

Professional Certificate in Education (Autism Spectrum Conditions)



Designed to meet the learning needs of professionals working with students with autism spectrum conditions, this course provides the skills and knowledge required to understand the needs of these students.

You will learn how to assess and enhance your students' social and communicative skills, tailor research-validated educational interventions that enhance your students' learning and promote positive behaviour.



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Professional Certificate in Education (Autism Spectrum Conditions)

Duration	1 year part-time
Content	25 points of coursework comprising: 2 x compulsory 12.5 point subjects <ul style="list-style-type: none">• Promoting Positive Behaviour• Autism Intervention After completing this program, you may be eligible for 25 points of credit towards the Master of Learning Intervention.
Minimum entry requirements	<ul style="list-style-type: none">• An appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, with at least one year of relevant professional experience in a content area, or• An appropriate four-year education degree, or equivalent, with at least one year of relevant professional experience in a content area. All students must meet English language requirements.

Outcomes

This course will enable you to:

- review, contrast and unify perspectives on learning and curriculum approaches for students with autism
- critically analyse the concept of 'challenging behaviour' in relation to autism spectrum conditions
- investigate the functional relationship between environment and behaviour in relation to students with autism
- consider the communicative function of behaviour
- critically analyse intervention practices in relation to trans-disciplinary evidence
- develop a range of instructional strategies that cater for the array of learning and behavioural needs within autism spectrum conditions
- initiate and implement constructive change in your school environment regarding knowledge and skills required to work effectively with students with autism spectrum conditions.

Academic staff

Led by Dr Lisa McKay-Brown, teaching staff have a strong focus on theory, policy and pedagogy for the inclusive education of students with autism spectrum conditions.

Delivery mode

This course is delivered through on-campus teaching.



/EducationMelbourne

Get in touch education.unimelb.edu.au

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