

MEd SECOND HALF SUBJECT DETAILS 2016			WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday)																		
Subject Code and Title	Study Period	Credit Points	4-7-16	11-7-16	18-7-16	25-7-16	1-8-16	8-8-16	15-8-16	22-8-16	29-8-16	5-9-16	12-9-16	19-9-16	26-9-16	3-10-16	10-10-16	17-10-16	24-10-16	31-10-16	
EDUC90619 Leading Educational Ideas	July	12.5				W	W	W	W	W	W	W	W								
EDUC90620 Reading Educational Research	Aug	12.5						Sa		Sa		Sa				Sa					
EDUC90137 Personal and Interpersonal Processes	Sep	12.5													W-F						
EDUC90139 Leading a Learning Community	Sep	12.5												M-Th							
EDUC90140 Curriculum Leadership and Management	July	12.5				F, Sa		F, Sa													
EDUC90148 Project in Educational Leadership	July	25				T		T								T		T			
EDUC90148 Project in Educational Leadership	SM2	25	Taught online – no scheduled classes																		
EDUC90150 Education Policy: Negotiated Project	SM2	25					F		F								Sa				
EDUC90163 Education Policy: International Study	Sep	25	Study Tour runs from 10 th September to 2 nd October																		
EDUC90267 Understanding & Teaching for Creativity	July	12.5	T-F			Sa															
EDUC90290 Promoting Positive Behaviour	July	12.5				S				S							S				
EDUC90345 Leading Educational Transformation	July	25		Sa, S								Sa, S				Sa, S					
EDUC90494 Teaching Shakespeare	June	12.5	Run intensively from Monday 27 th June to Friday 1 st July																		
EDUC90495 Shakespeare in Classroom & Community	SM2	12.5	Taught online – no scheduled classes																		
EDUC90591 ICT & 21 st Century Learning Communities	SM2	12.5				M	M	M	M	M	M	M	M	M			M	M	M		
EDUC90607 Teaching and Artistic Practice	July	12.5				Sa				Sa										Sa	
EDUC90611 Curriculum Pedagogy and Assessment	July	12.5				T	T	T	T	T	T	T	T								
EDUC90618 Mathematics: Prob. Solving & Reasoning	July	12.5		Sa								Sa						Sa			
EDUC90612 Teaching Both Student and Curriculum	June	12.5	Run intensively on Sunday 26 th , Monday 27 th , Wednesday 29 th and Thursday 30 th June																		
EDUC90626 Transforming Sustainability Education	July	12.5				T	T	T	F		T	T				T		T	T		
EDUC90636 Educating for Creativity and Innovation	Aug	12.5					Sa		Sa		Sa										
EDUC90640 Diversity Inclusion and Transitions	SM2	12.5				Th	Th	Th	Th				Th	Th		Th	Th				
EDUC90642 Educating for Thinking	Aug	12.5					S		S	S		S									
EDUC90644 Globalisation and Leadership	July	25				F, Sa		F, Sa		F, Sa											
EDUC90680 Creating Texts	July	12.5				Sa	Sa			S		S									
EDUC90681 Textual Resources Across the Curriculum	Oct	12.5													Sa	S			Sa	Sa	
EDUC90728 Innovative Spaces and Pedagogy	SM2	12.5					F, Sa	F, Sa			F, Sa					F, Sa					
EDUC90739 Historical Inquiry	SM2	12.5				Th, Sa			Sa				Sa				Th				
EDUC90766 Including Learners with Disabilities	Aug	12.5						S			Sa						Sa				

* Where two subjects are running on the same day, the strong likelihood is they will clash. For details of scheduled times, please refer to the timetables shown in the subject entries in the online Handbook (<https://handbook.unimelb.edu.au/view/2016/960ac>).

* Please note that this chart does not include all specialist MEd subjects – details for other subjects (such as those in the TESOL/Modern Languages and Student Wellbeing courses) can be viewed through the online Handbook (<https://handbok.unimelb.edu.au>).

*The running of subjects is dependent on enrolments – please be aware that subjects will be cancelled where there are too few enrolments for viability. These scheduling details were correct at the time of publication, but may be subject to change as required.

MEd SECOND HALF Evaluation Subjects 2016			WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday)																				
Subject Code and Title	Study Period	Credit Points	11-7-16	18-7-16	25-7-16	1-8-16	8-8-16	15-8-16	22-8-16	29-8-16	5-9-16	12-9-16	19-9-16	26-9-16	3-10-16	10-10-16	17-10-16	24-10-16	31-10-16	7-11-16	14-11-16	21-11-16	28-11-16
EDUC90715 Debates in Evaluation	TM3	12.5	Taught online – no scheduled classes																				
EDUC90716 Qualitative Methods for Evaluation	TM3	12.5	Taught online – no scheduled classes																				
EDUC90716 Qualitative Methods for Evaluation	JUL	12.5		W	W	W	W	W	W	W	W												
EDUC90717 Mixed Methods Research & Evaluation	TM4	12.5	Taught online – no scheduled classes																				
EDUC90847 Practice of Evaluation	OCT	12.5														W	W	W	W	W	W	W	W
EDUC90847 Practice of Evaluation	TM4	12.5	Taught online – no scheduled classes																				
EDUC90848 Applied Research for Evaluation	TM4	12.5	Taught online – no scheduled classes																				
EDUC90850 Foundations of Evaluation	JUL	12.5		T	T	T	T	T	T	T	T												
EDUC90850 Foundations of Evaluation	TM3	12.5	Taught online – no scheduled classes																				
EDUC90851 Evaluation and Value for Money	TM4	12.5	Taught online – no scheduled classes																				
EDUC90057: Negotiated Capstone Project SM2			WEEK BEGINNING (M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sa=Saturday, S=Sunday, #=also extra and/or online activities)																				
(Summary) Title of Negotiated Capstone Project Semester 2, 2016			11-7-16	18-7-16	25-7-16	1-8-16	8-8-16	15-8-16	22-8-16	29-8-16	5-9-16	12-9-16	19-9-16	26-9-16	3-10-16	10-10-16	17-10-16	24-10-16	31-10-16	7-11-16	14-11-16	21-11-16	28-11-16
Adaptive Coaching: Applyg behav strats to improve on-task behaviour					T	T	T	T	T	T	T	T	T		T	T	T						
Alternative Learning Spaces #				Sa		Sa									Sa		Sa						
The Brain and the Science of Learning (Weekend Mode)					Sa		F		F		Sa			Sa									
The Brain and the Science of Learning (Evening Mode)					Th	Th	Th		Th	Th	Th		Th	Th									
Dialogic Learning: Understand/fostering critical thinking in classroom					S		S			S		S											
Embodied Pedagogies for Teaching Complex Texts				Sa, S	Sa											Sa							
Engagement and Student Voice in Diverse Contexts					Sa	Sa									W	W	Sa						
Humanities-Oriented Studies of Education					Sa		Sa			Sa					Sa								
Inside the Classroom: Analysg Teach/Learn using Studiocode software										Sa		Sa				Sa	S						
Life & Learning: Voices of children and youth								Sa		Sa						Sa	Sa						
Policy and Pedagogy: Education in the post-2015 global devel agenda					S		S		S			S											
Reflective Engagement with Collaborative Learning				S			S					S				S							
Research for Addressing Educational Disadvantage (on-campus mode)					Sa		F	F								Sa	Sa						
Science Learning in Informal Science Settings #					Sa			Sa								Sa	Sa						
Teaching and Learning in an International School #								W	W	W													
Understandg the Quality of Teacher Practices in EC/Prim Settings					Th	Th	Th	Th	Th	Th	Th	Th	Th										

* EDUC90057 Negotiated Capstone Project comprises the compulsory (AQF) Capstone experience for the MEd. Drawing on theory, knowledge and skills developed throughout the Master of Education, students will complete ONE of the above negotiated projects. The Capstone comes at the end of the MEd, after completion of EDUC90619 Leading Educational Ideas and EDUC90620 Reading Educational Research. Last updated: 26/4/16