

PROGRAM

Gender and Education Association Biennial Interim Conference 2014

9-11 December 2014,

234 Queensberry St, University of Melbourne

Gender and Education in the Asia-Pacific: Possibilities and Provocations

ALL EVENTS ARE HELD AT THE MELBOURNE GRADUATE SCHOOL OF EDUCATION,

234 QUEENSBERRY STREET, UNIVERSITY OF MELBOURNE, CARLTON.

REGISTRATION, RECEPTION, ENQUIRIES AND KEYNOTE LECTURES AND PANELS ARE ON LEVEL 2

ALL OTHER CONFERENCE SESSIONS ARE ACROSS FIVE SEMINAR ROOMS ON LEVEL 4 OF THE SAME BUILDING

TUESDAY, DEC 9TH

8.30-11.30	REGISTRATION - Foyer, Level 2, 234 Queensberry St – Melbourne Graduate School of Education
9-11:30am	ECR WORKSHOP and refreshment break, Rm Q419, Level 4 234 Queensberry Street
CONFERENCE OPENS	
11:30 - 12	WELCOME TO COUNTRY, Welcome to GEA CONFERENCE 2014; Lecture Theatre 230, Level 2
12-1pm:	KEYNOTE #1: Mary Lou Rasmussen: <i>“Lifestyle agreements, religious discrimination and Australia's religious schools”</i> Lecture Theatre 230, Level 2
1-1:45pm	LUNCH, Foyer, Level 2

	Youth, Schools, & Early Childhood	Critical-, trans- and post- perspectives	In/Equities & Access	Digital, Pop and Creative Cultures	Higher Ed, Leadership, and Workplaces
SESSION ONE 1.45PM – 3.15PM	ROOM 419	ROOM 420	Room 421	Room 409	Room 416
1:45-3:15	<p><i>Children’s perceptions of bullying and gender</i> Kirsten Courtney</p> <p><i>Reconceptualising gender in early childhood – a step too far</i> Vivienne Hogan</p> <p><i>Investigating School Environment and Female Students’ Learning Experience in Lower Secondary Schools in Rural Cambodia</i> Tithchanbunnamy Lor</p>	<p><i>Imaging Women in War Time: A Comparative Study In Selected Australian And Iraqi War Theatres</i> Hadeel Abdelhameed</p> <p><i>Mapping discursive-affective-material interactions with spaces and places in the production of a counsellor subjectivity.</i> Shanee Barraclough</p> <p><i>Un/becoming gender: school students and gendered identities</i> Anitra Gorris-Hunter</p>	<p><i>Closeted perceptions re-forming privilege? Practices of professional education.</i> Debi Futter Puati, lisahunter & Janette Kelly</p>	<p><i>Performance power: Pre-teen girls’ video parodies of postfeminist femininities in popular culture</i> Sue Jackson</p> <p><i>‘Smoke there, Nan?’: Making meanings around Indigenous Australian childhoods with/through Australian cinema</i> Kristina Gottschall</p> <p><i>‘Youth sexting and contradictions of postfeminism’</i> Amy Dobson</p>	<p><i>The Balancing Act of Women Faculty Members at Indonesian Islamic Universities</i> Sofkhatin Khumaidah</p> <p><i>Exploring emotion work and gender injustice in literacy reform</i> Kay Bishop</p> <p><i>...Indian HE: Gender Differences of Nepalese, Bangladeshi and other SE Asian Nations’ Students</i> Puja Khatri</p>

SESSION TWO 3.15-4.15	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
3:15-4:15pm	<p><i>Better the Devil you Know: Understanding implicit cognitive biases in the 21st century classroom</i> Aila O’Loughlin</p> <p><i>Young children and ‘normal’ sex play</i> Sue Grieshaber et al</p>	<p><i>Gender-Sex, Sciene and Ethics in Education: The Provocation of New Materialism</i> Blue Mahy</p> <p><i>Irreconcilable difference: young women’s negotiations of gender, the body and the labour market in a post-feminist context</i> Jessica Crofts</p>	<p><i>How male Otago teenage students are redefining masculinity and heterosexuality</i> Steven Sexton</p> <p><i>“I reckon they wouldn’t hire Māori”:</i> Pre-teen girls construct working women Sophie Cossens</p>	<p><i>Is porn colonising people’s sexuality and normalizing inequity?</i> Linette Etheredge</p> <p><i>Values, Morality and Desire: Australian women reflect on Celebrity Culture</i> Tamara Heaney</p>	<p><i>Male educators in the foundation phase singing class</i> Eurika Van Vuuren</p> <p><i>Manifesting a Positive Attitude toward Gender Equality in Job Openings - A Case of Japanese Universities</i> Masonori Kimura</p>
4:15 - 4:30pm	FRESH AIR BREAK (15 mins only)				
4:30 – 5:30	INVITED PANEL #1: Gender, Sexuality & Education in the ‘Asia Century’ (Chair: Julie McLeod) Level 2, Queensberry Street, Lecture Theatre Q230				
5:30-7:00 pm	BOOK LAUNCHES & WELCOME DRINKS – <i>‘Queer Teachers, Identity and Performativity’</i> (edited by Anne Harris and Emily M. Gray, Palgrave Macmillan); <i>‘Becoming Girl: Collective Biography and the Production of Girlhood’</i> (edited by Susanne Gannon & Marnina Gonick, Women’s Studies Press/ Canadian Scholars Press Int); <i>‘The Politics of Pleasure in Sexuality Education: Pleasure Bound’</i> (edited by Louisa Allen, Mary Lou Rasmussen & Kathleen Quinlivan, Routledge); <i>Elite Girls’ Schooling, Social Class and Sexualised Popular Culture’</i> (Claire Charles, Routledge) - Foyer Lev 2.				
Join us for drinks to welcome all delegates to the conference, and a celebration and launch of four new books out of the Gender and Education Association membership.					

WEDNESDAY, DEC 10TH

8.30-11.30		REGISTRATION; Foyer, Level 2			
9:00-10:00		INVITED PANEL #2: Visual Cultures, Digital Media and Education (Chair: Anne Harris) Level 2, Lecture Theatre Q230			
SESSION THREE 10.00-11.30am	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
10-11:30	<p><i>Will the new Health and Physical Education Australian curriculum provide the scope to address gender-based violence?</i> Debbie Ollis</p> <p><i>Covered in Silence: Gender-based Violence Encountered by Adolescent Girls in and around Schools</i> Sharmin Ahmed</p> <p><i>Violence Prevention and Respectful Relationships Education in Early Childhood</i> Kylie Smith & Sharon Simon</p>	<p><i>Methodological Affects: Considering Researcher Emotion in Qualitative Research</i> ML Rasmussen, Jessica Fields, Kathleen Quinlivan</p>	<p><i>Fluid masculinities locked in the “primary” box</i> Jorge Knijnik</p> <p><i>“S.H.O.W You Care”: Engaging young Sri Lankan men in anti-sexual harassment advocacy</i> Sally McLaren</p> <p><i>Gender Inequalities in Education: A Reflection on Indian Education System</i> Ritimoni Bordoloi</p>	<p><i>The Glitterbomb: Designing Curriculum and Identity with Girls’ Popular Culture</i> Lucinda McKnight</p> <p><i>‘Sugar and spice and all things nice’: Katy Perry and the ‘girlification’ of cultural appropriation</i> Catherine Hartung & Claire Charles</p>	<p><i>‘Laddish’ masculinities in Higher Education: Exploring the perspectives and responses of higher education staff</i> Carolyn Jackson</p> <p><i>Curriculum of Identity: Developing girls as social leaders</i> Joanna Baker & Rohsan Lee</p>
11:30-11:45		Morning tea, Foyer, level 2			

SESSION FOUR 11.45-11.15	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
11:45-1:15	<p><i>Doing Gender and Sexuality Diversity in Australian Schools: Theory, Experience, Research and Policy</i> Wendy Cumming-Potvin, Kerry Robinson & Cristyn Davies</p>	<p><i>Queer Teachers, Identity & Performativity</i> Emily Gray & Anne Harris</p> <p>“Local girl befriends vicious bear”: <i>Unleashing educational aspiration through a pedagogy of material-semiotic entanglement</i> Susanne Gannon</p>	<p><i>The role of education in the lives of Kenyan female political leaders</i> Lanoi Maloiy</p> <p><i>Mainstreaming Gender in Education</i> Anju Aggarwal</p> <p><i>Rewards as a Motivator: Perceived by Gender Managers</i> Maria Bounds</p>	<p>‘Seeing’ into the past and ‘looking’ forward to the future: exploring the use and development of visual methods in gender and education research Penny Tinkler & Alexandra Allan</p> <p>Young consumers in a gendered society Janet Whitten</p> <p><i>Exploitation and (unqueering) public pedagogy: Gender and sex parody in YouTube surf festival promotion</i> lisahunter</p>	<p><i>People like me: the university experiences of the daughters of single mothers in the UK</i> Jessica Gagnon</p> <p><i>The water in which we swim: Explicating socialized notions of gender with undergraduate students.</i> Andrew Gilbert</p> <p><i>Girls, boys and pedagogical ploys at play in the science classroom</i> Janice Crerar</p>
1:15-2	<p>Lunch, Foyer Level 2</p> <p>ANNUAL GENERAL MEETING OF THE GENDER AND EDUCATION ASSOCIATION Level 2 Lecture Theatre Q230</p>				
2-3pm:	<p>KEYNOTE #2: Simone Ulalka Tur - ‘<i>Indigenous Education Pedagogies of Change</i>’ Level 2, Lecture Theatre Q230</p>				

SESSION FIVE 3.00-4.30PM	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
3-4:30	<p><i>Gender Matters in the Early Years Classroom</i> Kylie Smith, Audrey D'Souza & Kate Alexander</p> <p><i>'They call me headmaster': Women leaders in Malawian secondary and Australian Lutheran schools</i> Kay Whitehead</p> <p><i>Working with local teachers to support girls' and women's education in Malawi</i> Lore Gallastegi</p>	<p><i>"We" and "They": A Postcolonial Perspective on Education</i> Vivek K Dwivedi</p> <p><i>Messy Curriculum Assemblages: Sexuality Education discourses and their effects on practice</i> Lyn Harrison & Debbie Ollis</p> <p><i>Heteronormativity, Homophobia and Schools</i> Dee Wong</p>	<p><i>"I don't want this marriage anymore!" – Making the Unheard-Heard!</i> Farzana Khan</p> <p><i>Gender and Education: The Vision and Activism of Rokeya Sakhawat Hossain</i> Mohammad Quayum</p> <p><i>Young Cook Islanders views about their desired sexuality education</i> Debi Futter Puati</p>	<p><i>Reading Ibsen in Hong Kong</i> Bidisha Banerjee & Matthew DeCoursey</p> <p><i>Visualising research texts: designing a multimodal feminist methodology</i> Teena Clerke</p> <p><i>Do NEET's have gender? Troubling the gender neutral understanding of young people "at risk"</i> Sanna Aaltonen</p>	<p><i>Transnational Border Crossings and Imagined Nations: Exploring Politics of Location for International Students in Higher Education in the U.S.</i> Kakali Bhattacharya</p> <p><i>New gender politics, old gender politics: Assessing equity in the early childhood field</i> Yarrow Andrew & Mindy Blaise</p> <p><i>Conformity or Resistance: Politics and Iranian Gender Restrictions in Education</i> Nasim Janfada</p>
4:30-5:30	INVITED PANEL #3: GenderJamming in Education (Chair: Anne Harris) Level 2, Lecture Theatre Q230				
7pm:	CONFERENCE DINNER & MUSIC ON THE GREEN Garden of '1888' Building, Grattan Street, Parkville – this is a 6-8 minute walk from the conference venue. This is the building of the original Teachers' College and is in the grounds of the University of Melbourne.				

THURSDAY, DEC 11TH

8.30-11.30 REGISTRATION; Level 2 Foyer					
9:00-10:00 INVITED PANEL #4: Global girlhoods, pedagogy and gender justice (Chair: Claire Charles) Level 2, Lecture theatre Q230					
SESSION SIX 10.00-11.30 am	Room 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
10-11:30	<i>Theorising sexuality education: contemporary provocations and possibilities</i> ML Rasmussen, Jessica Fields, Jen Gilbert, Emily Gray, Deana Leahy & Kathleen Quinlivan	<i>Entangled and particular: Place practices of knowledge amongst women</i> Angela Foley <i>Privileged Girls: the place of femininity and femininity in place</i> Johannah Fahey <i>Feminism and educational policy research</i> Jessica Gerrard	<i>Women in protean and boundaryless career era: A review</i> Cecilia Wong Hokman <i>The Politics of Birth Control and Abortion in China's One-Child Policy</i> Kay Siebler <i>"I think as far as I know most experts are men: The general public and the (gender) stereotyping of mathematics and English</i> Gilah Leder & Helen Forgasz	<i>Queer Growths</i> Daniel Marshall <i>'If there was a next page it would say "they lived happily ever after" ...Junior primary school children's understandings of feminist picture books</i> Clare Bartholomaeus <i>Goodbye to Mr Chips: Literary tropes and their influence on professional masculine identities in educational settings.</i> Ian Davis	<i>The Effectiveness of Training Programs in the Development of Critical Thinking Skills among Saudi youth</i> Saud al-Rasheed <i>"Women and Higher Education: A Case study of Indian Muslim Women"</i> Rahila Sikandar
11:30-11:45 morning tea LEVEL 2, FOYER					

SESSION SEVEN 11.45-1.15	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
11:45-1:15	<p><i>Gender identities in early childhood education</i> R. Simpson-Dal Santo</p> <p><i>Gender Discourse in Indonesian Early Childhood Education and Care National Movement</i> Hani Yulindrasari</p> <p><i>Schools, public health and the making of the Australian family in the twentieth century, 1900s-1940s</i> Helen Proctor</p>	<p><i>Transnationalising Bourdieu and Transnationalising Feminism: Elite schools and the cultural logics and limits of transnationality</i> Jane Kenway</p> <p><i>Poverty, femininity and transversal subjectivities in post-industrial locales</i> Gabrielle Ivinson</p> <p><i>Small steps in the widening access agenda: young parents, multiple stakeholders and everyday practice</i> Emma Charlton</p>	<p><i>Gender, Education and Career Choice: Perspectives from motivational theories</i></p> <p><i>Gender Self-concept, Ethnicity, and School Belonging for Adolescents in New Zealand: A tale of two studies</i> Penelope Watson & Christine Rubie-Davies,</p> <p><i>Girls' and Boys' Foreign Language Anxiety and Motivation: A study with Indonesian learners of English</i> Diana C. Hasan</p> <p>Helen Watt (discussant)</p>	<p><i>Online fitness culture and altered female body image ideals: #strongisthenewskinny</i> Stephanie Jong</p> <p><i>Gender and the Sportscape: A women's Australian Rules football team</i> Kellie Sanders</p> <p><i>Girls' Tales: experiences of schooling</i> Melissa Wolfe</p>	<p><i>First in Family students, higher education, access and participation, gender and family</i> Sarah O'Shea, Josephine May, Cathy Stone</p> <p><i>Humor, Controversy and Avant-garde Delivery: An Approach to Teaching as a Performance</i> Jim Zvi</p>
1:15-2:00pm	Lunch Level 2 foyer				
2-3:00pm	KEYNOTE #3: SAKENA YACOOBI – 'Girls Education in Afghanistan' Level 2, Lecture Theatre Q230				

SESSION EIGHT 3.00-4.00PM	ROOM 419	ROOM 420	ROOM 421	ROOM 409	ROOM 416
3-4:00	<p><i>Understanding Attitude Pertaining To Sensitivity Towards Gender related Issues: A Study Of High School Students Of National Capital Region ,India</i> Puja Khatri</p> <p><i>'Policy Analysis'; 'Early Childhood'; 'Care'; 'Professional'; and 'Identity'</i> Daniel Leach-McGill</p>	<p><i>Boys, school and affect: a socio-material approach to identity in a boys' school</i> Leanne Higham</p> <p><i>Using critical literacy in the English classroom to support students to challenge the constructed nature of gender.</i> Jodi Williams</p>	<p><i>Teacher Authority, Cultural Conflict and Gender Differences - A Qualitative Study of Schools in Asian Region.</i> Deepa Idnani</p> <p><i>Why haven't rising education levels among women translated into economic parity with men? An analysis of changes in education and their outcomes by sex using data from various ABS sources.</i> Myles Burleigh</p>	-----	<p><i>Beyond handouts, websites and work experience: supporting meaningful exploration of 'non-traditional careers' for young women.</i> Kira Clarke, Linda Simon & Elain Butler</p> <p><i>'I'm not doing some high powered degree...what it means for young women to 'do well' in both education and employment</i> Alexandra Allan</p>
4.00 PM: 2014 GENDER AND EDUCATION CONFERENCE CLOSE					
<p>4:30-6.00 - <i>Gender entangled: Power politics and the social. A festschrift for Jane Kenway,</i> This event pays tribute to the work of Professor Jane Kenway and its significance in the field of gender and education. The event is sponsored by the Cultural Sociology of Education Faculty Research Group, Faculty of Education, Monash University. Speakers include Professor Lyn Yates, Professor Marie Brennan and Professor Fazal Rivzi. Please join us for this event following the conclusion of the GEA conference Room: Level 2, Queensberry St, Lecture theatre Q230</p>					