BOOK LAUNCH AND SEMINAR

A History of Australian Schooling
Craig Campbell & Helen Proctor

Launched by Professor Lyn Yates

This is a social history of school education in Australia, from dame schools and one-teacher classrooms in the bush, to the growth of private schools under public funding in recent years. It is the first systematic history of education published in thirty years, and offers invaluable insights into the issues and debates which characterise one of our most important institutions.

The Co-op will have copies of the book for sale at the launch.

-SEMINAR- Thinking education, schooling and history: Quo vadis
Craig Campbell, University of Sydney

Preparing the first general history of schooling published in Australia in some thirty-five years was a powerful incentive to review the field, its past and future. The old problem of a sub-field/sub-discipline uncomfortably dangling between education studies and history is less of a problem than it used to be. There are positive and negative reasons for that. The achievements of historians in the field in the last few decades are of great significance. We now have a very firm basis in history for understanding the peculiarities of “public” and “private” in Australian education. We know much about the emergence of the modern teacher, especially women teachers. We have a firm basis for an historical understanding of the rise of state education departments, secondary education, the engagement of federal governments with schooling and universities—and we have a wealth of studies of schools and other educational institutions. We also have illuminating studies of children, family and social class engagement with schooling over time—and biographies of the great men of Australian education. But, but, but .... my list of absences in the field is alarming—to me at least. I’ll enumerate these in the paper. How have and how can contemporary researchers in the history of education and education more generally attempt to deal with the challenges?

When: Thursday March 27 2014, 5.00pm-6.30pm
(Seminar at 5.00pm, launch commences 5.45pm with refreshments, for 6.00pm)

Where: Frank Tate Meeting Room,
Level 9, 100 Leicester St (near corner of Queensberry St)
Melbourne Graduate School of Education, University of Melbourne

RSVP: Amy McKernan, amcker@unimelb.edu.au

Helen Proctor is a senior lecturer, Faculty of Education and Social Work, University of Sydney. Her research employs historical methods and perspectives to examine the complex relationships between families and schools. Her publications include *School Choice* (as co-author with Craig Campbell and Geoffrey Sherington, 2009) and *Controversies in Education: Orthodoxy and Heresy in Policy and Practice* (as co-editor with Patrick Brownlee and Peter Freebody, in press). She is co-editor of *History of Education Review* and President of the Australian and New Zealand History of Education Society (2012-2014).

Lyn Yates is Foundation Professor of Curriculum at the University of Melbourne. She is a past president of the Australian Association for Research in Education. Her previous publications include: *The Education of Girls: Policy Research and the Question of Gender* (1993); *Reconstructing the Lifelong Learner* (with C. Chappell et.al. 2003); *What Does Good Education Look Like?* (2004); *Making Modern Lives: Subjectivity, Schooling and Social Change* (with J. McLeod, 2006); *Curriculum in Today's World* (with M. Grumet, 2011) and *Australia’s Curriculum Dilemmas* (with C. Collins and K. O’Connor, 2011).

Enquiries regarding the launch or seminar to Julie McLeod, jemcleod@unimelb.edu.au
RSVP to Amy McKernan amcker@unimelb.edu.au