



Melbourne Graduate School of Education

Welcome

TAPP Phase 2 Management Committee

14 November 2018



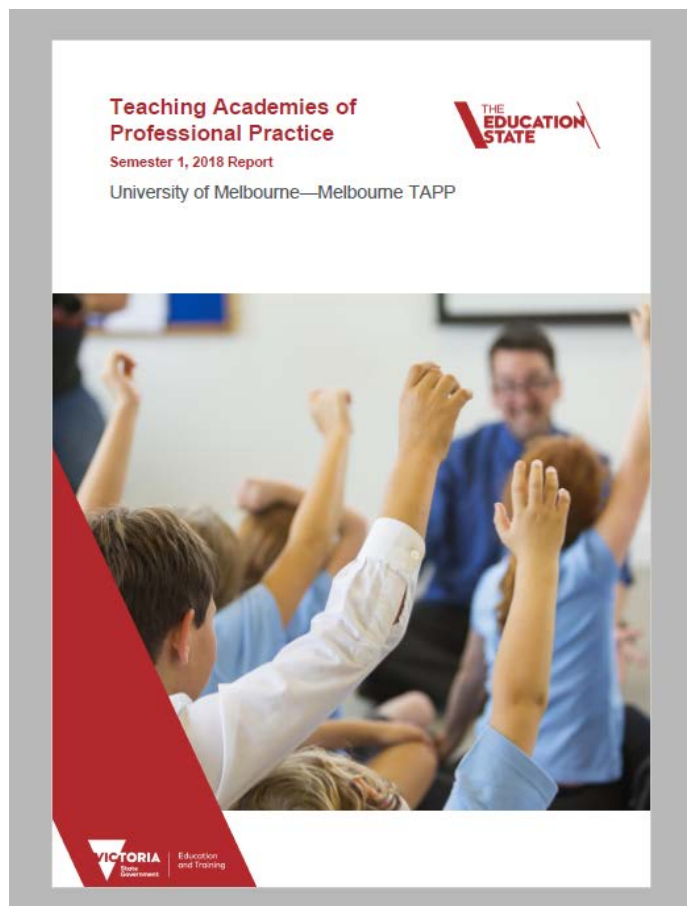


Agenda

- 1. Approve Minutes from 30 May – Attachment 1**
- 2. Report on Workshop 2 – Attachment 2**
- 3. Submission of TAPP Semester 1 2018 Progress report – Attachment 3**
- 4. Report on Online Mentor Modules**
- 5. Budget Finalisation**
- 6. Timeline for Project**
- 7. Integration of pre-service teachers into schools**
- 8. Other Business**



TAPP Semester 1 Progress Report





Online Mentor Module data

- 111 registered
- 43 completed all 5 modules including survey
- 26 registered from TAPP schools (14 of these completed)
- 121 total TAPP Mentor Teachers within 8 TAPP schools

| Melbourne TAPP Schools | |
|--------------------------------|--------------------------------|
| Albert Park College | MacRobertson Girls High School |
| Eltham High School | Melbourne High School |
| Footscray North Primary School | Parade College |
| Kambrya College | St Albans East Primary School |



Budget Allocation

| Funds available | | 2017 | | 2018 | | | |
|---|---|------------|-----------|-----------------|-----------------|--------------------|---|
| DET funds University provided funds/in-kind support | | \$25,000 | | \$25,000 | | | |
| Total: | | \$50,000 | | | | | |
| Staffing | Key Assumptions | # of units | Unit cost | Budgeted | Revised | Expenditure column | Notes |
| Allocation of grant to school re TAPP coordination and facilitation of workshops and sharing of Mentor professional learning with staff | Site based grant for each school based on number of mentors undertaking online professional learning <5 mentor teachers (3 @ \$700 each) 5-10 mentor teachers (1 @ \$1200 each) 10+ mentor teachers (4 @ \$1700 each) | 8 | varying | \$10,100 | \$10,100 | \$4,800 | Unclaimed; Footscray North Mac Rob Albert Park Parade |
| Allocation to MGSE re TAPP coordination, reporting of activities and accountability | | TBD | TBD | \$5,119 | \$5,119 | \$5,119 | |
| Professional Learning | Key Assumptions | | | | | | |
| Mentor professional learning | 1 CRT day per mentor to a maximum of 100 – compensation for undertaking 12 hours of PD * At the time this budget was created the CRT daily rate was \$347.81. This increases every 6 months. | 70 | varying | \$ 34,781 | \$24,347 | \$5,032.42 | Unclaimed; Melb High (2) Footscray North (2) |
| Research | Key Assumptions | | | | | | |
| MGSE Research Assistant allocation | | 1 | \$10,434 | - | \$10,434 | | |
| TOTAL | | | | \$50,000 | \$50,000 | \$14,951.42 | |



Integration of pre-service teachers into schools

- How can we better connect PSTs with the broader school environment and community?
- How can PSTs and schools benefit?
- What opportunities can schools offer PSTs?