

IALEI 2012 Annual Conference: Educating Teachers, Transforming Schools and Ending Disadvantage

24 August 2012

University of Melbourne, Parkville, Australia

The Melbourne Graduate School of Education (MGSE) is pleased to welcome you to the University of Melbourne for the 6th Annual International Alliance of Leading Education Institutions Annual Conference.

The Alliance is an international education think-tank with 10 members, each from a different country, representing leading education institutions around the globe. MGSE is the only Australian institution represented and currently holds the Chair. The IALEI conference provides an opportunity for an important and internationally relevant educational issue to be addressed and for representatives from the member institutions to present papers in a conference forum.

Conference Theme

The 2012 conference theme is 'Educating Teachers, Transforming Schools, Ending Disadvantage'.

- How do teacher education institutions help address educational disadvantage in the communities they serve?
- Is there enough public awareness of the important roles that universities do play in this field?
- How focused are universities themselves on the need to reduce disadvantage?

Teacher education institutions are uniquely well-placed to provide support for individuals and groups of students who lack opportunities for effective learning or who struggle with school programmes. This support comes through a variety of channels—the preparation of teachers, research to investigate the origins of disadvantage and to evaluate measures for improvement, and advocacy and public debate around key policy issues.

The 6th Annual IALEI Conference will showcase examples of different ways in which universities contribute to tackling disadvantage. The Conference is a valuable opportunity for Deans and researchers to share experience in this field and to learn from each other about how best to contribute. The agenda of "disadvantage" is large and varied. At stake is our commitment to ensuring that every child is valued.

Who should attend?

Relevant to a wide audience, conference attendees will include international and local education academics, teacher and teacher educators, education students and stakeholders.

Conference Fees and Registration

Places are limited and early registration is encouraged.

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| General Registration | \$99 |
| MGSE staff | \$66 |
| MGSE Students* | \$66 |

All fees include GST, materials and full day catering.

Please visit the conference website to register online:
www.education.unimelb.edu.au/IALEI2012

** Students are required to provide proof of enrolment.
As places are limited, conference registration fees will not be refunded.*

Enquiries

For more information please visit the conference website:
www.education.unimelb.edu.au/IALEI2012

IALEI 2012 Conference Programme: 24th August 2012

Melbourne Graduate School of Education

8.45am - 4.30pm

Theatre 230, Level 2, 234 Queensberry St, Carlton

| FRIDAY 24th AUGUST | |
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| Time | Activity |
| 8.15 | Registration and tea and coffee |
| 8.45 | Welcome and Opening, <i>Professor Margaret Sheil, Provost, University of Melbourne</i> |
| 9.05 | Preparing teachers for transforming schools: a research perspective <i>Professor John Hattie, Director, Melbourne Education Research Institute, MGSE, University of Melbourne</i> |
| 9.30 | Educating Teachers, Transforming Schools, Ending Disadvantage <i>Professor Field Rickards, Dean, MGSE, University of Melbourne</i> |
| 9.50 | How do we prepare teachers for work in disadvantaged schools? A UK perspective <i>Professor Lynne Rogers, Faculty Director of Learning & Teaching, Institute of Education, University of London</i> |
| 10.20 | Morning Tea break |
| 10.45 | Addressing complex disadvantage <i>Professor Carl Grant and Alexandra Allweiss, Department of Curriculum & Instruction, University of Wisconsin-Madison</i> |
| 11.05 | Critical perspectives on teacher education and “disadvantage”: A view from Ontario (video) <i>Professor James Cummins and Antoinette Gagné, Ontario Institute for the Study of Education (OISE), University of Toronto</i> |
| 11.25 | The historical construction of educational disadvantage <i>Professor Julie McLeod, Curriculum, Equity and Social Change, MGSE, University of Melbourne</i> |
| 11.45 | Research into disadvantage — setting priorities, a case-study of Denmark <i>Professor Bente Jensen, Department of Education, Aarhus University</i> |
| 12.05 | Panel and discussion |
| 12.30 | Lunch |
| 1.15 | Learning to teach differently: indigenous education in Australia <i>Dr Barbara Kameniar and Sally Windsor, Curriculum and Pedagogy, MGSE, University of Melbourne</i> |
| 1.35 | Relative social access to higher education in high-performing Korea <i>Professor HeeMin Kim, College of Education, Seoul National University</i> |
| 1.55 | Improving outcomes through policy-focussed research: a case-study from China <i>Professor Du Yuhong, Beijing Normal University</i> |
| 2.15 | Special Education and Educational Policy in Brazil: Advances and Impasses <i>Professor Leny Mrech, Faculty of Education, University of Sao Paulo</i> |
| 2.35 | Afternoon Tea |
| 2.55 | Narrowing the Gap: Educationally Disadvantaged Students in Singapore <i>Associate Professor Kenneth K. Poon & Professor Levan Lim, National Institute of Education, Singapore</i> |
| 3.15 | Space, place and the postcolonial map: education and inequality in South Africa <i>Professor Pam Christie, School of Education, University of Cape Town</i> |
| 3.35 | Panel and discussion |
| 4.05 | Concluding remarks and Recommendations <i>Professor Michael Apple, Department of Curriculum & Instruction, University of Wisconsin-Madison</i> |
| 4.20 | Close |