Educational psychology is diverse and covers areas such as early childhood development, learning issues, mental health programs, careers advice, and promoting wellbeing across the lifespan.

These courses provide training in counselling, assessment, research methods, intervention, group-work, consultation and multidisciplinary team work.

Psychologists who want to specialise in educational psychology can pursue a career in a wide range of settings, including early childhood centres, schools, tertiary colleges and universities, research centres and private practices.
Master of Educational Psychology
for students who wish to qualify as practitioners

Duration
2 years full-time, 4 years part-time

Content
200 points of coursework comprising:
- 9 core subjects
- Supervised fieldwork
- 10,000 word research project.

Minimum entry requirements
- A four-year degree* in psychology with upper second class Honours (at least 75%), or
- An equivalent qualification* in psychology which renders the applicant eligible for Associate Membership of the Australian Psychological Society, or
- Current registration as a psychologist and demonstrated current compliance with Registration Board continuing professional development requirements.

Outcomes
- Both courses qualify graduates to practice as a registered psychologist and become a Member of the Australian Psychological Society and Associate Member of the College of Educational and Developmental Psychologists.

Graduates can work in a range of settings including:
- schools, as a psychologist, student counsellor or welfare coordinator
- agencies treating children with emotional and behavioural difficulties
- the Victorian Department of Education and Training, the Commonwealth Department of Human Services
- clinics and private psychological practice
- universities and research units.

Educational psychologists deal with:
- problems of attachment and concerns with development in early childhood
- learning, including giftedness, learning difficulties and disabilities
- challenges arising from transition, adjustment and development throughout the lifespan
- relationships, including conflict in adolescence
- sexuality issues and drug involvement
- parenting and work transition for adults
- school programs and professional development for teachers and school systems.

These courses offer:
- practicum placements in a range of settings including primary and secondary schools, early learning centres, colleges, clinics, hospitals, private practice and community settings
- student-centred reflective learning and curriculum
- programs that are highly relevant to schools and educational policy and practice.

Master of Educational Psychology/Doctor of Philosophy
for students who wish to qualify as practitioners while developing advanced research skills and complete a PhD

Duration
4 years full-time, 8 years part-time

Content
Coursework and research comprising:
- 9 core subjects
- Supervised fieldwork
- PhD thesis.

Minimum entry requirements
- A degree* with first class Honours (80% and above) in psychology, and
- Referee reports, and
- An interview.

Outcomes
- Both courses qualify graduates to practice as a registered psychologist and become a Member of the Australian Psychological Society and Associate Member of the College of Educational and Developmental Psychologists.

Graduates can work in a range of settings including:
- schools, as a psychologist, student counsellor or welfare coordinator
- agencies treating children with emotional and behavioural difficulties
- the Victorian Department of Education and Training, the Commonwealth Department of Human Services
- clinics and private psychological practice
- universities and research units.

The Melbourne Graduate School of Education is Australia’s number one and among the world’s finest for Education* (*QS World University Rankings by Subject).

Get in touch education.unimelb.edu.au

@EduMelb /EducationMelbourne

Authorised by Director, Learning and Teaching, Melbourne Graduate School of Education.
Publication by the Melbourne Graduate School of Education, University of Melbourne, CRICOS provide code: 00116K
The information in this publication was correct at the time of printing. The University of Melbourne reserves the right to make changes as appropriate. As details may change, you are encouraged to visit the University’s website.
© Copyright University of Melbourne 2016. Copyright of this publication is owned by the University and no part of it may be reproduced without the permission of the University.