

Master of Teaching (Secondary)

In our Master of Teaching (Secondary) you will become a highly effective teacher with specialist knowledge in two learning areas.

Overview

In this course you will complete 200 points of study over two years full-time, or you have the option of accelerating your studies to complete the course in 18 months. The first three semesters focus on teaching in learning areas with a strong emphasis on clinical teaching, preparing you to become an independent teacher who is able to evaluate the impact of your teaching. You will complete 63 professional placement days in secondary schools.

For those completing the course over two years, in the second year you will choose to follow a coursework or research* pathway. Completion of the research pathway allows progression to a PhD*.

* Subject to meeting academic requirements. This option is not available for students in the accelerated course.

Outcomes

The Master of Teaching (Secondary) will enable you to apply for provisional registration with the Victorian Institute of Teaching (VIT) as a secondary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

Sample course plan, full-time standard mode – actual subjects may vary

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| Year 1 | Semester 1 | Educational Foundations | Introduction to Clinical Practice | Learning area subject | Learning area subject |
| | Clinical Teaching Practice 1 (21 placement days across the semester) | | | | |
| | Semester 2 | Diverse & Inclusive Classrooms | Integrating Language & Clinical Practice | Learning area subject | Learning area subject |
| Clinical Teaching Practice 2 (21 placement days across the semester) | | | | | |
| Year 2 | Semester 1 | Becoming a Clinical Practitioner | Contemporary Education Debates | Inclusive Language, Literacy & Numeracy | Researching Education Practice or Education Research Methodology* |
| | Clinical Teaching Practice 3 (21 placement days across the semester) | | | | |
| | Semester 2 | Coursework pathway: | Education Research Project | Elective | Elective |
| | | Research pathway: | Education Research Study | | |

Core subject

*part of the research pathway

Learning area subject

Elective subject

Quick facts

Duration

2 years full time, 1.5 years full time accelerated mode (includes summer and winter term subjects)

Delivery mode

On campus and placements in secondary schools

Entry

Semester 1 (February)

Fees

Commonwealth Supported Place, Australian fee-paying and international fee places available

To learn more, visit:
education.unimelb.edu.au/secondary



“This course challenges you. However, the amount of support you receive from both staff and students at MGSE help make it a very enjoyable experience. Teaching is a career that is extremely rewarding – that can be felt on placement itself.”

Ishitaa Gidwani, Master of Teaching (Secondary) teacher candidate on placement at Princes Hill Secondary College

Secondary learning area guidelines

To be eligible for the Master of Teaching (Secondary) you must have completed previous study in disciplines to satisfy the requirements for two learning areas.

Definitions

Major study

A total of three quarters of a year of successful full-time higher education study, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units (subjects) at third year level.

Minor or sub-major study

A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level.

Part

Successful higher education study in a subject having the weighting of at least one quarter of a year of full-time study. In most programs, this equates to two units.

Learning areas

Accounting

Major or minor in accounting

Art

Visual Arts and Design

Major in visual arts and/or design including theory/history together with a part in a practical studio area

Visual Arts & Design (Additional)

Major in visual arts and/or design including theory/history together with a part in a practical studio area

Note: this specialist area is only available to students enrolled in the secondary learning area: Visual Arts and Design

Business Management

Sub-major in business management

Commerce and Business Studies

Two minors in business studies selected from: accounting, business management, data processing, economics, human resource management, legal studies, marketing

Drama

Major or minor in drama, performance studies (drama), or theatre studies (including practical drama)

Economics

Major or minor in economics

English

- Major or minor in English (literature or literary studies) or
- Major or minor in writing, English language studies or linguistics, together with a part in English (literature or literary studies)

Health

Major or minor covering the areas of health, human development, family and nutrition

History

Minor in history

Humanities

Minor in one of the following: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, legal studies, international relations, multicultural studies, philosophy, politics, sociology, or other approved area, together with a part in another of these areas of study



"I think it is very important that teachers have a genuine love of learning. Teaching is a deeply rewarding profession, and it is a true vocation, which means you have to give generously of yourself."

Ivan Carlisle, mathematics, philosophy and algorithmics teacher at Melbourne Girls Grammar, Master of Teaching (Secondary)

Legal Studies

Major or minor in legal studies

Languages

Major study in the language

Applicants with other qualifications will need to arrange to have these assessed by a language department at an Australian university as being of equivalent proficiency

Approved languages: Chinese/Mandarin, French, German, Greek, Hebrew, Indonesian, Italian, Japanese, Latin and Spanish. Other languages may be available on request

Mathematics

Major or minor in mathematics

Media Studies

Major or minor in media studies

Music A

- a) A major sequence in music performance and musicology, and
- b) All candidates must be recommended on the basis of a successful audition and interview

Music B

- a) Meets the entry requirements for Learning Area: Music A
Note: This learning area is only available to students enrolled in the secondary learning area: Music A

Physical Education

A degree in human movement studies, physical education or approved equivalent

Politics

Sub-major in politics – includes international relations

Psychology

Major or minor in psychology

Science – general

- a) Major or minor in one of biology, chemistry, environmental science, physics *together with* a part in another of these areas of study
- b) Major or minor in general science

Science – Senior Secondary

Major or minor in one of the following specialist science areas:

- a) Biology – includes genetics, human biology, microbiology, botany, zoology
- b) Chemistry – includes biochemistry
- c) Environmental Science – includes areas such as environmental science, environmental engineering, natural resource management, environmental management, biological sciences, chemistry, geography, earth science
- d) Physics – includes electronics, engineering

Studies of Society and Environment (SOSE)

Major or minor in one of the following: anthropology, cultural studies, economics, environmental studies, geography, history, Indigenous studies, legal studies, philosophy, politics, sociology *together with* a part in another of these areas of study

Teaching English to Speakers of Other Languages (TESOL)

- a) Major or minor in linguistics or
- b) Major or minor in a second language (i.e. not the student's first language)



“The clinical teaching model taught me to constantly evaluate the impact of my lessons to meet the needs of each student. During placement I learned the necessary skills for managing classroom behaviour, how to work with parents, as well as resources and ideas for my learning areas, chemistry and maths. This really helped me get through my first year of teaching.”

Grace Wong, maths teacher at Kambrya College,
Master of Teaching (Secondary)