Master of TESOL

With the high demand for English teachers, gain the skills to teach English as an additional language with our internationally recognised Master of Teaching English to Speakers of Other Languages (TESOL).

Overview
Exploring teaching English in a global context, you’ll develop specialised skills to suit varied teaching environments, both in Australia and overseas.

You’ll complete 200 points of coursework (with the possibility of up to 100 points of advanced standing*) including six core subjects and 10 electives. For students completing the English as an Additional Language Teaching specialisation*, you will complete four specialist core subjects, two research capstones and two electives.

With a focus on grammar and second language acquisition, you’ll gain an understanding of language planning in education and how to integrate language learning into all content.

Outcomes
The Master of TESOL will prepare you to:
• Understand critical issues in TESOL research, methodology and assessment
• Apply current TESOL methods to enhance classroom practice and learning with creativity and initiative
• Manage TESOL programs and resources which are culturally and linguistically appropriate
• Understand the nature of research in second language education.

Graduates who enter in year 2 with advanced standing* and complete the four specialist core subjects, will be eligible for registration with the Victorian Institute of Teaching as accredited TESOL teachers in Victorian schools.

Quick facts
Duration
2 years full time, 4 years part time
Duration with advanced standing
1 year full time, 2 years part time
Delivery mode
On campus
Entry
Semester 1, Semester 2
Fees
Commonwealth Supported Place, Australian fee-paying and international fee places available

Entry requirements
• A three year undergraduate degree or equivalent in any discipline area, and
• A major in English language.
All students must meet English language requirements.

*Advanced standing
Applicants who are eligible for registration with the Victorian Institute of Teaching or have an appropriate teaching background may be eligible for up to 100 credit points of Advanced Standing. Please contact MGSE to check your eligibility.

*English as an Additional Language Teaching specialisation
Students who are eligible for Victorian Institute of Teaching registration but seek additional recognition as an accredited Language teacher, must complete the Additional Language Teaching specialisation. This includes four specialist core subjects, two research capstones and two electives. Specialisation students must also complete 22 days of placement at a school or similar setting during school hours.

Sample course plan – 200 point, full time option
Students with 100 points of advanced standing enter in year 2.

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<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
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<td></td>
<td>Resilience and Relationships</td>
<td>Education elective</td>
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<td>Understanding Education in Context</td>
<td>Education elective</td>
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<td>The Student as Learner</td>
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<td>Local Literacies in Global Contexts</td>
<td>Education elective</td>
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<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<td></td>
<td>Additional languages elective</td>
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<td></td>
<td>Additional languages elective</td>
<td>Research Methods in Education</td>
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<td></td>
<td>Additional languages elective</td>
<td>Education Capstone Research Project</td>
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</tbody>
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Core subject | Education Elective | Additional languages elective

“The Master of TESOL has helped me reach stations of my career that I once thought were out of my reach. I now believe that, thanks to higher learning, anything is possible. The world is my oyster!”

Petar Stojanovic, Director of Studies at Fusion English
Graduate Certificate in TESOL

Get a taste of the Master of TESOL and become qualified to teach English as an additional language (EAL).

Overview
This 50 point course comprises four specialist core subjects from the Master of TESOL advanced standing, English as an Additional Language Teaching specialisation entry point:
• Second Language Teaching Methodology
• Grammar for Language Teachers
• Language Acquisition and Teaching
• Supervised Teaching (Second Language).

Designed for qualified teachers wishing to add English as an Additional Language (EAL) as a specialised area, or deepen your current skills, this course will equip you with the principles and approaches to teaching TESOL including curriculum design and evaluation.

Outcomes
The Graduate Certificate in TESOL will prepare you to:
• Gain recognition with the Victorian Institute of Teaching as an accredited TESOL teacher in Victoria
• Analyse and communicate an understanding of the nature and form of language as a system
• Critically evaluate and explain the application of current methods for teaching English as an additional language
• Develop and manage language curricular and resources which are culturally and linguistically appropriate
• Identify and explain implications of the second language acquisition process for learning and teaching.

Sample course plan – part time option

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Second Language Teaching Methodology</th>
<th>Grammar for Language Teachers</th>
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<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Language Acquisition and Teaching</td>
<td>Supervised Teaching (Second Language)</td>
</tr>
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Quick facts

Duration
6 months full time, 1 year part time

Delivery mode
On campus and 22 days of supervised placement at a school or similar setting during school hours

Entry
Semester 1, Semester 2

Fees
Australian fee-paying and international fee places available

Entry requirements
• A four-year education degree, or equivalent, or
• An undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education.

All applicants must have a major in English Language or provide a statement of equivalence, and be eligible for registration with the Victorian Institute of Teaching.

All students must meet English language requirements.

After successfully completing this course you will be eligible for 50 credit points towards the Master of TESOL, as well as other master courses.

“The support and feedback I received from my lecturers and peers in the masters course who had a wealth of knowledge and expertise in teaching practices and research related to TESOL, was invaluable.”

Subashini Jai Kumar, English language teacher at Melbourne Language Centre

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