

# Master of Instructional Leadership

For aspiring or practising education leaders, the Master of Instructional Leadership will help you build your skills and knowledge to enhance effective teaching and learning, and contribute to greater student achievement.

## Overview

This course focuses on the impact of evidence-based approaches to the leadership of teaching and learning, with a strong emphasis on research.

You will complete 100 points of coursework including four subjects that are built on the work of internationally recognised education experts, including Laureate Professor John Hattie, Professor Stephen Dinham, Emeritus Professor Patrick Griffin and Professor Lea Waters.

The final 50 points can be completed via either a coursework or research pathway\*. Graduates who complete the research pathway may be eligible to apply for entry to the Doctor of Education program or a PhD.

This course aligns with the Australian Professional Standard for Principals, developed by the Australian Institute for Teaching and School Leadership.

\* Research students must maintain a grade average of 75% in all coursework.

## Outcomes

The Master of Instructional Leadership prepares you to:

- Develop and lead your team
- Adopt innovative approaches to school improvement
- Communicate and work effectively with staff, students, parents and the school community, including diverse groups.

### Sample course plan – Coursework option, part time

Actual subjects may vary.

Year 1	Semester 1	Evidence for Learning and Teaching	Leading Learning and Teaching
	Semester 2	Leading Assessment	Understanding Schools
Year 2	Semester 1	Leading Schools through Leading Self	Leading Educational Research
	Semester 2	Researching Leadership Practice	Elective

### Quick facts

#### Duration

1 year full time, 2 years part time

#### Delivery mode

2 x two-day on campus intensives per subject (including weekends)

#### Entry

Semester 1

#### Fees

Australian and international fee-paying places available

### Entry requirements

- An appropriate four-year degree in education, or equivalent
- A postgraduate diploma in the field of education,
- and at least two years of documented relevant professional experience.

All students must meet English language requirements.

Core subject

Elective



*“This course has provided me with a deeper understanding of all aspects of teaching and leadership and ignited a passion for data analysis and research. The content has broad application, enabling students to explore and refine learning within their specific work context and tailored to their individual needs.”*

Therese Gawthorn, Assistant Principal at Guildford West Public School, Western Sydney

# Professional Certificate in Instructional Leadership

Get a taste of the Master of Instructional Leadership and begin building your leadership skills to enhance effective teaching and learning.

## Overview

Built on the work of Professors Stephen Dinham and John Hattie, this 25 point course comprises two of the Master of Instructional Leadership core subjects:

- Evidence for Learning and Teaching
- Leading Learning and Teaching.

You'll explore current research on how school leaders best impact teachers' and students' learning and evaluate the impact of leadership decisions.

A central focus will be the role of leadership to enhance quality teaching and student achievement, change management, effective teacher professional learning and the importance of evidence and data.

This course aligns with the Australian Professional Standard for Principals, developed by the Australian Institute for Teaching and School Leadership.

## Outcomes

The Professional Certificate in Instructional Leadership prepares you to:

- Understand and apply how to reflect on the evidence of impact in a school
- Develop tools to help you evaluate impact in multiple situations
- Understand the essential features of instructional leadership and how effective leaders create conditions where their teachers can teach successfully and students can learn.

## Sample course plan

Year 1	Semester 1 (February)	Evidence for Learning and Teaching
	Semester 1 (May)	Leading Learning and Teaching

Core subject



*"The interaction with classmates from different sectors, systems, states and countries was invaluable. When it came to implementing what we had learnt during the masters, we were able to support and learn from each other, exploring the challenges, intricacies and nuances of our varying roles in the different contexts".*

Ken Chatterton, Assistant Principal,  
Clayton North Primary School

## Quick facts

**Duration**  
1 year part time

**Delivery mode**  
2 x two-day on campus intensives per subject (including weekends)

**Entry**  
Semester 1

**Fees**  
Australian fee-paying places available

## Entry requirements

- An appropriate four-year degree in education, or equivalent
- A postgraduate diploma in the field of education,
- and at least two years of documented relevant professional experience.

All students must meet English language requirements.

*After successfully completing this course you will be eligible for 25 credit points towards the Master of Instructional Leadership, as well as other graduate certificate and master courses.*