### 2014 CTTC Winter School

#### PROGRAM SCHEDULE:

<table>
<thead>
<tr>
<th>MONDAY 30 JUNE</th>
<th>AFTERNOON (1.15pm - 4.30pm)</th>
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<tbody>
<tr>
<td><strong>MORNING (9.15am - 12.30pm)</strong></td>
<td><strong>Developing secondary literacy</strong></td>
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<td><strong>Teaching mixed level classes</strong></td>
<td>Developing Literacy skills in Chinese has always been a significant issue in school based contexts. This workshop focuses on how literacy is addressed in the Australian curriculum; Chinese at years 7-10 and relates that to the nature of literacy learning evident in commonly used textbooks at middle secondary level. Innovative ways to enhance learner engagement with their own literacy development will be explored through the example of a unit of work related to a chapter from a commonly used textbook.</td>
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<td>Diversity in language background and learning experience is a common feature of many Chinese classrooms. The Australian Curriculum Chinese has responded to this diversity by developing curriculum for three pathways - second, background and first language learners. Teachers may find students of each pathway in the same classroom, or may be able to teach separate groups. In either case, understanding the distinction between learner background and learning needs – and understanding how this is reflected in the Australian curriculum – is now an imperative. This workshop explores the content of the different pathways at Years 7-10 and will provide interactive work for participants to explore how to plan for teaching a specific unit of work to students of diverse background in the one class.</td>
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<td><strong>Presenter:</strong> Andrew Scrimgeour</td>
<td><strong>Location:</strong> Room 419, 234 Queensberry Street, Carlton</td>
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In the same class, students from different language backgrounds and learning experiences are common in many Chinese classrooms. The Australian Curriculum Chinese has responded to this diversity by developing curriculum for three pathways -- second, background, and first language learners. Teachers might find students from each pathway in the same classroom, or may be able to teach separate groups. In either case, understanding the distinction between learner background and learning needs – and understanding how this is reflected in the Australian curriculum – is now an imperative. This workshop explores the content of the different pathways at Years 7-10 and will provide interactive work for participants to explore how to plan for teaching a specific unit of work to students of diverse background in the one class.

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**Location:** Room 419, 234 Queensberry Street, Carlton
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<td><strong>5 JULY</strong></td>
<td>Using AIM in primary classes</td>
<td>Developing and implementing CLIL</td>
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**Using AIM in primary classes**

In this workshop, presenters Sharon Rong and Wendy Zhang, who started using the AIM method to teach primary Chinese in 2011, will share their experience of implementing AIM at their school, as well as the strategies and resources they have developed for improving students' language fluency. Participating teachers will get to understand the rationale of the AIM method, what makes it work in terms of developing Chinese oracy, and how to achieve those results effectively. Teachers will also have the opportunity to discuss the implications of the method for enhancing their own teaching practice.

**Developing and implementing CLIL**

Content and Language Integrated Learning (CLIL) is a dual-focused educational approach by which subject content (e.g., Science, Geography, History) is taught through a second or foreign language. By engaging with meaningful content in/through the target language, students can not only develop practical language skills and master content knowledge and concepts, but also develop their higher-order thinking and a high level of intercultural understanding.

In this session, Viola Chen and Grace Wen who are pioneering the CLIL program at Overnewton Anglican Community College, will share their experience in designing and implementing CLIL in primary classes. Using samples of lessons they've created for teaching science in Chinese, the presenters will explain their procedure of planning and selecting the content and language, creating lesson plans and learning resources, and will demonstrate the scaffolding strategies used to assist student learning. Participating teachers will have the opportunity to design a mini CLIL lesson of their choice, which they can take back to their own classrooms.

The knowledge, procedure and techniques introduced in the session will be useful whether teachers are hoping to start developing a CLIL curriculum, or just to try teaching some lessons using an immersion approach.

**Presenters:** Sharon Rong & Wendy Zhang

**Location:** Room 419, 234 Queensberry Street, Carlton

**Presenters:** Viola Chen & Grace Wen

**Location:** Room 419, 234 Queensberry Street, Carlton
LOCATION, FEES AND REGISTRATION

LOCATION: All workshops are held at Melbourne Graduate School of Education (MGSE), 234 Queensberry Street, Carlton (Map Ref: U-17, Building 263). Visit the Parkville campus map at: http://pcs.unimelb.edu.au/__data/assets/pdf_file/0014/151052/Map_2011_rev27.pdf

PARKING: University Square Parking available ($3.50/hr and a maximum of $14.00/day). Metered parking is available in the surrounding streets.

TRAM: Closest tram stops are located at Elizabeth/Queensberry and Swanston/Queensberry.

TO REGISTER: Please complete the registration form and return to:
Chinese Teacher Training Centre
Melbourne Graduate School of Education
Level 8, 100 Leicester St
The University of Melbourne   VIC   3010

COST: $60 per session, $200 for all two-day sessions (save $40).
Please make sure you indicate clearly on the registration form which sessions you would like to attend.

ENQUIRIES: Please contact the CTTC on (03) 8344 8534 or education-cttc-info@unimelb.edu.au

PRESENTERS

ANDREW SCRIMGEOUR (B.A., DIP.ED., M.ED.)
Andrew is a Research Fellow at the Research Centre for Languages and Cultures (RCLC) and Lecturer in International Studies, Applied Linguistics, and Language Education at the University of South Australia.

Andrew has undertaken research into curriculum design, assessing student outcomes and literacy development in Chinese in school-based contexts. An associate member of the CTTC, Andrew created the Chinese literacy subject of the CTTC Specialist Certificate in Chinese Language Teaching taught at the Melbourne Graduate School of Education, and taught the Chinese literacy lessons in the CTTC and ISV’s 21st Century Teachers of Chinese project.

SHARON RONG
Sharon is currently teaching Chinese at Junior School Kew, Carey Baptist Grammar School. Prior to her move to Carey, she taught Chinese in Doncaster Primary School from 1997 to 2010. At Carey, the school saw the benefits and future of AIM in the Chinese curriculum, and Sharon has been working with a team of teachers to implement AIM in their Chinese program from Prep to Year 6.

WENDY ZHANG (B.A., MASTER OF TEACHING)
Wendy started teaching Chinese at Carey Baptist Grammar School in 2011 following her Master of teaching degree at La Trobe University. She was first introduced to AIM in 2010. Since then Wendy has been working with a team of innovative teachers to experiment and develop the Chinese AIM program, as well as implement this method in her own teaching practice.

GRACE WEN (B.A., MASTER OF TEACHING)
Grace has played a major role in implementing the CLIL program at Overnewton Anglican Community College and is currently teaching Science related units in Chinese to Prep students. She completed a Bachelor’s degree majoring in Chinese Language and Literature from Jilin University in 2005, a Master of Teaching degree from La Trobe University in 2009, and a Professional Certificate in Education (CLIL) from the University of Melbourne in 2013. She is a member of the CTTC Intercultural Communication and Languages Education (ICALE) research group.

VIOLA CHEN (B.A., MASTER OF TEACHING)
Viola Chen joined Overnewton Anglican Community College in 2013 and has been a key figure implementing its CLIL program at the Taylors Lakes campus. She currently uses CLIL to teach Science topics in Chinese as part of the school’s Cross-curricular Learning which begins with Prep students. Viola completed her Master of Teaching at the University of Melbourne in 2012 and the Professional Certificate in Education (CLIL) there in 2013.
Registration Form

PERSONAL DETAILS

Please complete and tick boxes as appropriate.

Title  Dr  Mr  Mrs  Miss  Ms

Given Names    Surname

Position       School

Postal Address  Suburb

Postcode  Telephone Number  Facsimile Number

Mobile Number  Email Address

Please notify us of any medical condition (e.g. allergies) that the CTTC should be aware of:

FEES AND REGISTRATION

Registration fees include the cost of materials and are GST inclusive. Fees are due prior to the commencement of the first session.

Please tick the sessions you will be attending

☐  Full Winter School (4 sessions in total)  $200    OR

☐  Indicate total number of sessions at $60 each

Please select sessions from the list provided

☐  30th June, Morning (Teaching Mixed Level Classes)  $60
☐  30th June, Afternoon (Developing Secondary Literacy)  $60
☐  1st July, Morning (Developing and Implementing CLIL)  $60
☐  1st July, Afternoon (Using AIM in primary classes)  $60

Total Payable (insert amount)  $ __________

PAYMENT

☐  Cheque enclosed or following shortly (made payable to the University of Melbourne)
☐  Invoice request (will be sent via email to the nominated participant). Please note that registration is not confirmed until payment is received.

☐  Credit card -  Visa  Mastercard

Cardholder’s Name: __________________________

Card Number:  __________  Expiry Date:  __________  Signature:  __________

This registration form acts as a tax invoice for GST purposes when fully completed and payment is made.

Please return this form and payment to:

Chinese Teacher Training Centre
Melbourne Graduate School of Education
Level 8, 100 Leicester St
The University of Melbourne  VIC  3010