual professional learning required by the Victorian Institute of Teaching for ongoing registration.

## PRESENTATION

**Ms Bernadette Coles-Janess**

## STAFF RESEARCH AWARDS

### MGSE Early Career Research Excellence Award

This award recognises outstanding achievement in research by an early career researcher at the Melbourne Graduate School of Education.

### Sponsor

**Melbourne Education Research Institute (MERI)**

### Awardee

**Dr Jon Quach**

Dr Jon Quach is a post-doctoral researcher within the Centre for Program Evaluation. He currently holds a prestigious Discovery Early Career Researcher Award from the Australian Research Council, and is focused on developing and testing interventions that can be applied within school systems to address common child developmental and health problems. Jon's work is informed by robust longitudinal research quantifying, at a population level, where school-based intervention efforts might best maximise children's education, health and societal outcomes.

Jon's commitment to research is evidenced by 28 peer-review articles in leading international journals and many invitations to present overseas. He is an investigator in research grants totalling more than \$2.1 million from the Australian National Health Medical Research Council (NHMRC) and the Australian Research Council (ARC), as well as internal and philanthropic research grants, with many involving national and international collaborators. Jon has reviewed research grants for NHMRC and ARC, and was appointed Assistant Chair on a NHMRC review panel in 2015. He has also supervised a number of Honours, Masters and PhD research students. Aligning with his goal to inform policy and practice at the health and education interface, Jon's growing research expertise has enabled him to provide expert input to the Victorian Department of Education and Training into how the school system can support children's developmental and health needs to enable them to reach their full education potential.

## **MGSE Mid-Career Research Excellence Award**

This award recognises outstanding achievement in research by a mid-career researcher at the Melbourne Graduate School of Education.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardees** **Associate Professor Larissa McLean Davies and Dr John Quay**

**Associate Professor Larissa McLean Davies** is a leading Australian academic in literary education, with her research spanning the fields of literary studies and English education. Larissa's research focuses on how disciplinary knowledge is developed, contested, produced, and reproduced as it moves between higher education, professional education, and school settings.

Larissa's international profile in clinical teacher education is rapidly developing as she challenges traditional disciplinary and institutional boundaries to offer innovative, collaborative and interdisciplinary solutions (e.g., between education and literary studies, or teacher education and medicine) to complex learning and teaching problems to improve student outcomes.

Most recently, Larissa's research excellence was recognised through her promotion to Associate Professor, as well as her success in the highly competitive Australian Research Council Discovery Projects Scheme as Lead Chief Investigator on *Investigating literary knowledge in the making of English teachers*. This important project will use internationally relevant cross-disciplinary approaches to enable new understandings of the role of literary knowledge within the subject of English. This will be highly valuable for policy development, curriculum and disciplinary studies, and teacher education, and impact on the English education of Australian students. This major competitive grant recognises the quality of Larissa's research into literary knowledge, as well as her research management skills in bringing together a team of senior scholars across four universities to form a successful team.

**Dr John Quay** has an outstanding track record in publications for a mid-career academic, which demonstrates his unique research trajectory. John's perspective on prevailing educational issues builds from his teaching background in outdoor/environmental education and physical education, which led him to question foundational aspects of schooling and the roots of education in philosophical issues.

John has developed a theoretical framework that embeds knowing and doing within ways of being, where it is the various ways of being that constitute our lives, not just what we know or what we can do. In his book *Education, experience and existence: Engaging Dewey, Peirce and Heidegger*, John constructs a philosophical argument for this framework. It has informed outdoor/environmental education through the book *John Dewey and education outdoors: Making sense of the 'educational situation' through more than a century of progressive reforms*, and physical education through *Creative physical education: Integrating curriculum through innovative PE projects*.

John has applied this work more broadly to the challenge of comprehending school itself in *Understanding life in school: From academic classroom to outdoor education*. His research has been enriched by collaborations with colleagues around the world, notably in the United States and in Finland, where colleagues are engaged in empirical testing. John's work continues to develop as the opportunities enabled by his ideas are translated into broader application.

### **MGSE Research Supervision Excellence Award**

This award recognises outstanding achievement in the supervision of research higher degree candidates.

**Sponsor** Melbourne Education Research Institute (MERI)

**Awardee** **Dr Dianne Mulcahy**

For more than a decade, Dr Dianne Mulcahy has been an exemplary supervisor of research students at the Graduate School. She has successfully supervised more than 30 Doctoral and Masters students, many of whom have gone on to receive awards for the quality of their theses or research reports. Leanne Higham, who is being awarded the 2016 Freda Cohen Prize for the most meritorious thesis for the degree of Master of Education, is one of Dianne's students. Many of Dianne's graduates are now supervising research students of their own. Dianne works tirelessly to make sure that her students produce the best work that they can. She meets them regularly both as individuals and as a group, ensuring that they, both past and present, view themselves as part of a research community.

Dianne has convened a study circle that has resourced scholars across the University of Melbourne and from other universities. She is currently looking after 13 Doctoral students and a number of Masters level research students. By any standards, hers is an outstanding achievement, far exceeding the normal expectations of research higher degree supervision. Dianne has set a very high standard for PhD supervision at the Graduate School, for others to be inspired and learn from her example.

### **MGSE Mentor Excellence Award**

This award recognises outstanding contribution in mentoring of Melbourne Graduate School of Education colleagues in academic career development and support.

**Sponsor** Melbourne Education Research Institute (MERI)

**Awardee** **Professor Lyn Yates**

Throughout her career, Professor Lyn Yates has built an outstanding reputation for research and leadership. She is Australia's leading curriculum scholar and highly esteemed internationally for her path-breaking work in the sociology of knowledge, educational inequalities, and educational practices in changing social contexts. She is a past President of the Australian Association for Research in Education, elected Fellow of the Australian Academy of Social Science (2011), and has served on the Australian Research Council College of Experts (2002-2004), and the executive of the Australian Curriculum Studies Association.

Lyn provides a model for mentorship that inspires her peers. She has been unstinting in her generous mentorship within the Graduate School, the wider university, and across national and international education research communities, through both her formal university-level leadership and informal, vital 'on the ground' leadership. She has consistently dedicated attention and time to support her colleagues, using her leadership to mentor the careers of others. Crucially, her mentorship is characterised not only by working closely and effectively with individuals, but also by establishing structures and practices that leave a legacy and benefit researchers to come. An example is her shepherding of the University of Melbourne's McKenzie Postdoctoral Fellowship during her time as Pro Vice-Chancellor (Research). This scheme has had a significant impact on individual early career researchers as well as the academic culture and generational succession at the University.

## **MGSE Research Partnership Excellence Award**

This award recognises outstanding research partnership by a staff member.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Associate Professor Janet Clinton

Associate Professor Janet Clinton, the Director of the Centre for Program Evaluation, has led the breakthrough Visible Classroom project in partnership with technology innovator Ai-Media. Through her skilled leadership and intellectual investment, this industry partnership has led to the funding of two major studies by the Education Endowment Foundation, the launch of the International Teacher Education Effectiveness Research Hub and a five-year global partnership with Ai-Media covering the research and commercialisation of the Visible Classroom product suite, to improve teaching practice and student learning.

In 2011, the Victorian Deaf Education Institute conducted an evaluated trial into the use of real-time captioning in classrooms with the aim of improving the access to learning materials for deaf secondary school students. The evaluation of the trial was conducted by Centre for Program Evaluation and Ai-Media provided the live captioning. After its successful initial implementation, Janet noted the opportunity to scale this solution to regular schools and worked with Ai-Media to develop the methodology for use in regular classrooms. Visible Classroom is built on Ai-Media's speech-to-text technology platform, with the data stream providing teachers with transcripts and analytics from their lessons and tailored feedback to help drive change in teacher practice.

This partnership harnesses the best of academic and industry collaboration, combining pioneering technology and proven education pedagogy to develop the largest evidence base of teaching practice data in the world. The data will drive the enhancement of policy and practice in teaching effectiveness, and provide a tailored and supportive pathway for individual teachers.

## **MGSE Research Excellence Award**

This award recognises outstanding research by a staff member as evidenced by published research that has made a significant contribution to knowledge.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Professor Fazal Rizvi

Professor Fazal Rizvi is internationally known and honoured for his career-long body of work on policy, globalisation, and cultural difference. Fazal's reputation is evident by his multiple editorial appointments and keynote invitations, as well as his publications including the internationally cited book *Globalization and Education Policy* and the 2014 collected edition of his selected papers *Encountering Education in the Global*. His research and writing is distinguished by its originality, accessibility, and provocative qualities.

Fazal has held research leadership positions at leading universities in the United States and Australia, and appointments to research assessment expert panels in Hong Kong and the United Kingdom. He is a past President of the Australian Association for Research in Education, a former member of the Australia Council, a Fellow of the Australian Academy of the Social Sciences, a Fellow of the Australia India Institute, and a Board member of the Asia Education Foundation. Fazal has co-chaired two major special projects of the Australian Coalition of Learned Academies concerned with Asia and Australia's national interests. He has attracted a great number of high quality international higher degree research students to the Graduate School, and is known for the quality of his supervision, mentoring and completions. Fazal has also led important teaching initiatives to broaden international experience of Master of Teaching students, and developed online international studies bringing together local and overseas students.

## **MGSE Research Leadership Excellence Award**

This award recognises outstanding contribution in a particular program of internationally significant research.

**Sponsor** Melbourne Education Research Institute (MERI)  
**Awardee** Professor Liz McKinley

Professor of Indigenous Education, Liz McKinley has a background in secondary teaching, teacher education and Māori education, and a wealth of research experience in curriculum, school wide change, and higher education in the context of Māori education. She was a Professor in Māori (Indigenous) Education at the University of Auckland, and also the Director of the Starpath Project for Tertiary Participation and Success for eight years. This project focused on Auckland and Northland schools serving low socio-economic communities, particularly Māori and Pacific Island students.

As a member of the New Zealand Minister of Education's Ministerial Cross Sector Forum on Raising Achievement (2012-2014) Liz advised on matters of policy, metrics, data collection and dissemination of data to stakeholders, and chaired the Benchmarks for Progress. In 2015, Liz was awarded a New Zealand Order of Merit for her services to education and Māori.

Liz has led the University's Indigenous education research agenda and the development of the Graduate School's Indigenous Student Plan and Indigenous Employment Plan. Liz has established a culturally safe and academically supportive environment for Aboriginal and Torres Strait Islander staff and students, and those engaged in Indigenous education research more broadly. As an internationally recognised scholar in the field, Liz is laying the groundwork for the Graduate School's contribution to this important field of research and demonstrating the practices required to ensure Indigenous staff and student success.

## **MGSE DISTINGUISHED RESEARCH CAREER AWARD**

This award recognises outstanding achievement in research including leadership, publications, mentorship and supervision.

**Awardee** Emeritus Professor Patrick Griffin

Emeritus Professor Patrick Griffin has made major contributions to the knowledge of how education fosters academic, social and professional skills amongst students, teachers and school principals, and his outstanding work underpins our Master of Teaching program, which is in its ninth year. Patrick's work in Victoria led to changes in government policy regarding terms of service for teachers and principals, and his work to develop profiling has led to the establishment of national curriculum models.

As a Chief Investigator, Patrick has participated in projects that have secured grants in excess of \$30 million and led multiple Australian Research Council funded studies, including the measurement of enabling skills for students with learning difficulties which resulted in a large scale online testing and reporting system. Internationally, he led several World Bank projects in Vietnam and was the Executive Director of the Assessment and Teaching of 21st Century Skills project – a multi-year, multi country public, private and academy partnership project sponsored by Cisco, Intel and Microsoft.

The Program of International Student Assessment (PISA) has adopted the work of the Assessment Research Centre in assessing students' collaborative problem-solving skills, which will be utilised in up to 65 countries. His work also formed the focus of national workshops in the United States in 2014, which led to the National Assessment of Education Progress Policy on the assessment of collaborative problem solving skills.

He is one of seven Australian fellows of the International Academy of Education, a member of NAPLAN's national advisory group and a member of the international expert group for the 2015 PISA assessment project. Patrick was awarded the John Smythe Medal for excellence in research for his work on profiling literacy development, as well as the UNESCO Research Medal by the Ministers of Education from southern African nations.

## **PRESENTATION**

**Emeritus Professor Patrick Griffin**

## THANK YOU

We would like to thank our valued sponsors and donors for their support of the 2016 Melbourne Graduate School of Education Awards Evening:



THE UNIVERSITY OF  
MELBOURNE

### Further information

Website: [education.unimelb.edu.au](http://education.unimelb.edu.au)

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