Master of Education 2018
Graduate courses for professionals

Melbourne Graduate
School of Education
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Why choose Education at Melbourne?

Here at the University of Melbourne, we offer a vibrant, friendly and exciting place to study, with contemporary facilities designed to meet your learning and social needs. Our environment is student-focused and supportive and our courses are challenging.

Home to a number of internationally recognised education experts, we are at the cutting edge of teaching and research. With seven research centres and three research hubs, the quality and strength of our research is evidenced by our ranking of ‘well above world standard’ for all areas of education research. We are the only Australian university to receive the highest possible ranking for all research categories (2015 Excellence in Research for Australia (ERA) results).

When it comes to graduate satisfaction, our teacher education courses are ranked highest in the state for overall course satisfaction, teaching and skills (Quality Indicators for Learning and Teaching Course Experience Survey 2015-16).

International students

You will enjoy our location on the northern edge of Melbourne’s vibrant city centre, with a host of cafés, restaurants, shops, theatres, galleries and bars just a short walk away.

We offer a supportive environment for international students, and our student wellbeing and support services can provide information and referrals to help you settle into student life here.

We also offer a range of enrichment activities that all students can enjoy, including a student mentoring program, orientation, wellbeing activities and academic skills support.

Message from the Dean

Professor Lesley Farrell

Welcome to the University of Melbourne’s Graduate School of Education. We pride ourselves on the quality of our teaching, the impact of our research and our graduate outcomes. Our students come from many different walks of life, giving you the opportunity to network and learn with like-minded professionals from across Victoria, Australia, and even overseas. With face-to-face classes, evening and weekend workshops and ongoing online support, our courses allow you to transfer the latest cutting edge research into real life workplace skills. Congratulations on taking this first step to further your education and professional career.

I hope it will be an exciting, interesting and most importantly, a rewarding experience. I wish you every success.
Master of Education

Gain a strong foundation in education practice and theory with our Master of Education. Focusing on contemporary education issues, you can pursue your own interests through research and elective subjects in a number of specialised areas.

Overview
Ideal for those wishing to strengthen their skills as an education professional, this course connects you with the latest developments and research in the field, allowing you to move beyond the classroom and explore system-level issues and challenges.

You’ll complete 200 points of coursework (with the possibility of up to 100 points of advanced standing*) and gain in-depth knowledge and practical skills that align with the latest educational theories, policies and evidence-based approaches.

The course’s flexible structure provides the option of nine specialisations and extra electives so that you can tailor your own course. You can choose to specialise and truly hone in on your area of interest, or you can select subjects across the specialisations to enhance your breadth of knowledge. The choice is yours.

Specialisations
To specialise in one of the areas below, you must successfully complete each of the four specialisation core subjects. Students in the 200 point course may complete more than one specialisation.

• Arts Education
• Assessment and Pedagogy
• Equity, Diversity and Social Change
• Leadership and Management
• Literacy Education
• Mathematics Education
• Policy in a Global Context
• Science Education
• Student Wellbeing

Outcomes
The Master of Education offers relevant professional learning for educators in a broad range of fields related to education, including early childhood, primary, secondary, tertiary, vocational and adult.

It’s designed for professionals who want to develop or extend their expertise, and who already hold, or seek to move into:

• Leadership and/or management positions within educational and professional settings
• Policy making roles and responsibilities within government and non-government organisations
• Specialist and coordination positions
• Professional development/capacity building positions in educational, workplace and or community settings
• Other education and training settings.

In this course you will:
• Develop in-depth knowledge and understanding of educational theory and practice in specialised areas of education
• Be exposed to the latest, cutting-edge research that is driving change to policy and practice in educational settings world-wide.

Quick facts
Duration
2 years full time, 4 years part time

Duration with advanced standing*
1 year full time, 2 years part time

Delivery mode
On campus through mostly evening and weekend classes

Entry
Semester 1, Semester 2

Fees
Commonwealth Supported Place and Australian fee-paying, International fee place available

Entry requirements
• A three year undergraduate degree or equivalent in any discipline area.

All students must meet English language requirements.

* Advanced standing
Advanced standing of up to 100 credit points of the 200 credit point degree will be granted to applicants who have either:

• A four-year education degree, or equivalent, or
• An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.
### Sample course plan, 200 point full time option – actual subjects may vary

*Students with 100 points of advanced standing enter in year 2*

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<th>Core subject</th>
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“*I found that study actually reinvigorated me in my passion for my work. It allowed me to focus on different aspects of schools and education with fresh eyes, and I was more aware of the ways in which I can positively impact my colleagues and students in my day-to-day work.*”

Jess Alger, Director of Student Wellbeing at Presentation College
Arts Education specialisation

Designed for creative practitioners and arts education professionals, to gain the knowledge and skills to play a leading role in fostering creativity and artistry.

Overview

The Arts Education specialisation involves a critical inquiry into arts-based engagement, learning, pedagogy and practice. You will engage with issues, practices and theories about learning in and through the arts in diverse settings. At the centre of the specialisation is the principle that everyone, no matter what age or background, is enriched by the arts and arts education.

Relevant to arts education specialists, generalist teachers, artists, community educators and other practitioners who work with children and young people, this specialisation allows you to focus specifically on music, the visual arts or drama.

Led by the largest school of arts education specialists in the country with extensive professional experience as educators, researchers and arts practitioners, this specialisation is based on the latest developments in research, policy, advocacy and practice in arts education in early childhood, school and community contexts.

Outcomes

For arts education practitioners and those with an arts background, this specialisation will help diversify your knowledge and skills, enabling you to become an expert in the area of arts education.

Upon successful completion of the program you will:
• Have advanced theoretical understanding and knowledge of current research, debates, policies and practices in arts education from multidisciplinary and global perspectives
• Be able to create and implement an effective arts-based learning environment
• Be able to critically analyse educational theories, debates, policies and practices through evidence-based research
• Be able to evaluate the social, cultural, political and historical contexts informing education policies and practices
• Be able to critique and apply multidisciplinary educational theories and evidence-based research to inform policy and/or improve professional practice.

Sample course plan, 200 point full time option – actual subjects may vary

Students with 100 points of advanced standing enter in year 2

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<td>Research Methods in Education</td>
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<tr>
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<td>Communities of Art Practice</td>
<td>Identities, Culture and the Arts</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
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Core subject | Elective | Specialisation core
Assessment & Pedagogy specialisation

Become a leader in designing learning, assessment and related pedagogy. Designed to critically evaluate and translate current research to affect better teaching practice, you will enhance your skills as a practitioner in any learning environment.

Overview

The Assessment and Pedagogy specialisation is designed for people who want to enhance their own, or lead others’ teaching practice, in all learning environments. With a practical and theoretical basis you will gain a better understanding of best practice in learning design, assessment and solutions to educational challenges.

Through the four assessment and pedagogy core subjects, you’ll learn how to use the results of assessment to inform your teaching and improve student learning. Using the latest research, you’ll explore the key components of classroom practice, changing demands on space and discover how to maximise student engagement.

This specialisation is for classroom teachers and educators in a variety of learning environments such as universities, vocational education, hospitals or other workplaces. There is a focus on collaboration, engagement and enhancing practitioners in all settings.

Outcomes

The Assessment and Pedagogy specialisation is designed for educators who are looking to apply current research to improve their practice and lead better teaching.

Upon completion you will be equipped to:

• Design learning experiences which draw on evidence-based research to improve educational outcomes of students
• Critique, appraise and evaluate significant issues in the design of learning
• Critically evaluate and apply evidence-based research in pedagogy and assessment to inform quality educational design
• Link emerging global, national and local cultural issues to current educational practices.

Sample 200 point, full time option course plan – actual subjects may vary

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<th>Knowledge and Learning in Professions</th>
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<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Quality Assessment Design</th>
<th>Using Data to Improve Learning</th>
<th>Leading a Learning Community</th>
<th>Curriculum Design and Evaluation</th>
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<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Teaching for Student Engagement</td>
<td>Innovative Spaces and Pedagogy</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
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Outcomes

The Assessment and Pedagogy specialisation is designed for educators who are looking to apply current research to improve their practice and lead better teaching.

Upon completion you will be equipped to:

• Design learning experiences which draw on evidence-based research to improve educational outcomes of students
• Critique, appraise and evaluate significant issues in the design of learning
• Critically evaluate and apply evidence-based research in pedagogy and assessment to inform quality educational design
• Link emerging global, national and local cultural issues to current educational practices.

“The quality of teaching and the design of the curriculum are outstanding. This course will inspire you to take on new challenges”

Michael Dalley, Head of Learning: Arts and Technology, Thomas Carr College

Create a masters that suits your needs by combining your Assessment and Pedagogy specialisation with electives from another area.
Equity, Diversity & Social Change specialisation

The future of education lies in the management of equity, diversity and social change issues both in schools and within the community. Build the knowledge and expertise to turn your passion for social change into an ability to foster equity and leverage diversity in educational contexts.

Overview

Education is central to social change: education across all sectors and contexts is one of the primary levers that can impact equity and build respect for diversity. The Equity, Diversity & Social Change specialisation gives you the chance to better understand this impact in order to develop your own practice, no matter what educational or professional context you are in.

You will explore transformative approaches and practical ways to respond to issues related to equity and diversity in educational contexts concerning gender, sexuality, ethnicity, race and class. There will also be opportunities to engage with major equity debates, developing deep understanding of key concerns in contemporary policy and practice.

You will build the capacity to critically engage with research to develop in-depth knowledge of experiences of exclusion and difference, and discover how to infuse equity into your professional practice. Focusing on how practices respond to social diversity across a range of educational settings, you will examine the barriers and the opportunities for achieving more equitable and inclusive education experiences.

Outcomes

The Equity, Diversity and Social Change specialisation will build professional knowledge, expertise, and ability to lead in the area of equity and diversity.

It will prepare you to:

- Enhance policy and practice through critical analysis of contemporary research and theory in the social change space
- Better understand social power and privilege, enabling you to develop professional practices through a lens of equity and diversity across educational contexts
- Lead social change within your educational community through better understanding the barriers and opportunities in equitable and diverse educational preparation.

Sample course plan, 200 point full time option – actual subjects may vary

Students with 100 points of advanced standing enter in year 2

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Understanding Education in Context</th>
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<th>Youth and Popular Culture</th>
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<th>Year 2</th>
<th>Semester 1</th>
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<td>Diversity, Inclusion and Transitions</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
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Whether you are based in a school, or another educational setting, or are seeking educational expertise, this specialisation will help you understand how equity and diversity connects with policy and practice, and effect social change.

Hugh Gundlach, Business and English secondary teacher

"The arrangement of evening, weekend and school holiday classes fitted in really well with my own teaching schedule. While working full time and studying was difficult at times, studying in person with other like-minded colleagues made it more enjoyable."

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Core subject | Elective | Specialisation core
Leadership and Management specialisation

Foster your understanding of leadership and management theories and practice across the education sectors and systems.

Overview

Designed for those seeking specialist qualifications for advancement into middle and senior positions, the Leadership and Management specialisation integrates practical knowledge, conceptual frameworks and state-of-the-art research with a global perspective.

It is structured to meet the needs of educators working in a range of government and non-government settings, including early childhood education and care, schools, tertiary and workplace training contexts.

Beyond the four core subjects in leadership, management, leading teacher quality, and school effectiveness and improvement, you can deepen your specialist knowledge further with electives that focus on personal and interpersonal leadership skills, curriculum leadership, marketing and innovation, and leading learning communities.

Outcomes

This specialisation is ideal for those who are currently in or aspire to leadership roles in the school education sector and beyond.

You will graduate with:

• In-depth understanding of current issues and challenges in education leadership and management, including curriculum reform
• A national and global perspective on education leadership and management
• Cognitive, technical and creative skills to generate and evaluate complex ideas, concepts and models related to leadership and management issues in educational settings.

Sample course plan, 200 point full time option – actual subjects may vary

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<th>Understanding Education in Context</th>
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<td>School Effectiveness and Improvement</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
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Outcomes

This specialisation is ideal for those who are currently in or aspire to leadership roles in the school education sector and beyond.

You will graduate with:

• In-depth understanding of current issues and challenges in education leadership and management, including curriculum reform
• A national and global perspective on education leadership and management
• Cognitive, technical and creative skills to generate and evaluate complex ideas, concepts and models related to leadership and management issues in educational settings.

Outcomes

This specialisation is ideal for those who are currently in or aspire to leadership roles in the school education sector and beyond.

You will graduate with:

• In-depth understanding of current issues and challenges in education leadership and management, including curriculum reform
• A national and global perspective on education leadership and management
• Cognitive, technical and creative skills to generate and evaluate complex ideas, concepts and models related to leadership and management issues in educational settings.

“I cannot stress enough how wonderful and supportive my lecturers were. They challenged me to think differently, to become a creative and critical thinker, to not be complacent or indifferent, to take up opportunities where they arise, and to keep learning. They encouraged me to tackle difficult problems that presented in my workplace, using strategies and knowledge from the course, and to be a life-long learner.”

Maria Allison, Assistant Principal, Ringwood Secondary College

Add further electives in leadership and management or build your expertise in related areas such as student wellbeing, equity, diversity and social change.
Overview
The Literacy Education specialisation will give you a multifaceted view of contemporary literacy in educational institutions and society. With subjects focusing on policy, multimodal texts, reading, viewing and writing, you’ll gain in-depth knowledge and understanding of all areas of literacy education.

With a comprehensive understanding of literacy as social practice, you’ll be equipped with the latest evidence-based research in literacy and teaching to support a diverse range of learner abilities and needs.

Outcomes
This specialisation is ideal for those who want to move into literacy leadership roles or are looking to gain a greater understanding and broader perspective of literacy education.

This specialisation will enable you to:
• Conceptualise 21st Century literacies as social practices requiring a broad range of knowledge, skills, strategies and understandings
• Plan and evaluate literacy teaching drawing on contemporary research, theory and scholarship
• Use clinical approaches to teaching literacy which reflect diverse learners’ needs, interests and abilities
• Understand key debates impacting on the teaching of literacy in schools
• Understand how language and literacy develop from birth to adulthood
• Understand the importance of language and literacy in schooling across the curriculum
• Demonstrate leadership in the literacy curriculum.

Sample course plan, 200 point full time option – actual subjects may vary

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<td>Reading Texts: Selection to Response</td>
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<td>Literacy Practices and Diverse Learners</td>
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This course is led by literacy specialists who bring extensive professional experience as teachers and researchers.
Mathematics Education specialisation

Develop the understanding, skills and confidence to lead mathematics and numeracy learning. You’ll explore multidisciplinary perspectives from across the world and discover how to embed mathematics education across the curriculum.

Overview

The Mathematics Education specialisation will give you a holistic view of mathematics in an educational context, preparing you to be a leader in your field. You’ll explore the social, political, historical and technological contexts informing mathematics in educational policies and practices.

With a focus on improving learning, building teacher capacity, teaching with technology and incorporating mathematics across the curriculum, you’ll gain professionally through your interactions with lecturers who lead cutting-edge educational research, as well as with peers who lead innovative learning programs.

Whether you are a teacher, education leader, policy maker, educator or someone who engages with mathematics at work, this course will equip you with research-informed knowledge, practical skills, and insight to empower your professional practice.

Outcomes

The Mathematics Education specialisation develops your ability to critically analyse relevant theories, policies, professional practices and public debates as they relate to the learning and teaching of numeracy and mathematics. This will position you well to evaluate and design mathematics education, and to communicate policies and programs.

This specialisation will enhance your knowledge in:
• Informal and non-formal education
• Digital technologies
• Sociocultural aspects of mathematics education
• Numeracy across the curriculum.

Sample course plan, 200 point full time option – actual subjects may vary

Students with 100 points of advanced standing enter in year 2

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Core subject  Elective  Specialisation core
Overview
The Policy in a Global Context specialisation combines academic study with the opportunity to experience international education systems first-hand.

You will examine education systems from around the world to understand how other countries have responded to rapid social and economic change and the challenges of globalisation.

This provides the context for an analysis of Australian education policies at a state and national levels. The more globalisation impacts education policy and practice, the more relevant this perspective becomes.

As part of this specialisation, you have the opportunity to participate in an international study visit (staff-led or independently organised), where you will explore the relationship between education and training systems and their provision.

Outcomes
The Policy in a Global Context specialisation will enhance your current education practice, or you can use the study to move into education leadership roles, education policy reform and management or related areas.

It will enable you to:
• Develop an understanding of education policies and issues on a global scale
• Examine education and training policy development, leadership, implementation and review
• Expand your professional networks in Australia and overseas
• Build a comparative perspective on issues including: transitions in education, moving between education and employment, and the needs of young people in globalised economies.

Sample course plan, 200 point full time option – actual subjects may vary
Students with 100 points of advanced standing enter in year 2

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“[I found the program really valuable. It provides a good overview of international education policy as well as Australian education policy. It’s also great for building professional networks.”](Rebecca Gray, Senior Policy Officer, Education Policy and Research Division, Department of Education and Early Childhood Development)

Whether you are a teacher, education leader or policy maker, this specialisation will bring knowledge of global education policy to your work, enriching your organisation and broadening your career choices.
Science Education specialisation

Explore the current and future challenges facing science education and discover how to enhance student engagement.

Overview

The Science Education specialisation will equip you to implement innovative approaches to teaching and communicating science from around the world that lift student engagement and performance.

You’ll explore how science is currently taught and how it is increasingly connected to learning that takes place in a variety of settings outside schools. These include informal settings, through digital technologies and in relation to other disciplines, notably, engineering and environmental sciences. You’ll gain an understanding of how these developments require fundamental reconsideration of the goals of science education, its curricula and approaches to pedagogy and assessment.

Whether you are a science teacher or communicator, this specialisation will help you to connect the latest research about contemporary issues in science with your practice, enriching your work, strengthening your impact and broadening your career options.

Outcomes

The Science Education specialisation will develop your ability to critically analyse educational theories, policies and practices relevant to contemporary science education. You will apply this ability to design science education and communication materials and programs. In particular, you will learn to enhance the experience of students in science:

• In informal settings
• Through the use of digital technology
• By connecting science with other disciplines.

Sample course plan, 200 point full time option – actual subjects may vary

Students with 100 points of advanced standing enter in year 2

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<th>Year 1</th>
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<th>Local Literacies in Global Contexts</th>
<th>Knowledge, Learning and Culture</th>
<th>Critical Thinking and Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Resilience and Relationships</td>
<td>The Student as Learner</td>
<td>Curriculum Design and Evaluation</td>
<td>Teaching for Student Engagement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Semester 1</th>
<th>Interdisciplinary Science Education</th>
<th>Informal Science Communication</th>
<th>Mathematics: Improving Learning</th>
<th>Curriculum Leadership and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Environmental Education</td>
<td>Science Communication and Technology</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
</tr>
</tbody>
</table>

Core subject | Elective | Specialisation core

Although most students have an initial interest in science, many do not pursue it. Become equipped with the skills, confidence and research-based knowledge to arrest declining interest in science among Australian students and beyond.

“The most valuable aspect of the Master of Education is the people. Both the lecturers, who are incredibly dedicated and experts in their fields, and the opportunities to engage with other professionals who come from a broad range of contexts and bring with them their unique perspectives.”

Oliver Woollett, Year 6 teacher and Head of Learning for Social Studies, Science and Technology at Wesley College

“Education is life it's not only what you touch but what you leave behind.”

Helen Keller

Quotation: "The most valuable aspect of the Master of Education is the people. Both the lecturers, who are incredibly dedicated and experts in their fields, and the opportunities to engage with other professionals who come from a broad range of contexts and bring with them their unique perspectives." Oliver Woollett, Year 6 teacher and Head of Learning for Social Studies, Science and Technology at Wesley College

Quotation: "Education is life it’s not only what you touch but what you leave behind.” Helen Keller
Student Wellbeing specialisation

Designed to provide a holistic and in-depth understanding of the concept of student wellbeing, this specialisation is ideal for practitioners working in education settings.

Overview

The Student Wellbeing specialisation will develop your capacity to create engaging school communities that promote the wellbeing of all students and contribute to their academic and personal success.

Working in an education setting, you know how closely your students’ learning is linked to their social and emotional wellbeing and shaped by the school environment. This specialisation will give you the knowledge and skills to respond to student wellbeing issues at the individual, school and system levels.

Outcomes

The Student Wellbeing specialisation will prepare you to take a leading role in designing, implementing and evaluating student wellbeing policy, programs and practices, wherever you work in the education sector.

As well as developing advanced interpersonal helping skills relevant for educational settings, this course will enhance your capacity to:

- Work effectively in groups and teams and promote collaborative and constructive approaches to managing conflict
- Develop strong school, home and community partnerships
- Lead and advocate change for student wellbeing.

Sample course plan, 200 point full time option – actual subjects may vary

Students with 100 points of advanced standing enter in year 2

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Understanding Education in Context</th>
<th>Local Literacies in Global Contexts</th>
<th>Promoting Positive Learning</th>
<th>Learners and Learning Difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Resilience and Relationships</td>
<td>The Student as Learner</td>
<td>Promoting Positive Behaviour</td>
<td>Teaching for Student Engagement</td>
</tr>
<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>Relationship Skills for Educators 1</td>
<td>Student Wellbeing: Current Approaches</td>
<td>Interpersonal and Group Processes</td>
<td>Linking School and Community</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Leading Change for Student Wellbeing</td>
<td>Relationship Skills for Educators 2</td>
<td>Research Methods in Education</td>
<td>Education Capstone Research Project</td>
</tr>
</tbody>
</table>

“This course has improved my knowledge across various aspects of student wellbeing including student, community and parent engagement, leadership styles and counselling. It was great to implement what we were doing immediately in my teaching and leadership practice.”

Heath McClaer, Head of Mathematics, Loyola College

Beyond the four core subjects that make up this specialisation, you also have the option to take two further electives in student wellbeing to further enhance your understanding of this area.
Graduate research degrees

The University of Melbourne’s Graduate School of Education is widely recognised as a leader in Australian education research. As one of our students, you will be supervised by experts in their fields, who will support you to design a research study that will help you address complex educational challenges.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Key features</th>
<th>Entry requirements **</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Philosophy – Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>Duration: Up to 4 years full time, 8 years part time</td>
<td>At least a four-year honours degree at H2A (75%) standard from an Australian university, or a qualification or combination of qualifications considered by the GR*** Committee to be equivalent, that are relevant to the area of study</td>
</tr>
<tr>
<td></td>
<td>Delivery mode: On campus</td>
<td>Evidence of capacity to undertake research as prescribed in the University Handbook</td>
</tr>
<tr>
<td></td>
<td>Entry: Semester 1, Semester 2</td>
<td>Evidence that the knowledge of the discipline in which the research higher degree is planned is current</td>
</tr>
<tr>
<td></td>
<td>Fees: Domestic RTP* only</td>
<td></td>
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<tr>
<td></td>
<td>International fee place</td>
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<tr>
<td></td>
<td>• You will complete a substantial piece of original research (80,000 word thesis) under academic supervision, developing authoritative knowledge in your field</td>
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<tr>
<td></td>
<td>• A PhD thesis makes a distinct contribution to existing knowledge, by using an original approach, interpreting findings in a new light or discovering new information</td>
<td></td>
</tr>
<tr>
<td><strong>Doctor of Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>Duration: Up to 4 years full time, 8 years part time</td>
<td>Masters, or equivalent in the discipline of education or a related field relevant to the proposed area of study a weighted average mark of at least 75%</td>
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<tr>
<td></td>
<td>Delivery mode: On campus</td>
<td>Five years’ documented work or teaching experience in a relevant field</td>
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<tr>
<td></td>
<td>Entry: Semester 1 only (January)</td>
<td>Evidence of capacity to undertake research as prescribed in the University Handbook</td>
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<tr>
<td></td>
<td>Fees: Domestic RTP* only</td>
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<tr>
<td></td>
<td>International fee place</td>
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<td></td>
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<tr>
<td></td>
<td>• Advanced professional doctorate for experienced professionals with educational responsibilities</td>
<td></td>
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<tr>
<td></td>
<td>• Complete 100 points of specialist coursework and a 55,000 word doctoral thesis in your chosen field</td>
<td></td>
</tr>
<tr>
<td><strong>Master of Educational Psychology/Doctor of Philosophy</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>Duration: Up to 4 years full time, 8 years part time</td>
<td>Honours degree in psychology with a weighted average mark of at least H1 (80%) or equivalent, and</td>
</tr>
<tr>
<td></td>
<td>Delivery mode: On campus</td>
<td>Three academic referee reports, and</td>
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<tr>
<td></td>
<td>Entry: Semester 1 only</td>
<td>An interview (if shortlisted)</td>
</tr>
<tr>
<td></td>
<td>Fees: Domestic RTP* only</td>
<td></td>
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<tr>
<td></td>
<td>International fee place</td>
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<td></td>
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<tr>
<td></td>
<td>• Become a practitioner while developing advanced research skills and experience, to enhance your capacity to work in a professionally related tertiary programs</td>
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<tr>
<td></td>
<td>• Gain expert knowledge in the theoretical, conceptual and empirical foundations of professional practice in educational psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Develop skills relevant to professional practice through supervised professional experience in educational psychology</td>
<td></td>
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<tr>
<td></td>
<td>• Complete a 80,000 word thesis</td>
<td></td>
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</tbody>
</table>
### Master of Philosophy (Education)

<table>
<thead>
<tr>
<th><strong>Duration</strong></th>
<th>Up to 2 years full time, 4 years part time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Entry</strong></td>
<td>Semester 1, Semester 2</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>Domestic RTP* only</td>
</tr>
<tr>
<td></td>
<td>International fee place</td>
</tr>
</tbody>
</table>

- Internationally recognised research masters degree
- Develop advanced skills in carrying out independent and sustained research
- Demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research
- Complete a 30,000–40,000 word thesis

- At least a four-year honours degree with a weighted average of 75% from an Australian university, or a qualification, or combination of qualifications, considered by the GR committee to be equivalent, that are relevant to the study
- Evidence of capacity to undertake research as prescribed in the University Handbook
- Evidence that the knowledge of the discipline in which the research higher degree is planned is current

### Master of Education (Research)

<table>
<thead>
<tr>
<th><strong>Duration</strong></th>
<th>Up to 2 years full time, 4 years part time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery mode</strong></td>
<td>On campus</td>
</tr>
<tr>
<td><strong>Entry</strong></td>
<td>Semester 1, Semester 2</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>Domestic RTP* only</td>
</tr>
<tr>
<td></td>
<td>International fee place</td>
</tr>
</tbody>
</table>

- Directed at practicing professionals in a broad range of educational settings including early childhood, primary, secondary and tertiary
- Meets the needs of other professionals whose work has an educational component or some educational responsibility
- Includes coursework and a 20,000 word thesis

- Undergraduate degree and a fourth year-level education qualification or equivalent, or
- Four-year education degree or equivalent

### Graduate Certificate in Educational Research

<table>
<thead>
<tr>
<th><strong>Duration</strong></th>
<th>6 months full time, 1 year part time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery mode</strong></td>
<td>On campus</td>
</tr>
<tr>
<td><strong>Entry</strong></td>
<td>Semester 1, Semester 2</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>Commonwealth Supported Place</td>
</tr>
<tr>
<td></td>
<td>Australian fee-paying place</td>
</tr>
<tr>
<td></td>
<td>International fee place</td>
</tr>
</tbody>
</table>

- Pathway into a research degree for those with a coursework masters but who are not yet eligible for admission to the PhD

- A four-year education degree, or equivalent, or
- An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education

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* Most domestic students undertaking research degrees are fully funded by the Australian Government via the Australian Government Research Training Program (RTP)

** Meeting these requirements does not guarantee selection

*** Graduate Research (GR)
How to apply

The University of Melbourne accepts online applications year-round from both domestic and international applicants. Coursework students may be eligible to receive credit towards their chosen course based on previous study, and applications will automatically be assessed for advanced standing.

Application checklist

Coursework students

1. Check the entry requirements
   Check the minimum entry requirements of your desired course.

2. Apply online
   Submit your application online, or through an overseas representative. If you’re applying for more than one course be sure to number your preferences. For more information visit: education.unimelb.edu.au/apply

3. Submit your supporting documentation
   You will need:
   • Transcripts from your previous studies, this includes complete and incomplete degrees
   • Testamur (the certificate you received on graduation)
   • Evidence showing you meet the English language requirements
   For more information, visit: futurestudents.unimelb.edu.au/english-requirements
   • If your documents are not in English, a certified translation is required
   • Attach your supporting documentation to your online application.

Research students

1. Check the entry requirements
   Check the minimum entry requirements of your desired course.

2. Write your research proposal
   You must provide an extended research proposal with your application. Research proposals should be 1,500 words for PhD applications and 1,000 words for all other graduate research degrees. For further details, visit: education.unimelb.edu.au/apply

3. Find a supervisor
   Use our findanexpert.unimelb.edu.au tool to contact potential supervisors. Please include your CV and research proposal.

4. Apply online
   Submit your application online, or through an overseas representative. If you’re applying for more than one course be sure to number your preferences. For more information, visit: education.unimelb.edu.au/apply

5. Submit your supporting documentation
   You will need:
   • Transcripts from your previous studies. This includes complete and incomplete degrees, and a grading scale for your institution
   • Testamur (the certificate you received on graduation)
   • Evidence of your principal supervisor’s support. This can be in email format and must include the intended supervisor’s agreement to supervise you should your application be successful
   • Evidence showing you meet the English language requirements. For more information, visit: futurestudents.unimelb.edu.au/english-requirements
   • If your documents are not in English, a certified translation is required
   • Attach your supporting documentation to your online application.

Next steps: What happens after you submit your application?

1. APPLICATION ASSESSMENT
   • The University of Melbourne will assess your application, giving priority to applications for the next available intake
   • Coursework students are automatically assessed for advanced standing.

2. RECEIVE YOUR OUTCOME
   • Your outcome will be sent to your chosen email address
   • If your application is successful, you will receive an offer including any advanced standing you may be eligible for.

3. ACCEPT YOUR OFFER
   • To accept your offer visit, students.unimelb.edu.au/get-started
   • You will need to meet any offer conditions before enrolling
   • International students can apply for a student visa after accepting their offer.

4. ENROL
   • Plan your course
   • Enrol in your subjects through the student portal
   • Complete your timetable.

For assistance with course planning, enrolment and timetabling, visit: students.unimelb.edu.au/admin/course-planning
Fees and scholarships

Your fees will depend on your course and the type of enrolment or place you’re offered. We also offer a range of scholarship and funding opportunities to financially support you through your graduate study.

**Domestic students**

**Commonwealth Supported Places**
Commonwealth Supported Places are available for all eligible domestic students.

If you receive an offer for a Commonwealth Supported Place, the Australian Government subsidises your fees and you pay a student contribution amount. For education subjects studied in 2017 this was $793 per subject* or $6349 for a one year master degree.

You may be eligible to defer payment of your student contribution amount through the HECS-HELP loan program.

*2017 Band 1 student contribution, per 12.5 credit point subject.

**Australian Fee-paying Places**
If you receive an offer for an Australian fee-paying place, you may be eligible to defer your fee payment under the FEE-HELP program. Unlike the HECS-HELP scheme, fees are not subsidised by the Australian Government.

With both schemes, you do not need to repay the loan until your income reaches a minimum repayment threshold. For more information, visit: studyassist.gov.au

**Australian Government Research Training Program Places**
Our research degrees are fully funded by the Australian Government via the Australian Government Research Training Program (RTP).

Domestic students offered an RTP place are exempt from tuition fee payment for the normal duration of the course.

**International students**
If you receive an offer for an international fee place you will be responsible for paying your fees at the beginning of each semester. Once you have enrolled, an invoice for the balance of your tuition fees for the semester will be available on your student portal. Your fee statement will include your payment options.

For further information visit, futurestudents.unimelb.edu.au/admissions/fees/grad-intl

If you are moving to Melbourne, you may also wish to consider the cost of your accommodation, visas, transport, food and other services, including schooling and childcare if you have family and dependents.

**Fee support**
Youth Allowance and Austudy may be available to eligible domestic students.

We’re also fortunate to be able to award a wide range of scholarships for our students.

Most of our scholarships are supported by trust funds established by generous benefactors, while others are provided annually by industry partners and supporters through donations and sponsorships.

For more information on financing your studies, visit: education.unimelb.edu.au/financial_support

“I’ve enjoyed studying in Australia – I hadn’t been here before but the people have been very friendly. I’ve received lots of support from university staff and found the academic workshops very useful. I feel very lucky to have had this experience, and I have gained much more than just knowledge – I have learned new and different ways of thinking."

Linnan (Dorothy) Zhang from China

For information on course fees, visit: futurestudents.unimelb.edu.au/admissions/fees
Global mobility

The benefits of living and learning in a different culture are life changing and can greatly enhance your education outcomes. Having an international experience is a wonderful opportunity to travel, study in a different education system and be exposed to diverse cultures.

If you’re interested in having an international experience as part of your degree, we have a number of opportunities available to help you get there. You can choose to study overseas at one of our partner universities or undertake an international teaching or professional internship.

Student Exchange and Study Abroad give you the opportunity to study part of your degree at other world class education institutions, while University of Melbourne Overseas Subjects (UMOS) allow you to undertake an internship or a visit to overseas schools or organisations to enrich your experience.

The University of Melbourne has over 200 exchange partners in 40 countries around the world.

Funding and scholarships

Mobility/travel grants
Mobility/travel grants may be available to assist with the costs of studying overseas. Exchange and Study Abroad students are considered for these grants as part of their application.

OS-HELP loans
Australian government loan schemes help domestic students with a Commonwealth Supported Place to fund a portion of their studies overseas. These loans help students with a range of expenses, such as air fares, accommodation and other travel costs.

To learn more about funding your global experience and the types of scholarships available, visit: mobility.unimelb.edu.au/outbound/funding

Some of our exchange partners are located in:
- Berlin, Germany
- Birmingham, United Kingdom
- Bologna, Italy
- Bordeaux, France
- Boston, United States
- London, United Kingdom
- Oslo, Norway
- Oulu, Finland
- Vancouver, Canada.

“Apart from giving new energy to my teaching, the Master of Education gave me the opportunity to work internationally. I was able to do my final unit in an international school in Hong Kong, which was a fascinating experience.”

Michael Dalley, Head of Learning: Arts and Technology, Thomas Carr College

To learn more about our global mobility options, visit: mobility.unimelb.edu.au