

Master of Teaching(Early Childhood) 2013 Orientation program		
Wednesday February 6	International Student Briefing (International Student Services)	
Thursday February 7	MGSE Orientation morning International enrolment in the afternoon Q230 lecture theatre 9am-12pm International Student Enrolment 2pm	Steve Dinham Field Rickards Education Student Centre Library Wellbeing Services Mary - mentoring Terry Bowles
	Teacher Selector Computer labs booked in (2.5 to 3 hours) 1pm – 3 pm Labs Q214, 217, 218	
Friday February 8	Teacher Selector Computer labs booked in (2.5 to 3 hours) 10 am -1. pm 1pm – 3 pm All labs booked 10-4	
Monday February 11	Academic orientation in the morning 10 am to 12 noon ICT theatre 1	Jane Page facilitates Welcome from Professor Collette Tayler Introduction to academic team – Sarah Young, Tim Gilley, Rachel Flottman, Caroline Cohrsen, Jane Page Introduction to academic subjects Questions from Teacher Candidates - Tim Gilley Session with Steve Campitelli, Academic Skills – Introduction to graduate study, diagnostic writing task
	Finding scholarly information: library workshop sessions in the afternoon 1 pm to 2.30 pm	Appy Laspagis, Giblin Eunson Library

	2.45 pm -4.15 pm Labs 214 and 217	
Tuesday February 12	Semester Prep Day 1 in the morning 10 am to 12 noon ICT lecture theatre 1	Explanation of network model – Jan Deans Introduction to professional practice team Introduction to professional practice processes Alison Kennett Receive PP manuals Introduction to the role of the teacher in ECEC settings Introduction to the role of play-based learning in ECEC settings Questions from Teacher Candidates - Tim Gilley
	Meet in networks in the afternoon 1 pm to 3 pm L106 and 108, Q231, 372, 409, 521, 545, 546 (no AV in 546)	Group introductions – all Clinical Specialists and Teaching Fellows Explanation of MT/CS/TF roles Expectations of TCs while on prac Questions from TCs Divide group into 2 for Wednesday's visits Discuss specific focus questions (CS/TF use CLASS terminology but do not <i>name</i> the measure – too soon.)
Wednesday February 13	Meet at services in the morning – divide TCs into 2 groups – TF and CS manage separate groups 10 am to 12 noon	TCs visit centre and reflect on focus questions · physical proximity, social conversation, flexibility and student focus, eliciting children's ideas and perspectives, supporting individual learning, availability of learning materials. – all Clinical Specialists and Teaching Fellows
	Finding scholarly information: library workshop sessions in the afternoon 1 pm to 2.30 pm 2.45 pm -4.15 pm Labs 214 and 217	Appy Laspagis and Kathryn Frame, Giblin Eunson Library TCs to prepare their folders and intro flyers for their placement centres
Thursday February 14	The Australian ECEC context 10 am to 11 noon 11 am 12 pm network session ICT theatre 1	Children as learners – Jan Deans and Caroline Cohrsen Role of the teacher in facilitating young children's learning (including play and transitions) Q & A sessions in network groups discussing visits from previous day Introduction to ECEC in Aus – Jan Deans Questions from Teacher Candidates - Tim Gilley
	Video session in the afternoon 1 pm to 3 pm ICT theatre 1	Video clips highlighting a range of teaching strategies in ECEC settings
Friday February 15	Focus on communication skills	Communication skills in ECEC settings: children, colleagues, families Jan Deans and Caroline Cohrsen

	10 am to 12 noon Chemical & Biomolecular theatre	Karen Dacy, Academic Skills
	Panel discussion 1 pm to 3 pm Q230	Focused panel of Clinical Specialists and Teaching Fellows and invited 2nd year TCs – discussion addressing a few to-be-agreed topics – chaired by Sarah Young Questions from Teacher Candidates - Tim Gilley