# 2013 Professional Development for Pre-Service Teachers

## Program Schedule: Saturday 9th November, 9.15am - 4.00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9.15am - 9.30am</td>
<td>Registration</td>
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<tr>
<td>9.30am - 11.15am</td>
<td><strong>Oral Skills Development</strong> (Jane Orton)</td>
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<td>Learning to speak Chinese makes some big demands on an English speaking learner. This session will present what you are going to need to be able to help them meet and master these challenges:</td>
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<td>• The facts of Chinese phonological system</td>
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<td>• What mastering the system entails for learners</td>
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<td>• How learners can be taught to hear Chinese prosodic rhythms and to hear and use tone well</td>
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<td>• Some innovative and effective methods to enable learners to produce accurate, fluent spoken Chinese.</td>
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<tr>
<td>11.15am - 11.30am</td>
<td>Morning Tea (provided)</td>
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<td>11.30am - 1.30pm</td>
<td><strong>Chinese Literacy for Non-Background Learners</strong> (Sandy McLeod)</td>
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<td>How can you teach characters? In this session we will look at how to teach students about the Chinese system of writing and how this assists them to learn characters better. You will see how common textbooks present information about characters, how we can add to that information to help students break characters into components, how to discuss the similarities and differences between English and Chinese writing. In this session you will also be introduced to some tools which will assist you teach students about characters.</td>
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<tr>
<td>1.30pm - 2.00pm</td>
<td>Lunch</td>
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<tr>
<td>2.00pm - 3.30pm</td>
<td><strong>Development of Healthy Teacher-Student and Student-Student Relationships – Exploring Effective Classroom Management Strategies</strong> (Yuanlin Zhao)</td>
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<td>This session will draw upon current classroom management theories and educational practitioners’ successes and failures, to help pre-service teachers understand the relationship between their own personality and their discipline style, as well as to provide them with evidence-based strategies to manage their Chinese classrooms. Participants will have opportunities to share their own thinking and experience, and to take part in simulation exercises.</td>
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<tr>
<td>3.30pm - 4.00pm</td>
<td>Wrap Up and Reflection</td>
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## Location

**Location:** Room Q416, 234 Queensberry Street, University of Melbourne. See the University of Melbourne map at [http://www.pcs.unimelb.edu.au/maps_and_locations/docs/Map_2012_rev29.pdf](http://www.pcs.unimelb.edu.au/maps_and_locations/docs/Map_2012_rev29.pdf) (Coordinates U-17, Building No. 263).

## Presenters

### Jane Orton, PhD

Jane Orton, Director of the Chinese Teacher Training Centre, has been a language teacher educator at the University of Melbourne for 25 years and is a second language speaker of Chinese and French. In 2008 Jane produced a report, Chinese Language Education in Australian Schools, which suggested remedial action to improve the quality of teaching and learning outcomes. Jane is currently engaged in a number of research projects on the teaching and learning of Chinese, especially the development of speaking skills. She is a member of the ACARA Australian Curriculum Advisory Panel for Languages. In 2013 Jane published the chapter Developing Chinese Oral skills - A research base for practice in Istvan Kesckes, (ed). (2013) Research in Chinese as a Second Language, Mouton de Gruyter, Berlin, pp. 3-26.

### Sandy McLeod

Sandy McLeod has taught Chinese in secondary schools for over 7 years. He has recently completed a Masters in Modern Language Education at the University of Melbourne. The focus of his Masters was on improving the experience of learning Chinese, especially for students from a non-Chinese background. He is experienced in the use of ICT in teaching Chinese.

### Yuanlin Zhao

Yuanlin Zhao has undertaken studies in China and Canada in Chinese linguistics and literature, second language acquisition, and curriculum studies. She has taught Chinese at tertiary level in China and has experience teaching of secondary school students in Hong Kong, Malaysia and Australia. In 2008 she established the Mandarin curriculum for middle years in the International School of Kuala Lumpur. Yuanlin is the Co-ordinator of Professional Development at the Chinese Teacher Training Centre, where she is also undertaking research on the teaching of Chinese in Victoria.
Registration Form

PERSONAL DETAILS

Please complete and tick boxes as appropriate.

Title
- Dr
- Mr
- Mrs
- Miss
- Ms

Given Names
Surname

Position
School

Postal Address
Suburb

Postcode
Telephone Number
Facsimile Number

Mobile Number
Email Address

Please notify us of any medical condition (e.g. allergies) and/or dietary requirements that the CTTC should be aware of:

FEES AND REGISTRATION

Registration fees include the cost of materials and is GST inclusive. Fees are due prior to the commencement of the first session.

☐ Professional Development day for pre-service teachers of Chinese (9th Nov) $50

PAYMENT

Please select your payment method

☐ Cheque enclosed or following shortly (made payable to the University of Melbourne)

☐ Invoice request (will be sent via email to the nominated participant). Please note that registration is not confirmed until payment is received.

☐ Credit card - Visa ☐ Mastercard

Cardholder’s Name:

Card Number
Expiry Date
Signature

This registration form acts as a tax invoice for GST purposes when fully completed and payment is made.

Please return this form and payment to:

Chinese Teacher Training Centre
Melbourne Graduate School of Education
Level 8, 100 Leicester St
The University of Melbourne VIC 3010