

MED FIRST HALF SUBJECT DETAILS 2017			WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday)																				
Subject Code and Title	Study Period	Credit Points	30-1-17	6-2-17	13-2-17	20-2-17	27-2-17	6-3-17	13-3-17	20-3-17	27-3-17	3-4-17	10-4-17	17-4-17	24-4-17	1-5-17	8-5-17	15-5-17	22-5-17	29-5-17	5-6-17	12-6-17	
EDUC90619 Leading Educational Ideas	MAR	12.5						Sa		Sa				Sa	Sa								
EDUC90620 Reading Educational Research	FEB	12.5					W	W	W	W			W				W	W	W				
EDUC90006 Environmental Education	SM1	12.5					W	W	W	W	W	W			W	W	W	W					
EDUC90057 Negotiated Capstone Project	SM1	12.5	Please see P2 for timetables of individual Capstone projects																				
EDUC90126 School Effectiveness and Improvement	JAN	12.5	Run intensively on Tuesday 10 th , Wednesday 11 th and Thursday 12 th January																				
EDUC90137 Personal and Interpersonal Processes	JAN	12.5	Run intensively from Tuesday 3 rd January to Friday 6 th January inclusive																				
EDUC90141 Marketing in Education	MAR	25						F, Sa		F, Sa							F, Sa		F, Sa				
EDUC90145 Comparative Education Policy	MAR	25					F, Sa				F, Sa						F, Sa						
EDUC90146 Education Policy and Reform in Aust	MAR	25							F, Sa						F, Sa				F, Sa				
EDUC90148 Project in Educational Leadership	MAR	25					T		T	T								T		T		T	
EDUC90150 Education Policy: Negotiated Project	MAR	25						F		F													
EDUC90205 Asses & Reporting for Student Learning	JAN	25	Run intensively on Monday 9 th , Tuesday 10 th , Thursday 12 th , Monday 16 th , Wednesday 18 th and Friday 20 th January																				
EDUC90287 Promoting Positive Learning	MAR	12.5							Sa		Sa								Sa				
EDUC90344 Foundations of Educational Leadership	FEB	25				F, Sa			F, Sa							F, Sa		F, Sa					
EDUC90496 Shakespeare and Dramatic Pedagogy	JAN	12.5	Run intensively from Monday 9 th January – Friday 13 th January inclusive																				
EDUC90497 Implementing Dramatic Processes	SM1	12.5	Project-based subject – no formal classes																				
EDUC90588 Learning with Interactive Devices	SM1	12.5	AVAILABILITY CANCELLED																				
EDUC90590 Digital Technologies in the Curriculum	SM1	12.5	AVAILABILITY CANCELLED																				
EDUC90606 The Arts Engagement and Learning	MAR	12.5							Sa			Sa					Sa		Sa				
EDUC90608 Young People and Culture	MAR	12.5					Sa				Sa					Sa		Sa					
EDUC90609 Australian Curriculum Perspectives	MAR	12.5						T	T	T	T					T	T	T	T				
EDUC90610 Curriculum Design and Evaluation	MAR	12.5					Sa		T	T	T	T			Sa								
EDUC90638 Educating for Knowledge & Understand	MAR	12.5							S	S						S	S						
EDUC90683 Reading Texts: Selection to Response	MAY	12.5												F, S				Sa					
EDUC90684 Contemp Literacies: Policy & Praxis	FEB	12.5		F, Sa					Sa														
EDUC90687 Numeracy: Life, School and Work	FEB	12.5			Sa	Sa					Sa					Sa	Sa						
EDUC90689 Numeracy: Differentiating Teaching	FEB	12.5			Sa	Sa			Sa							Sa		Sa					
EDUC90740 Historical Thinking	SM1	12.5					Th,Sa		Sa						Sa				Th				
EDUC90756 Using Data to Build Learning Pathways	MAR	12.5						Sa							S			S					

* Where two subjects are running on the same day, the strong likelihood is they will clash. For details of scheduled times, please refer to the timetables shown in the subject entries in the online Handbook (<https://handbook.unimelb.edu.au/view/2017/960ac>).

* Please note that this chart does not include all specialist MEd subjects – details for other subjects (such as those in the TESOL/Modern Languages, Evaluation and Student Wellbeing courses) can be viewed through the online Handbook (<https://handbook.unimelb.edu.au>).

*The running of subjects is dependent on enrolments – please be aware that subjects will be cancelled where there are too few enrolments for viability.

EDUC90057: Negotiated Capstone Project SM1	WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday, #=also extra and/or online activities)																			
(Summary) Title of Negotiated Capstone Project Semester 1, 2017	30-1-17	6-2-17	13-2-17	20-2-17	27-2-17	6-3-17	13-3-17	20-3-17	27-3-17	3-4-17	10-4-17	17-4-17	24-4-17	1-5-17	8-5-17	15-5-17	22-5-17	29-5-17	5-6-17	12-6-17
Adaptive Coaching					T	T	T	T	T	T	T		T	T	T	T	T			
Arts Integration: Creative Pedagogies in SPACE							Sa		Sa	Sa				Sa	Sa	Sa				
The Brain and the Science of Learning				Sa		F	F		Sa			F	F		Sa		Sa			
Cultural Values in the Learning and Teaching of Mathematics					F - S				F - S						F - S					
Dialogic Learning: Cultivating Critical Thinking in the Classroom					S	S						S			Sa	Sa	S			
Education in the Post-2015 Global Development Agenda #				Sa	Sa	S	Sa	S	S	S				S						
Embodied Pedagogies for Teaching Complex Texts #				Sa, S	Sa	Th	Th					Th	Th	Sa						
Exploring 'International-Mindedness' in the Primary Years Program	Project cancelled for SM1 2017 – will be offered again in SM2																			
Impact Evaluation	To be delivered online – no scheduled classes																			
Leading Collaboration and Change					Sa, S				Sa, S	Sa				Sa						
Life and Learning: Voices of Children and Youth					T	T	T	T	T	T	T		T	T	T	T	T			
Policy, Politics and Power	Project cancelled for 2017																			
Researching Creative Learning					Sa		Sa	T	T	T				Sa	Sa		T			
Science Learning in Informal Science Settings #					Sa			Sa			O/L	Sa	Obs		Sa	Sa				
Sharing Your Clinical Teaching Skills to Empower Yourself and Others #				Sa	W	W	W	S	W			W	W	S						

* EDUC90057 Negotiated Capstone Project comprises the compulsory (AQF) Capstone experience for the MEd. Drawing on theory, knowledge and skills developed throughout the Master of Education, students will complete ONE of the above negotiated projects. The Capstone comes at the end of the MEd, after completion of EDUC90619 Leading Educational Ideas and EDUC90620 Reading Educational Research.

(Last updated: 9/1/17)