Master of Learning Intervention

With the shift in education towards inclusive practice, the Master of Learning Intervention will help you build the skills required to support the needs of children and young people with a range of disabilities and learning difficulties.

Overview
In this course, the only of its kind in Australia, you will choose to specialise in disability, specific learning difficulties or hearing impairment (Teacher of the Deaf). You’ll complete 100 points of coursework including four core subjects unique to your specialisation, along with two electives and two capstone subjects.

Using the latest research, you’ll learn how to implement evidence-based teaching that optimises student learning in specialist and mainstream schools, and early childhood settings. With a focus on promoting positive behaviour and learning, you’ll also gain a practical understanding of learning interventions and how these can best be used to support individual needs.

Choosing your specialty
Disability: With a focus on inclusion and promoting positive behaviour and learning, build your understanding of the learning and programming needs of children and young people with disabilities enrolled in early childhood settings, mainstream and specialist schools.

Specific learning difficulties: Investigate the areas of learning difficulties, intervention and individual differences in literacy, numeracy and language learning. Improve your professional knowledge and understanding of the nature and causes of specific learning difficulties, such as dyslexia, and how to implement teaching that optimises student learning.

Hearing impairment*: Learn strategies for assessing, supporting and promoting communication, language, and literacy development in students with a hearing loss. This specialisation is ideal for those interested in working as a Teacher of the Deaf in a mainstream setting or school for the deaf.

* Students must demonstrate successful completion of Module 1 of Auslan Certificate 2 (or equivalent) before they can commence their first placement. Auslan courses are offered at a number of TAFE colleges (or equivalent) nationally.

The Master of Learning Intervention is offered in two streams
Stream A:
• For teachers who are eligible for Victorian Institute of Teaching (VIT) registration but seek additional qualifications to work as a special educator
• Involves 45 days of practical experience, including 30 placement days in approved early intervention and/or school settings

Stream B:
• For allied health practitioners, early childhood educators* and international students who are not seeking VIT endorsed special educator qualifications but who wish to increase their understanding and skills in learning intervention.

* Early childhood educators can also choose to complete Stream A and undertake placement in a primary school or early childhood setting, however, they will not be recognised as special educators through VIT.

Outcomes
The Master of Learning Intervention prepares you to:
• Implement effective learning interventions to optimise learning and promote inclusive education
• Diagnose learning profiles, plan and implement validated pedagogy
• Understand and apply the latest research in inclusive education
• Become a leader in your school for inclusive education and support your colleagues in promoting positive behaviour and learning.

Graduates who complete Stream A will be qualified as Special Education teachers.

Sample course plan – Disability option, full time

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Promoting Positive Learning</th>
<th>Language and Literacy Development</th>
<th>Elective</th>
<th>Elective</th>
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<tbody>
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<td></td>
<td>Semester 2</td>
<td>Promoting Positive Behaviour</td>
<td>Using Data to Build Learning Pathways</td>
<td>Capstone subject</td>
<td>Capstone subject</td>
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Quick facts
Duration
1 year full time, 2 years part time

Delivery mode
On campus (evening, weekend and school holiday intensive classes). Independent online learning is included in some subjects. Stream A students must complete 30 professional placement days

Entry
Semester 1

Fees
Commonwealth Supported Place, Australian fee-paying and international fee places available

Entry requirements
• An appropriate four-year degree in education, or
• An undergraduate degree and a fourth year level education qualification or equivalent.

All applicants must submit a statement of intent outlining their reason for study and chosen specialty.

All students must meet English language requirements.