USING THE iPAD AS AN EFFECTIVE TEACHING PLATFORM

PROGRAM SCHEDULE
FRIDAY 29 AUGUST 2014, 9:30 AM - 4:00 PM

PROGRAM
This session presented by Jeremy Chen will focus on increasing teachers' knowledge and developing their skills in using the iPad to improve students' learning outcomes, as well as their lesson preparation efficiency. Using selected apps, teachers will be guided step by step learning how to run four types of classroom activities: Chinese-only activities, Story-telling, Chinese writing, and classroom games. There will also be a chance for the group to explore the thinking behind app selection and activity design.

In the morning, teachers will work on transforming their regular classroom learning activities into effective iPad-based learning tasks. A writing task will be created to demonstrate the procedure, followed by teachers trying out the procedure creating new tasks. Teachers will also learn how some story-telling apps (e.g. Tallagami, Toontastic) can be used to run speaking activities with ease.

In the afternoon, teachers will learn how some apps (e.g. Quizlet, Google Drive, Explain Everything) could make their lesson preparation more efficient. In particular, Jeremy will demonstrate how Chinese-only activities can be designed using the iPad, followed by teachers being guided to create similar activities themselves. Finally, teachers will learn how to share files and showcase their work using the iPad, both among colleagues and with students.

PRESENTER
JEREMY CHEN
Jeremy (Ching-Rui) Chen is currently teaching Chinese, Maths and IT at Alkira Secondary College. He has a background in IT and engineering and has been using his expertise to maximise student learning outcomes through simple and sophisticated ICT tools and techniques. He presented at the ICT in Education Victoria 2012 and 2013 State Conferences and MLTAV webinars. He has great passion for both language education and information technologies and enjoys sharing his stories and skills with other teachers. Jeremy's blog is www.myteacher.id.au or his twitter is @jeremy886

LOCATION, FEES AND REGISTRATION


PARKING: University Square Parking available ($3.50/hr and a maximum of $14.00/day). Metered parking is available in the surrounding streets.

TRAM: Closest tram stops are located at Elizabeth/Queensberry and Swanston/Queensberry. 234 is the north side of Queensberry Street between Leicester and Bouverie Streets.

TO REGISTER: Please complete the registration form on the next page and return to:
Chinese Teacher Training Centre
Melbourne Graduate School of Education
Level 8, 100 Leicester St
The University of Melbourne VIC 3010

COST: $120

ENQUIRIES: Please email education-cttc-info@unimelb.edu.au or phone (03) 8344 8534.
Registration Form

PERSONAL DETAILS

Please complete and tick boxes as appropriate.

Title □ Dr □ Mr □ Mrs □ Miss □ Ms

Given Names: ____________________________ Surname: ____________________________

Position: ____________________________ School: ____________________________

Postal Address: ____________________________ Suburb: ____________________________

Postcode: __________ Telephone Number: __________ Facsimile Number: __________

Mobile Number: __________ Email Address: __________

Please notify us of any medical conditions (e.g. allergies) that the CTTC should be aware of:

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FEES AND REGISTRATION

Registration fees include the cost of materials and are GST inclusive. Fees are due prior to the commencement of the session.

Full Day $120

PAYMENT

Please select your payment method

□ Cheque enclosed or following shortly (made payable to the University of Melbourne)

□ Invoice request (will be sent via email to the nominated participant). Please note that registration is not confirmed until payment is received.

□ Credit card - □ Visa □ Mastercard

Cardholder’s Name: ____________________________

Card Number: __________ Expiry Date: __________ Signature: ____________________________

This registration form acts as a tax invoice for GST purposes when fully completed and payment is made.

Please return this form and payment to:

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