<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Facilitator(s)</th>
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<tbody>
<tr>
<td>Wednesday February 6</td>
<td>International Student Briefing (International Student Services)</td>
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| Thursday February 7 | MGSE Orientation morning  
International enrolment in the afternoon  
Q230 lecture theatre 9am-12pm  
International Student Enrolment 2pm |                                    | Steve Dinham  
Field Rickards  
Education Student Centre  
Library  
Wellbeing Services  
Mary - mentoring  
Terry Bowles |
|                    | Teacher Selector  
Computer labs booked in (2.5 to 3 hours)  
1pm – 3 pm  
Labs Q214, 217, 218 |                                    |                                                    |
| Friday February 8  | Teacher Selector  
Computer labs booked in (2.5 to 3 hours)  
10 am -1. pm  
1pm – 3 pm  
All labs booked 10-4 |                                    |                                                    |
| Monday February 11 | Academic orientation in the morning  
10 am to 12 noon  
ICT theatre 1 |                                    | Jane Page facilitates  
Welcome from Professor Collette Tayler  
Introduction to academic team – Sarah Young, Tim Gilley, Rachel Flottman, Caroline Cohrsen, Jane Page  
Introduction to academic subjects  
Questions from Teacher Candidates - Tim Gilley  
Session with Steve Campitelli, Academic Skills – Introduction to graduate study, diagnostic writing task |
|                    | Finding scholarly information: library workshop sessions in the afternoon  
1 pm to 2.30 pm |                                    | Appy Laspagis, Giblin Eunson Library              |
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| **Tuesday February 12** | Semester Prep Day 1 in the morning 10 am to 12 noon ICT lecture theatre 1  
**Explanation of network model – Jan Deans**  
Introduction to professional practice team  
Introduction to professional practice processes Alison Kennett  
Receive PP manuals  
Introduction to the role of the teacher in ECEC settings  
Introduction to the role of play-based learning in ECEC settings  
Questions from Teacher Candidates - Tim Gilley  
Meet in networks in the afternoon 1 pm to 3 pm L106 and 108 Q231, 372, 409, 521, 545, 546 (no AV in 546)  
**Group introductions – all Clinical Specialists and Teaching Fellows**  
Explanation of MT/CS/TF roles  
Expectations of TCs while on prac  
Questions from TCs  
Divide group into 2 for Wednesday’s visits  
Discuss specific focus questions (CS/TF use CLASS terminology but do not name the measure – too soon.) |
| **Wednesday February 13** | Meet at services in the morning – divide TCs into 2 groups – TF and CS manage separate groups 10 am to 12 noon  
**TCs visit centre and reflect on focus questions**  
- physical proximity, social conversation, flexibility and student focus, eliciting children’s ideas and perspectives, supporting individual learning, availability of learning materials.  
- all Clinical Specialists and Teaching Fellows  
Finding scholarly information: library workshop sessions in the afternoon 1 pm to 2.30 pm 2.45 pm -4.15 pm Labs 214 and 217  
**Appy Laspagis and Kathryn Frame, Giblin Eunson Library**  
TCs to prepare their folders and intro flyers for their placement centres |
| **Thursday February 14** | The Australian ECEC context 10 am to 11 noon 11 am 12 pm network session ICT theatre 1  
**Children as learners – Jan Deans and Caroline Cohrsen**  
Role of the teacher in facilitating young children’s learning (including play and transitions)  
Q & A sessions in network groups discussing visits from previous day  
Introduction to ECEC in Aus – Jan Deans  
Questions from Teacher Candidates - Tim Gilley  
Video session in the afternoon 1 pm to 3 pm ICT theatre 1  
**Video clips highlighting a range of teaching strategies in ECEC settings** |
| **Friday February 15** | Focus on communication skills  
**Communication skills in ECEC settings: children, colleagues, families Jan Deans and Caroline Cohrsen** |
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<tr>
<td>10 am to 12 noon</td>
<td>Chemical &amp; Biomolecular theatre</td>
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<td>Karen Dacy, Academic Skills</td>
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<td>1 pm to 3 pm</td>
<td>Panel discussion Focused panel of <strong>Clinical Specialists and Teaching Fellows and invited 2nd year TCs</strong> – discussion addressing a few to-be-agreed topics – chaired by Sarah Young Questions from Teacher Candidates - <strong>Tim Gilley</strong></td>
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