This workshop presented by William Newman will focus on increasing the knowledge and developing the skills teachers need to operate effectively in a distance learning environment. Technology has always played a part in face to face education, be it chalk or computers. The art of good teaching is knowing what to use when, and for how long. The mix is sometimes dictated by the context, but when it’s not, how do we get it right?

The first part of the workshop focuses on the relationship between the technology and the context of the learning environment. It will be a hands-on session in which participants look at different technologies available for use in distance learning and what makes such technologies useful in different contexts. Things like entertainment vs. edutainment, skill development vs. concept development, individual use vs. group use and technologies role in relationship building will all be investigated.

The second part focuses on the pedagogy needed for distance learning. In this part, the participants will explore people’s experiences and look at some basic building blocks to successful integration of technology and learning. Technology issues such as availability, reliability, expertise and relevance across different stages of schooling, all play a role in a student’s ability to learn. How technology can help foster relationships and engagement with parents is vital and something that will be explored throughout the day.

Getting teachers at host schools and parents involved in the learning process is essential, but not always easy. In this workshop, participating teachers will explore how technology can help get greater “buy in” from all parties and create learning opportunities through others.

The workshop will end with a discussion of what participants will try that is different to what they have done previously.

**PRESENTER**

**WILLIAM NEWMAN**

William Newman is currently the Middle Years Leader at Alice Springs School of the Air, a distance education provider servicing compulsory age children from preschool to year 9. The school deals with remote and isolated students scattered across 1.6 Million square kilometres of Central Australia. William was recruited to the school to phase out radio and introduce new technologies and appropriate pedagogies to all year levels within the School. In addition to having teaching experience at primary, secondary and tertiary levels William has worked with the British Broadcasting Corporation (BBC) in product development and has worked as a Director, specialising in change and growth management for a leading UK multimedia company based in London. Despite having completed his postgraduate studies of a Masters and PhD in Artificial Intelligence his love of teaching has seen him return to compulsory age levels of education. His passion centres around appropriate pedagogy for appropriate technology to improve the learning experience of students.
William Newman 主讲的这堂培训课程目的在于增加老师们对有效运行远程教育环境所需知识的了解，以及培养他们运作远程教育的技能。科技在面授教学中一直都扮演着一定角色，不管是使用粉笔还是电脑。好的教学艺术重在知道使用哪些科技，何时使用这些科技以及对其使用比重的合理掌握。具体而言科技的使用组合有时是由教学所处环境决定的，但当其不由环境而定时，我们又该怎么做？

本培训课程的第一部分将侧重讲述科技和教学环境的关系。参课老师们将通过实际操作了解在远程教学中所需使用的各种科技，以及这些科技如何在不同的环境中体现其有效性。课程中所将探讨的话题还包括：在科技使用中我们应该是娱乐还是寓教于乐，技能培养还是概念开发，个人使用还是集体使用，以及科技使用在建立人际关系过程中所扮演的角色等等。

课程的第二部分将侧重远程教学中教学法的运用。在这一部分，参课教师们将通过分享经验来探讨科技与学习成功融合的基石有哪些。在学生学习生涯的不同阶段，有关科技使用的诸多事项，例如其有用性，可靠性，专业知识，相关性都影响着学生的学习能力。科技如何能够被用来培养与家长之间的关系以及提高家长对教学的关注度也是非常值得我们关注的话题。对这些事项的讨论将贯穿在全天的课程中。

在教学过程中，得到母校教师和家长的支持也非常重要，因此做到这一点并不容易。在本培训课程中，参课老师们还将探索如何能够使用科技来提高所有利益相关者对教学的参与，以及如何通过他人创造学习机会。

最后，老师们将一起讨论他们在课程结束后会怎么以不同于以往的方式尝试对科技的使用。

PRESENTER

WILLIAM NEWMAN

William Newman is currently the Middle Years Leader at Alice Springs School of the Air, a distance education provider servicing compulsory age children from preschool to year 9. The school deals with remote and isolated students scattered across 1.6 Million square kilometres of Central Australia. William was recruited to the school to phase out radio and introduce new technologies and appropriate pedagogies to all year levels within the School. In addition to having teaching experience at primary, secondary and tertiary levels William has worked with the British Broadcasting Corporation (BBC) in product development and has worked as a Director, specialising in change and growth management for a leading UK multimedia company based in London. Despite having completed his postgraduate studies of a Masters and PhD in Artificial Intelligence his love of teaching has seen him return to compulsory age levels of education. His passion centres around appropriate pedagogy for appropriate technology to improve the learning experience of students.

LOCATION, FEES AND REGISTRATION


PARKING: University Square Parking available ($3.50/hr and a maximum of $14.00/day). Metered parking is available in the surrounding streets.

TRAM: Closest tram stops are located at Elizabeth/Queensberry and Swanston/Queensberry. 234 is the north side of Queensberry Street between Leicester and Bouverie Streets.

TO REGISTER: Please complete the registration form on the next page and return to:

Chinese Teacher Training Centre
Melbourne Graduate School of Education
Level 8, 100 Leicester St
The University of Melbourne   VIC   3010
## Registration Form

### PERSONAL DETAILS

Please complete and tick boxes as appropriate.

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Please notify us of any medical conditions (e.g. allergies) that the CTTC should be aware of:


### REGISTRATION

Registration includes materials.

Full Day (2 sessions in total)  **THIS WORKSHOP IS FREE OF CHARGE**

Please return this form to:

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Melbourne Graduate School of Education  
Level 8, 100 Leicester St  
The University of Melbourne  VIC  3010

**ENQUIRIES:** Please email  [education-cttc-info@unimelb.edu.au](mailto:education-cttc-info@unimelb.edu.au)  or phone (03) 8344 8534.