

Master of Teaching (Primary)

Our Master of Teaching (Primary) qualifies you to teach across all primary years as a generalist teacher, with in-depth knowledge in literacy and numeracy, as well as a specialised area.

Overview

The course consists of four full-time semesters completed over two years (200 points). The first three semesters focus on your development as a primary teacher, equipping you to teach across the curriculum and personalise learning to meet students' individual needs. During this time you will complete 60 professional placement days in a primary school setting.

You will become familiar with different approaches to teacher-led research and based on your previous studies and semester results, you can choose a specialised pathway in one of the following areas: the Arts, Health and Physical Education, Humanities, Languages, Literacy, Mathematics, Science, and Science, Technology, Engineering and Mathematics (STEM).

In the second year, you will choose to follow a coursework or research* pathway. Completion of the research pathway allows progression to a PhD*.

* Subject to meeting academic requirements.

Outcomes

The Master of Teaching (Primary) will enable you to apply for provisional registration with the Victorian Institute of Teaching (VIT) as a primary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

Sample course plan – actual subjects may vary

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| Year 1 | Semester 1 | Educational Foundations | Introduction to Clinical Practice | Primary Mathematics Education 1 | Foundational English Literacy | | |
| | Clinical Teaching Practice 1 (20 placement days across the semester) | | | | | | |
| Year 1 | Semester 2 | Integrating Clinical Practice | Diverse & Inclusive Classrooms | Primary Arts Education 1 | Advanced English Literacies | Primary Humanities Education | Primary Mathematics Education 2 |
| | Clinical Teaching Practice 2 (20 placement days across the semester) | | | | | | |

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| Year 2 | Semester 1 | Becoming a Clinical Practitioner | Health & Physical Education | Science, Technology (Digital & Design) | | Researching Education Practice or Education Research Methodology* | |
| | Clinical Teaching Practice 3 (20 placement days across the semester) | | | | | | |
| | Semester 2 | Coursework pathway: | Education Research Project | Literacy Assessment & Learning (includes 10 in-school placement days) | Primary Mathematics Education 3 | Primary Arts Education 2 | Inquiry Learning in the Humanities |
| or | | | | | | | |
| | Research pathway: | Education Research Study | | | Literacy Assessment & Learning (includes 10 in-school placement days) | Primary Mathematics Education 3 | |

Core subject

*part of the research pathway

Elective

Quick facts

Duration
2 years full time

Delivery mode
On campus and placements in primary schools

Entry
Semester 1 (February)

Fees
Commonwealth Supported Place, Australian fee-paying and international fee places available

To learn more, visit:
education.unimelb.edu.au/primary



“Without doubt, the most valuable aspect of the course was having the opportunity to bridge the gap between cutting edge educational research and how this materialises in the everyday classroom. The clinical teaching model is the backbone of my teaching practice, enabling me to effectively meet the individual needs of all children in my class.”

Anthony Curnow, grade 1 teacher at Footscray City Primary School, Master of Teaching (Primary)